

# B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results

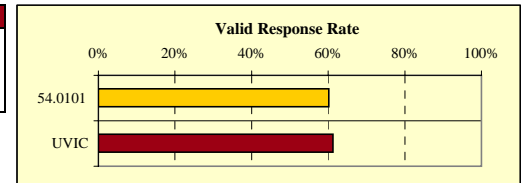
University of Victoria

6 Digit CIP: 54.0101: History, General

■ UVIC  
■ 54.0101

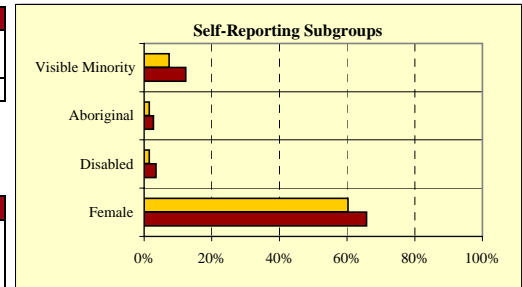
## RESPONSE RATE

1. Survey Response Rate:	54.0101	UVIC
2004 Baccalaureate Graduates Survey Cohort	124	2,947
Net Frame	113	2,679
Survey Respondents and Valid Response Rate	68	1,640
	60%	61%



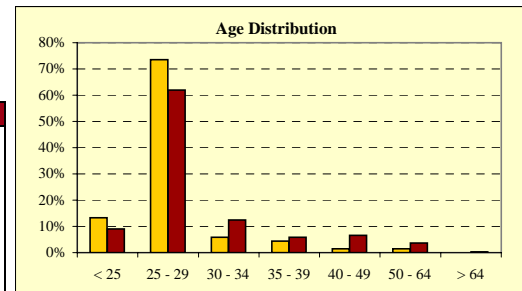
## DEMOGRAPHIC INFORMATION

2. Gender:	54.0101	UVIC
Male	27	561
Female	41	1,079
Total	68	1,640
	100%	100%

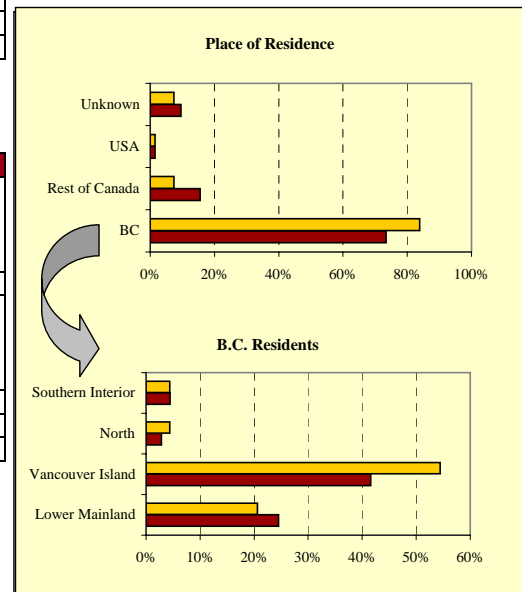


3. Self-Reporting Subgroups:	54.0101	UVIC
Disabled	1	58
Aboriginal	1	45
Visible Minority	5	201
	1%	4%
	1%	3%
	7%	12%

4. Age (at time of survey):	54.0101	UVIC
< 25	9	149
25 to 29	50	1,016
30 to 34	4	205
35 to 39	3	97
40 to 49	1	109
50 to 64	1	60
> 64	-	4
Unknown	-	-
Total	68	1,640
Mean Age:	27.7	29.3



5. Place of Residence (at time of survey):	54.0101	UVIC
BC - Lower Mainland	14	402
BC - Vancouver Island	37	682
BC - North	3	47
BC - Southern Interior	3	73
BC Subtotal	57	1,204
Canada - Alberta	2	116
Canada - Ontario	-	92
Canada - Other	3	47
U.S.A.	1	24
Non-BC Subtotal	6	279
Unknown	5	157
Total	68	1,640

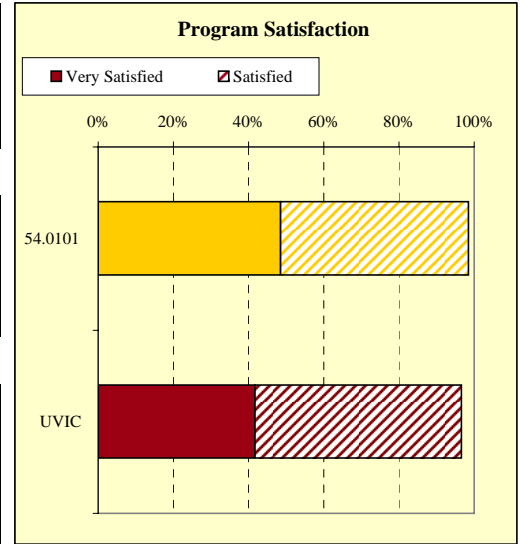


**EDUCATION EVALUATION AND SKILL DEVELOPMENT**

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	54.0101		UVIC	
Very Useful	18	37%	639	46%
Somewhat Useful	22	45%	546	40%
Not Very Useful	4	8%	135	10%
Not at All Useful	5	10%	57	4%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	54.0101		UVIC	
Very Useful	16	33%	481	35%
Somewhat Useful	28	57%	707	51%
Not Very Useful	3	6%	156	11%
Not at All Useful	2	4%	34	2%

8. Program Satisfaction:	54.0101		UVIC	
Very Satisfied	33	49%	683	42%
Satisfied	34	50%	901	55%
Dissatisfied	1	1%	45	3%
Very Dissatisfied	-	0%	9	1%
Total	68	100%	1638	100%



9. Would you select the same program again?	54.0101		UVIC	
Yes	48	75%	1,247	79%
No, because . . . (multiple response question)	16		322	
... interests have changed	6	30%*	92	17%*
... courses were not practical	4	20%*	123	23%*
... little or no career opportunities	4	20%*	109	21%*
... other	6	30%*	203	39%*

\* Percent of total responses, among those who would not take program again

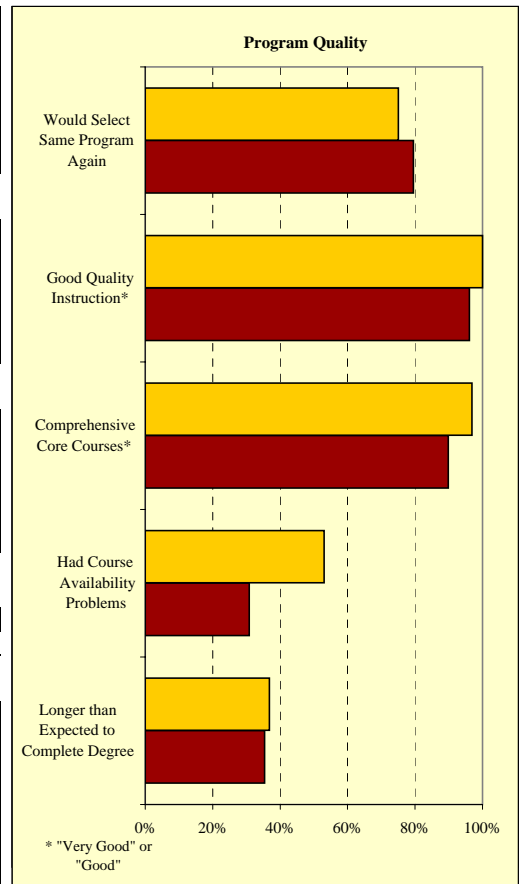
10. Quality of Instruction:	54.0101		UVIC	
Very Good	30	44%	564	35%
Good	38	56%	1,003	62%
Poor	-	0%	60	4%
Very Poor	-	0%	3	0%
Total	68	100%	1,630	100%

11. Comprehensiveness of Core Courses:	54.0101		UVIC	
Very Good	18	28%	468	29%
Good	44	69%	982	61%
Poor	2	3%	152	9%
Very Poor	-	0%	11	1%
Total	64	100%	1,613	100%

12. Course Availability:	54.0101		UVIC	
Encountered course availability problems	35	53%	497	31%

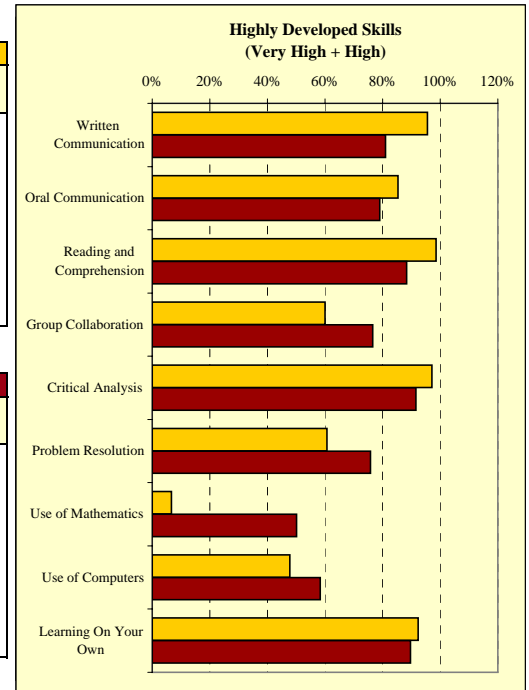
13. Degree Completion:	54.0101		UVIC	
Took longer than expected to complete degree	25	37%	580	35%
<b>Top 4 reasons for prolonged degree completion (multiple response question):</b>				
Personal or family reasons	3	8%*	92	10%*
Financial reasons / work	9	24%*	82	9%*
Change of major/program/specialization	4	11%*	82	9%*
Involvement in co-op program extended completion time	1	3%*	101	11%*
Other reason(s)	21	55%*	565	61%*

\* Percent of total responses, among those who took longer than expected to complete degree



**SKILL DEVELOPMENT**

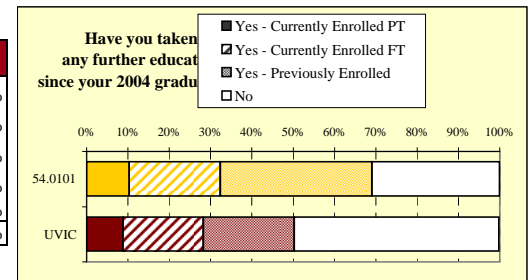
14a. To what degree did program help you develop the following skills?	54.0101				
	Very High	High	Low	Very Low	# Resp.
	Written Communication	49%	46%	4%	0%
Oral Communication	29%	56%	15%	0%	68
Reading and Comprehension	47%	51%	1%	0%	68
Group Collaboration	7%	53%	37%	3%	60
Critical Analysis	50%	47%	3%	0%	68
Problem Resolution	16%	45%	34%	5%	56
Use of Mathematics Appropriate to Field	0%	7%	53%	40%	30
Use of Computers Appropriate to Field	5%	43%	43%	9%	44
Learning On Your Own	29%	63%	8%	0%	65



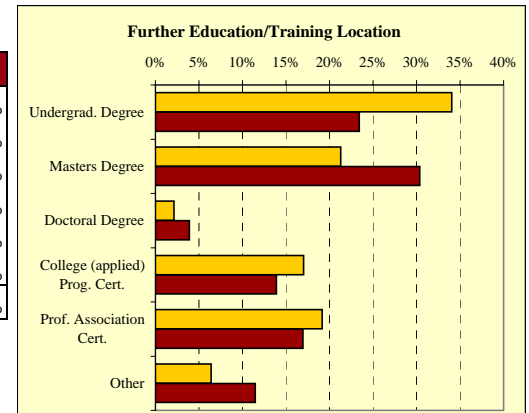
14b. To what degree did program help you develop the following skills?	UVIC				
	Very High	High	Low	Very Low	# Resp.
	Written Communication	27%	54%	17%	2%
Oral Communication	23%	56%	19%	2%	1,564
Reading and Comprehension	34%	55%	10%	1%	1,583
Group Collaboration	32%	45%	20%	3%	1,556
Critical Analysis	45%	46%	7%	1%	1,626
Problem Resolution	21%	55%	21%	3%	1,540
Use of Mathematics Appropriate to Field	18%	32%	35%	14%	1,116
Use of Computers Appropriate to Field	19%	39%	32%	10%	1,331
Learning On Your Own	39%	51%	9%	1%	1,589

**FURTHER EDUCATION**

15. Took further education since 2004 graduation	54.0101	UVIC
Yes:	47	69%
Not currently enrolled	25	37%
Currently enrolled full-time	15	22%
Currently enrolled part-time	7	10%
No	21	31%
Total	68	100%



16. Type of Formal Post-Secondary Education	54.0101	UVIC
Undergraduate Degree	16	34%
Masters Degree	10	21%
Doctoral Degree	1	2%
College (applied) Program Certification	8	17%
Professional Association Certification	9	19%
Other	3	6%
Total Respondents	47	100%

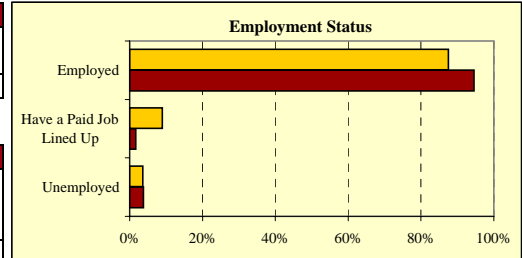


**Detailed Summary of Survey Results**  
**University of Victoria**  
**6 Digit CIP: 54.0101: History, General**

■ UVIC  
■ 54.0101

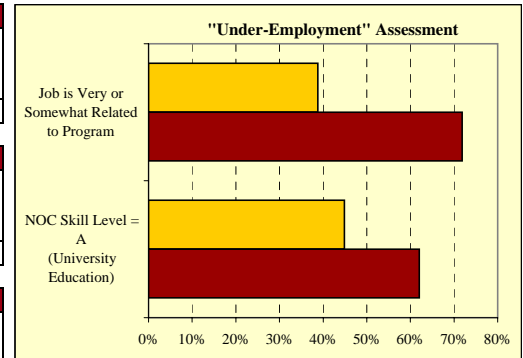
**EMPLOYMENT**

17. <b>Labour Force Status:</b>	54.0101	UVIC
In Labour Force (working or seeking work)	56 82%	1,458 89%
Not in Labour Force	12 18%	182 11%
Grand Total	68 100%	1,640 100%



18. <b>Employment Status of those IN Labour Force:</b>	54.0101	UVIC
Employed	49 88%	1,379 95%
Have a Paid Job Lined Up	5 9%	24 2%
Unemployed	2 4%	55 4%
Total Labour Force	56 100%	1,458 100%

19. <b>Status of Graduates NOT in Labour Force:</b>	54.0101	UVIC
Attending School FT	9 75%	136 75%
Attending School PT	- 0%	7 4%
Other	3 25%	39 21%
Total NOT in Labour Force	12 100%	182 100%

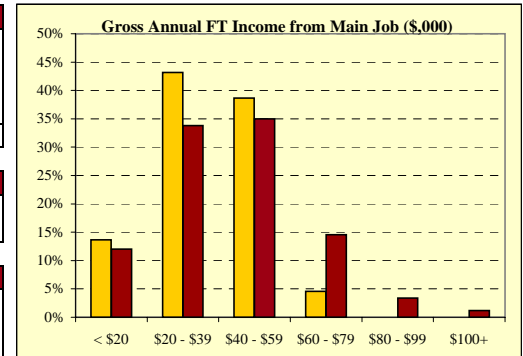


20. <b>Employment Type:</b>	54.0101	UVIC
Paid worker	45 92%	1,261 91%
Self-employed	3 6%	65 5%
Both a paid worker and self-employed	1 2%	53 4%
Total Employed	49 100%	1,379 100%

21. <b>Job Characteristics:</b>	54.0101	UVIC
I hold more than one job	9 18%*	285 21%
My main job is full-time (>= 30 hours per week)	41 85%**	1,095 82%*

\* of total employed      \*\* of those who provided data on hours/week worked

22. <b>How related is your main job to your program?</b>	54.0101	UVIC
Very Related	7 14%	633 46%
Somewhat Related	12 24%	358 26%
Not Very Related	10 20%	177 13%
Not At All Related	20 41%	211 15%
Total	49 100%	1,379 100%



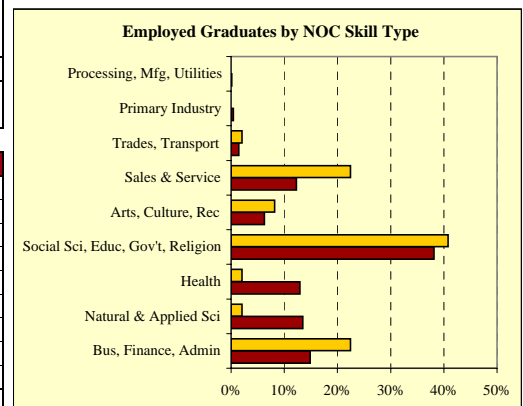
23. <b>"Under-employment" Assessment:</b>	54.0101	UVIC
Job is very or somewhat related to program	19 39%	991 72%
NOC Skill Level = A (University Education)	22 45%	851 62%

\* of total valid responses

24. <b>Gross Annual Income from Main Job:*</b>	54.0101	UVIC
Less than \$20,000	6 14%	149 12%
\$20,000 to \$39,999	19 43%	418 34%
\$40,000 to \$59,999	17 39%	433 35%
\$60,000 to \$79,999	2 5%	180 15%
\$80,000 to \$99,999	- 0%	42 3%
\$100,000 and Above	- 0%	15 1%
Total	44 100%	1,237 100%
Median Annual Income (full-time)	\$35,000	\$45,000
Average Annual Income (full-time)	\$36,043	\$46,707

\* where data provided

25. <b>NOC Skill Type of Main Job:</b>	54.0101	UVIC
Business, Finance and Administration	11 22%	203 15%
Natural and Applied Sciences and Related	1 2%	184 13%
Health	1 2%	177 13%
Social Sciences, Educ., Gov't Services, Religion	20 41%	522 38%
Arts, Culture, Recreation and Sport	4 8%	86 6%
Sales and Service	11 22%	168 12%
Trades, Transport and Eqp. Operators and Related	1 2%	20 1%
Unique to the Primary Industry	- 0%	6 0%
Unique to Processing, Manufacturing and Utilities	- 0%	2 0%
Total	49 100%	1,368 100%

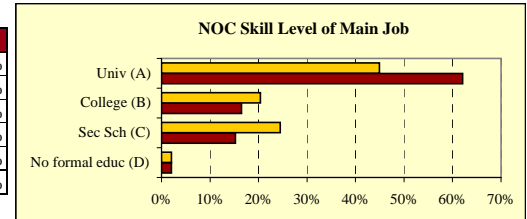


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**University of Victoria**  
**6 Digit CIP: 54.0101: History, General**

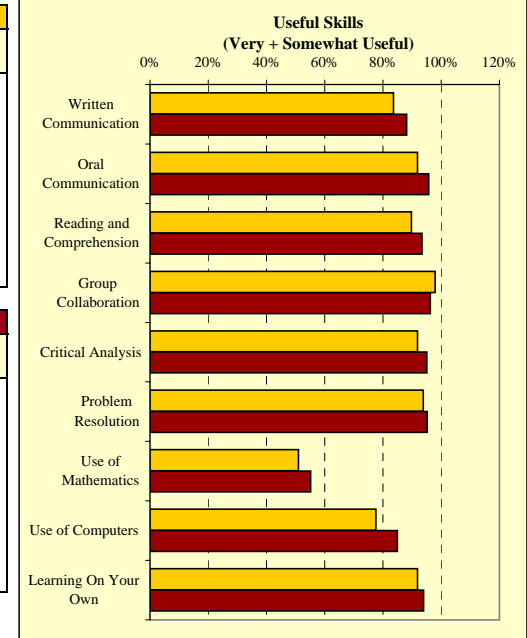
■ UVIC  
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**EMPLOYMENT, continued**

26. NOC Skill Level of Main Job:	54.0101	UVIC
A. University education	22 45%	851 62%
B. College education/trade apprenticeship	10 20%	226 16%
C. Secondary school + job-specific training	12 24%	209 15%
D. No formal education	1 2%	28 2%
No skill level assigned (management)	4 8%	57 4%
Total	49 100%	1,371 100%



27a. How useful are the following skills and abilities in doing your main job?	54.0101					# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		
Written Communication	55%	29%	10%	6%		49
Oral Communication	73%	18%	6%	2%		49
Reading and Comprehension	69%	20%	4%	3%		49
Group Collaboration	84%	14%	2%	0%		49
Critical Analysis	63%	29%	4%	4%		49
Problem Resolution	78%	16%	6%	0%		49
Use of Mathematics Appropriate to Field	29%	22%	24%	24%		49
Use of Computers Appropriate to Field	55%	22%	18%	4%		49
Learning On Your Own	71%	20%	6%	2%		49



27b. How useful are the following skills and abilities in doing your main job?	UVIC					# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		
Written Communication	67%	21%	7%	5%		1,379
Oral Communication	78%	17%	3%	1%		1,378
Reading and Comprehension	70%	24%	4%	2%		1,379
Group Collaboration	80%	17%	3%	1%		1,379
Critical Analysis	76%	19%	3%	2%		1,378
Problem Resolution	77%	19%	4%	1%		1,377
Use of Mathematics Appropriate to Field	21%	34%	24%	20%		1,377
Use of Computers Appropriate to Field	56%	29%	9%	6%		1,378
Learning On Your Own	68%	26%	4%	2%		1,379

28a. Top 10 Full-time Occupations of 54.0101 Graduates:			54.0101
NOC	NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
4141	A Secondary School Teachers	12%	\$40,000
4142	A Elem & Kindergarten Teacher	12%	\$40,000
1242	B Legal Secretaries	4%	\$28,000
1453	C Customer Srvc, Info & Related Clerks	4%	\$27,500
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\*data not displayed where n < 2

\*\*percentages cited are of those for whom occupational data was provided, full-time and part-time

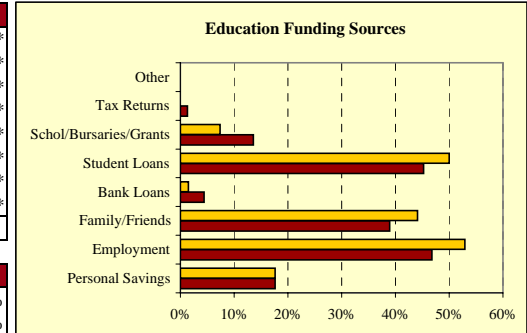
28b. Top 10 Full-time Occupations of Graduates from University of Victoria:			UVIC
NOC	NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
3152	A Registered Nurses	8%	\$58,000
4141	A Secondary School Teachers	5%	\$43,000
4142	A Elem & Kindergarten Teacher	4%	\$41,500
4112	A Lawyers & Quebec Notaries	3%	\$66,750
4152	A Social Workers	3%	\$49,000
2174	A Computer Programmers/Interactive Media Developers	2%	\$53,500
4212	B Community & Social Srvc Workers	2%	\$35,000
2132	A Mechanical Engineers	2%	\$55,000
4165	A Health Policy Researchers	2%	\$52,000
5124	A Occs in Public Relations & Comm	2%	\$44,000

\*data not displayed where n < 2

\*\*percentages cited are of those for whom occupational data was provided, full-time and part-time

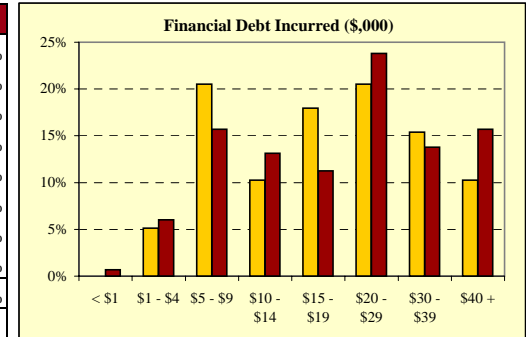
**EDUCATION FINANCING**

29. Education Funding Sources (2 sources per respondent):	54.0101	UVIC
Personal Savings	12 18%*	289 18%*
Employment	36 53%*	767 47%*
Family/Friends	30 44%*	638 39%*
Bank Loans	1 1%*	72 4%*
Student Loans	34 50%*	742 45%*
Scholarships/Bursaries/Grants	5 7%*	223 14%*
Tax Returns	- 0%*	21 1%*
Other	- 0%*	- 0%*
<b>Total Respondents</b>	<b>68</b>	<b>1,640</b>

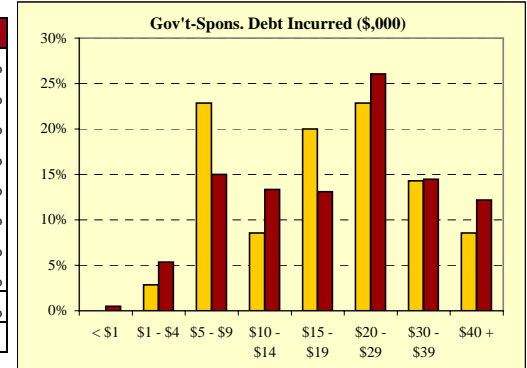


30. Financial Debt Incurred to Finance Univ. Education:	54.0101	UVIC
Incurred any form of financial debt	39 57%*	899 55%
Incurred government-sponsored student loan debt	35 51%*	787 48%

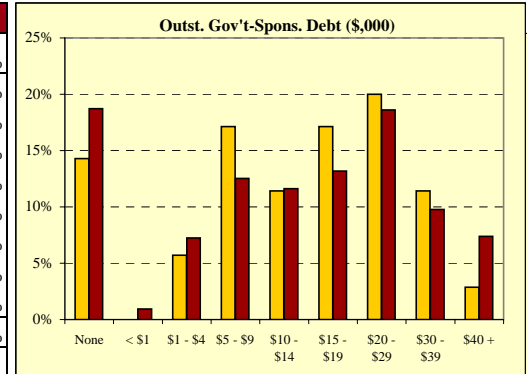
31. Financial Debt Amount:*	54.0101	UVIC
< \$1,000	- 0%	6 1%
\$1,000 to \$4,999	2 5%	54 6%
\$5,000 to \$9,999	8 21%	141 16%
\$10,000 to \$14,999	4 10%	118 13%
\$15,000 to \$19,999	7 18%	101 11%
\$20,000 to \$29,999	8 21%	214 24%
\$30,000 to \$39,999	6 15%	124 14%
\$40,000 or More	4 10%	141 16%
<b>Total</b>	<b>39 100%</b>	<b>899 100%</b>
<b>Median Financial Debt</b>	<b>\$18,000</b>	<b>\$20,000</b>



32. Government-Sponsored Student Loan Debt Amount:*	54.0101	UVIC
< \$1,000	- 0%	4 1%
\$1,000 to \$4,999	1 3%	42 5%
\$5,000 to \$9,999	8 23%	118 15%
\$10,000 to \$14,999	3 9%	105 13%
\$15,000 to \$19,999	7 20%	103 13%
\$20,000 to \$29,999	8 23%	205 26%
\$30,000 to \$39,999	5 14%	114 14%
\$40,000 or More	3 9%	96 12%
<b>Total</b>	<b>35 100%</b>	<b>787 100%</b>
<b>Median Gov't-Sponsored Student Loan Debt</b>	<b>\$17,000</b>	<b>\$20,000</b>



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	54.0101	UVIC
None - Loan repaid in full	5 14%	142 19%
< \$1,000	- 0%	7 1%
\$1,000 to \$4,999	2 6%	55 7%
\$5,000 to \$9,999	6 17%	95 13%
\$10,000 to \$14,999	4 11%	88 12%
\$15,000 to \$19,999	6 17%	100 13%
\$20,000 to \$29,999	7 20%	141 19%
\$30,000 to \$39,999	4 11%	74 10%
\$40,000 or More	1 3%	56 7%
<b>Total</b>	<b>35 100%</b>	<b>758 100%</b>
<b>Median Gov't-Sponsored Loan Debt Outstanding</b>	<b>\$15,000</b>	<b>\$14,000</b>



\*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

**SPECIAL SECTION ON INTERNATIONAL EDUCATION**

**42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?**

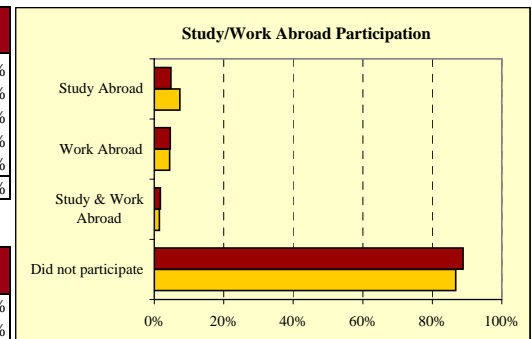
International Skill	54.0101						UVIC					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	13%	19%	35%	31%	1%	68	15%	19%	31%	33%	2%	1633
International Business Practices	9%	28%	37%	25%	0%	67	11%	23%	33%	33%	0%	1604
Global Issues	39%	27%	21%	13%	0%	67	27%	37%	22%	14%	0%	1609
Interconnections between local and global issues	36%	40%	13%	10%	0%	67	30%	40%	18%	12%	0%	1608
Knowledge and traditions of other countries and cultures	49%	27%	10%	13%	0%	67	40%	32%	17%	12%	0%	1609

**43. How helpful was the institution in preparing you with the following international skills?**

International Skill	54.0101						UVIC					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	6%	10%	22%	13%	49%	68	6%	11%	18%	18%	47%	1636
International Business Practices	6%	27%	28%	39%	0%	67	6%	18%	32%	44%	0%	1604
Global Issues	56%	34%	6%	4%	0%	68	24%	43%	20%	12%	0%	1630
Interconnections between local and global issues	38%	50%	10%	1%	0%	68	22%	46%	21%	10%	0%	1627
Knowledge and traditions of other countries and cultures	50%	35%	15%	0%	0%	68	25%	45%	20%	10%	0%	1624

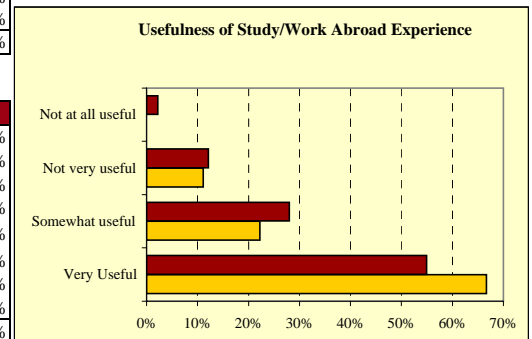
**44. Did you study or work abroad during your program?**

	54.0101	UVIC
Yes:		
Study Abroad	9	13%
Work Abroad	5	7%
Study and work abroad	3	4%
Study and work abroad	1	1%
No	59	87%
Total	68	100%



**45. Usefulness of study or work abroad experiences to current job:\***

	54.0101	UVIC
Very Useful	6	67%
Somewhat useful	2	22%
Not very useful	1	11%
Not at all useful	-	0%
Total	9	100%



**46. Reasons why you did not study or work abroad:**

	54.0101	UVIC
Not aware these opportunities exist	10	17%
Financial reasons	11	19%
Extended degree completion time	1	2%
Personal reasons (i.e. employment, family)	13	22%
No opportunities/Limited opportunities	3	5%
Not interested/ relevant/ required/ attractive	15	26%
Conflicts with schooling (course load too heavy)	4	7%
Other	1	2%
Total	58	100%