

B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results

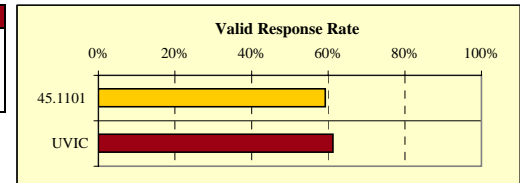
University of Victoria

6 Digit CIP: 45.1101: Sociology

■ UVIC
■ 45.1101

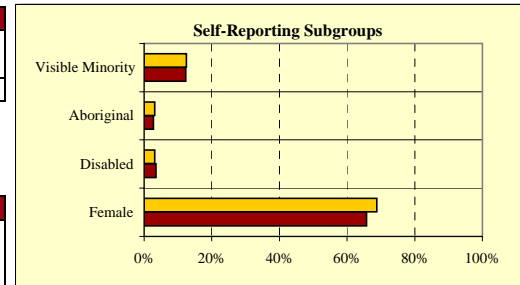
RESPONSE RATE

1. Survey Response Rate:	45.1101	UVIC		
2004 Baccalaureate Graduates Survey Cohort	64	2,947		
Net Frame	54	2,679		
Survey Respondents and Valid Response Rate	32	1,640	59%	61%

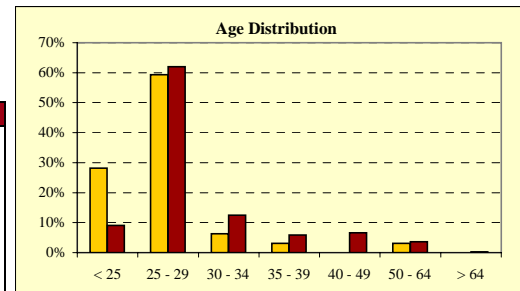


DEMOGRAPHIC INFORMATION

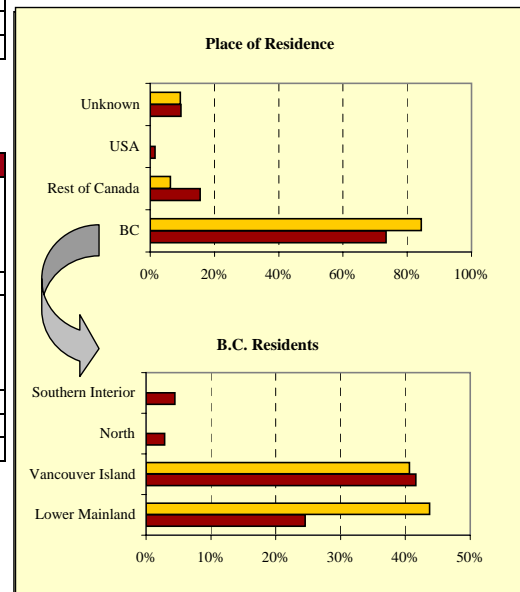
2. Gender:	45.1101	UVIC		
Male	10	561	31%	34%
Female	22	1,079	69%	66%
Total	32	1,640	100%	100%



3. Self-Reporting Subgroups:	45.1101	UVIC		
Disabled	1	58	3%	4%
Aboriginal	1	45	3%	3%
Visible Minority	4	201	13%	12%



4. Age (at time of survey):	45.1101	UVIC		
< 25	9	149	28%	9%
25 to 29	19	1,016	59%	62%
30 to 34	2	205	6%	13%
35 to 39	1	97	3%	6%
40 to 49	-	109	0%	7%
50 to 64	1	60	3%	4%
> 64	-	4	0%	0%
Unknown	-	-	0%	0%
Total	32	1,640	100%	100%
Mean Age:	27.7	29.3		



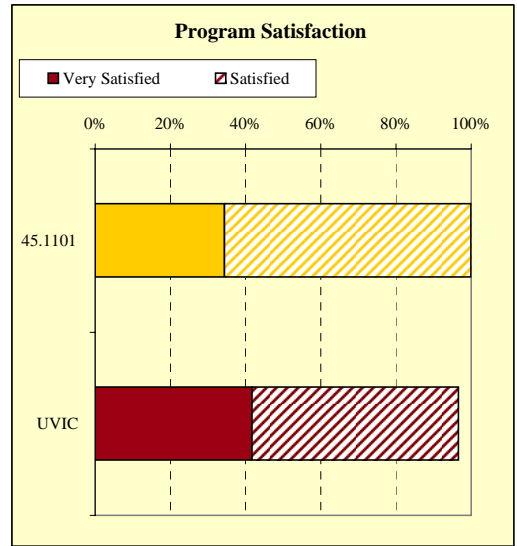
5. Place of Residence (at time of survey):	45.1101	UVIC		
BC - Lower Mainland	14	402	44%	25%
BC - Vancouver Island	13	682	41%	42%
BC - North	-	47	0%	3%
BC - Southern Interior	-	73	0%	4%
BC Subtotal	27	1,204	84%	73%
Canada - Alberta	1	116	3%	7%
Canada - Ontario	-	92	0%	6%
Canada - Other	1	47	3%	3%
U.S.A.	-	24	0%	1%
Non-BC Subtotal	2	279	6%	17%
Unknown	3	157	9%	10%
Total	32	1,640	100%	100%

EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.1101	UVIC
Very Useful	11 41%	639 46%
Somewhat Useful	9 33%	546 40%
Not Very Useful	6 22%	135 10%
Not at All Useful	1 4%	57 4%

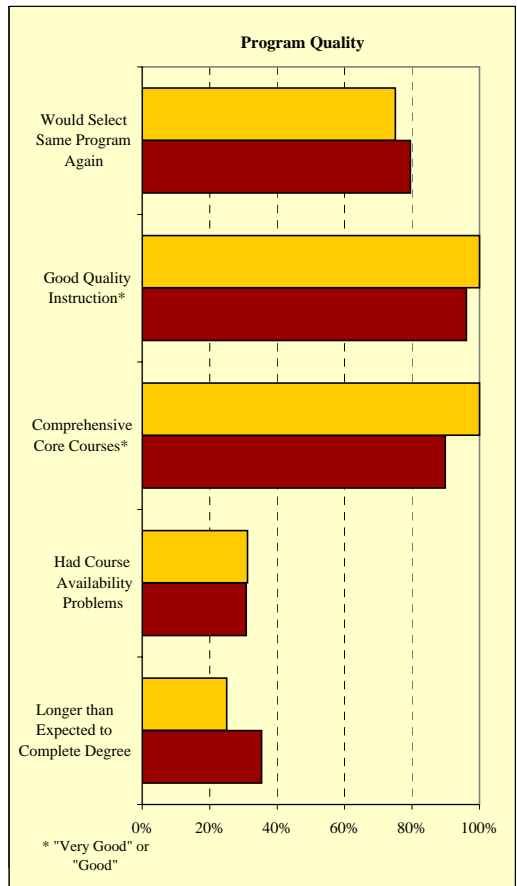
7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	45.1101	UVIC
Very Useful	14 52%	481 35%
Somewhat Useful	12 44%	707 51%
Not Very Useful	1 4%	156 11%
Not at All Useful	- 0%	34 2%

8. Program Satisfaction:	45.1101	UVIC
Very Satisfied	11 34%	683 42%
Satisfied	21 66%	901 55%
Dissatisfied	- 0%	45 3%
Very Dissatisfied	- 0%	9 1%
Total	32 100%	1638 100%



9. Would you select the same program again?	45.1101	UVIC
Yes	24 75%	1,247 79%
No, because . . . (multiple response question)	8	322
. . . interests have changed	3 21%*	92 17%*
. . . courses were not practical	3 21%*	123 23%*
. . . little or no career opportunities	6 43%*	109 21%*
. . . other	2 14%*	203 39%*

* Percent of total responses, among those who would not take program again



* "Very Good" or "Good"

10. Quality of Instruction:	45.1101	UVIC
Very Good	8 25%	564 35%
Good	24 75%	1,003 62%
Poor	- 0%	60 4%
Very Poor	- 0%	3 0%
Total	32 100%	1,630 100%

11. Comprehensiveness of Core Courses:	45.1101	UVIC
Very Good	13 41%	468 29%
Good	19 59%	982 61%
Poor	- 0%	152 9%
Very Poor	- 0%	11 1%
Total	32 100%	1,613 100%

12. Course Availability:	45.1101	UVIC
Encountered course availability problems	10 31%	497 31%

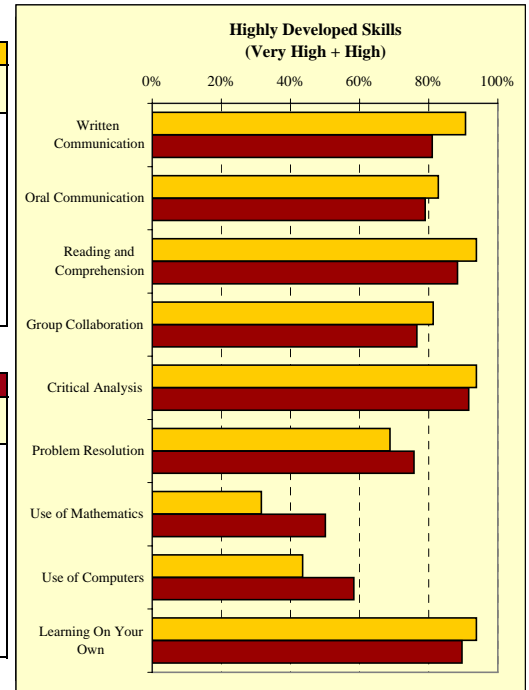
13. Degree Completion:	45.1101	UVIC
Took longer than expected to complete degree	8 25%	580 35%
Top 4 reasons for prolonged degree completion (multiple response question):		
Personal or family reasons	1 8%*	92 10%*
Financial reasons / work	1 8%*	82 9%*
Change of major/program/specialization	- 0%*	82 9%*
Involvement in co-op program extended completion time	1 8%*	101 11%*
Other reason(s)	10 77%*	565 61%*

* Percent of total responses, among those who took longer than expected to complete degree

SKILL DEVELOPMENT

14a.

To what degree did program help you develop the following skills?	45.1101					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	28%	63%	6%	3%	
Oral Communication	24%	59%	17%	0%	29	
Reading and Comprehension	47%	47%	3%	3%	32	
Group Collaboration	25%	56%	19%	0%	32	
Critical Analysis	50%	44%	3%	3%	32	
Problem Resolution	16%	53%	25%	6%	32	
Use of Mathematics Appropriate to Field	0%	32%	47%	21%	19	
Use of Computers Appropriate to Field	9%	35%	48%	9%	23	
Learning On Your Own	34%	59%	3%	3%	32	



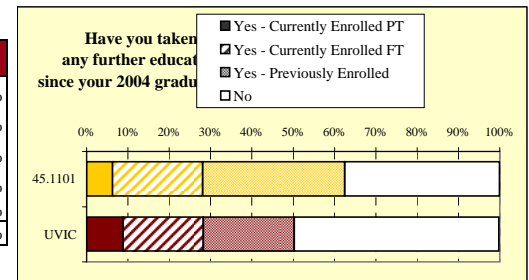
14b.

To what degree did program help you develop the following skills?	UVIC					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	27%	54%	17%	2%	
Oral Communication	23%	56%	19%	2%	1,564	
Reading and Comprehension	34%	55%	10%	1%	1,583	
Group Collaboration	32%	45%	20%	3%	1,556	
Critical Analysis	45%	46%	7%	1%	1,626	
Problem Resolution	21%	55%	21%	3%	1,540	
Use of Mathematics Appropriate to Field	18%	32%	35%	14%	1,116	
Use of Computers Appropriate to Field	19%	39%	32%	10%	1,331	
Learning On Your Own	39%	51%	9%	1%	1,589	

FURTHER EDUCATION

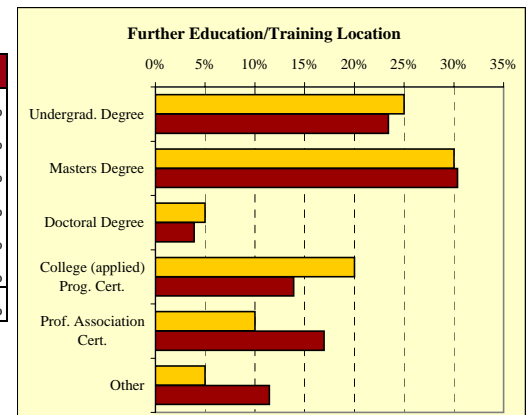
15.

Took further education since 2004 graduation	45.1101	UVIC		
Yes:	20	63%	826	50%
Not currently enrolled	11	34%	360	22%
Currently enrolled full-time	7	22%	319	19%
Currently enrolled part-time	2	6%	145	9%
No	12	38%	814	50%
Total	32	100%	1,640	100%



16.

Type of Formal Post-Secondary Education	45.1101	UVIC		
Undergraduate Degree	5	25%	192	23%
Masters Degree	6	30%	249	30%
Doctoral Degree	1	5%	32	4%
College (applied) Program Certification	4	20%	114	14%
Professional Association Certification	2	10%	139	17%
Other	1	5%	94	11%
Total Respondents	19	95%	820	100%



Detailed Summary of Survey Results

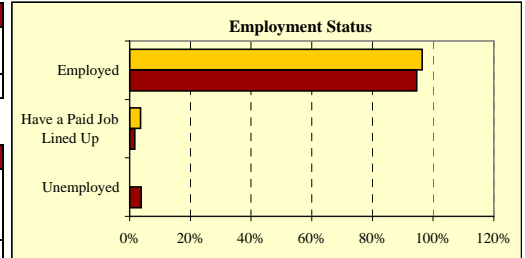
University of Victoria

6 Digit CIP: 45.1101: Sociology

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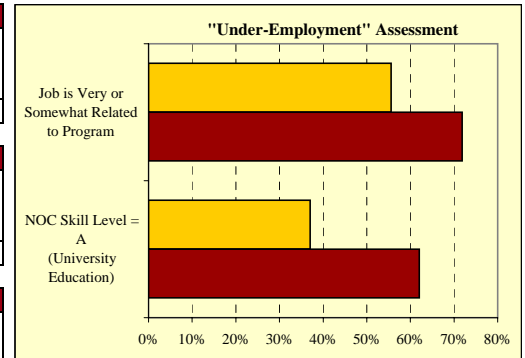
EMPLOYMENT

17. Labour Force Status:	45.1101	UVIC
In Labour Force (working or seeking work)	28 88%	1,458 89%
Not in Labour Force	4 13%	182 11%
Grand Total	32 100%	1,640 100%



18. Employment Status of those IN Labour Force:	45.1101	UVIC
Employed	27 96%	1,379 95%
Have a Paid Job Lined Up	1 4%	24 2%
Unemployed	- 0%	55 4%
Total Labour Force	28 100%	1,458 100%

19. Status of Graduates NOT in Labour Force:	45.1101	UVIC
Attending School FT	3 75%	136 75%
Attending School PT	- 0%	7 4%
Other	1 25%	39 21%
Total NOT in Labour Force	4 100%	182 100%

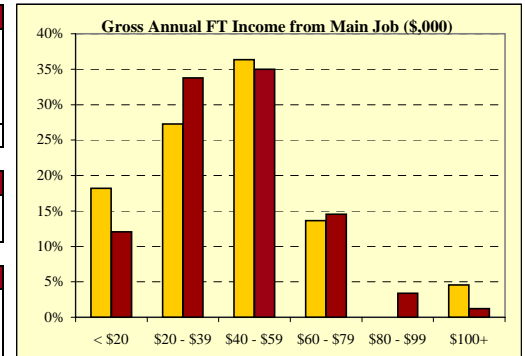


20. Employment Type:	45.1101	UVIC
Paid worker	22 81%	1,261 91%
Self-employed	- 0%	65 5%
Both a paid worker and self-employed	5 19%	53 4%
Total Employed	27 100%	1,379 100%

21. Job Characteristics:	45.1101	UVIC
I hold more than one job	8 30%*	285 21%
My main job is full-time (>= 30 hours per week)	21 78%**	1,095 82%*

* of total employed ** of those who provided data on hours/week worked

22. How related is your main job to your program?:	45.1101	UVIC
Very Related	3 11%	633 46%
Somewhat Related	12 44%	358 26%
Not Very Related	3 11%	177 13%
Not At All Related	9 33%	211 15%
Total	27 100%	1,379 100%



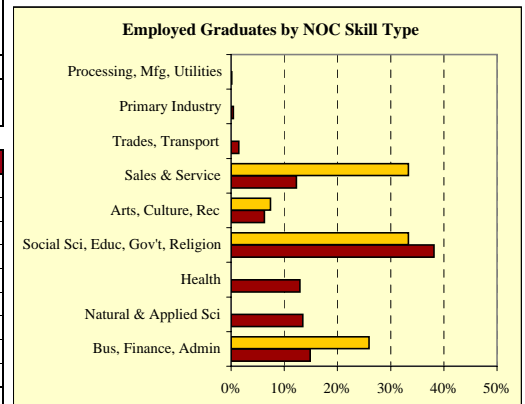
23. "Under-employment" Assessment:	45.1101	UVIC
Job is very or somewhat related to program	15 56%	991 72%
NOC Skill Level = A (University Education)	10 37%	851 62%

* of total valid responses

24. Gross Annual Income from Main Job:*	45.1101	UVIC
Less than \$20,000	4 18%	149 12%
\$20,000 to \$39,999	6 27%	418 34%
\$40,000 to \$59,999	8 36%	433 35%
\$60,000 to \$79,999	3 14%	180 15%
\$80,000 to \$99,999	- 0%	42 3%
\$100,000 and Above	1 5%	15 1%
Total	22 100%	1,237 100%
Median Annual Income (full-time)	\$43,500	\$45,000
Average Annual Income (full-time)	\$46,162	\$46,707

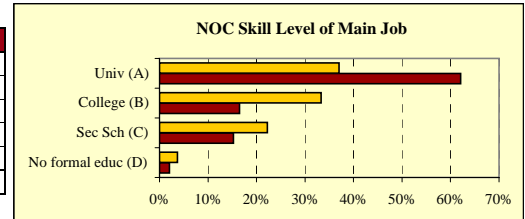
* where data provided

25. NOC Skill Type of Main Job:	45.1101	UVIC
Business, Finance and Administration	7 26%	203 15%
Natural and Applied Sciences and Related	- 0%	184 13%
Health	- 0%	177 13%
Social Sciences, Educ., Gov't Services, Religion	9 33%	522 38%
Arts, Culture, Recreation and Sport	2 7%	86 6%
Sales and Service	9 33%	168 12%
Trades, Transport and Equip. Operators and Related	- 0%	20 1%
Unique to the Primary Industry	- 0%	6 0%
Unique to Processing, Manufacturing and Utilities	- 0%	2 0%
Total	27 100%	1,368 100%

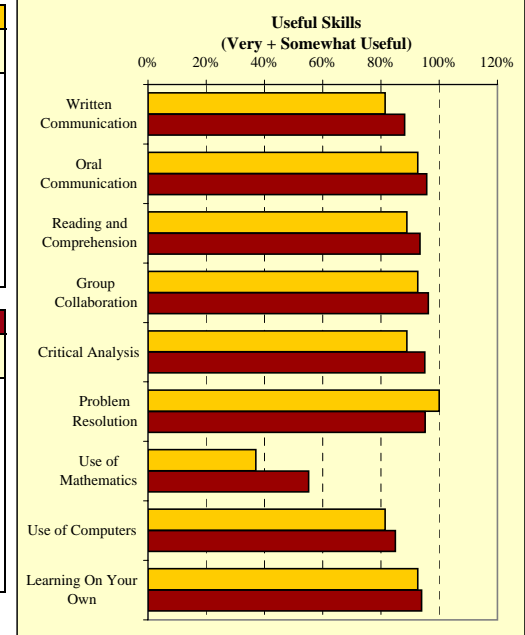


EMPLOYMENT, continued

26. NOC Skill Level of Main Job:	45.1101	UVIC
A. University education	10 37%	851 62%
B. College education/trade apprenticeship	9 33%	226 16%
C. Secondary school + job-specific training	6 22%	209 15%
D. No formal education	1 4%	28 2%
No skill level assigned (management)	1 4%	57 4%
Total	27 100%	1,371 100%



27a. How useful are the following skills and abilities in doing your main job?	45.1101				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	70%	11%	11%	7%	27
Oral Communication	74%	19%	7%	0%	27
Reading and Comprehension	70%	19%	6%	3%	27
Group Collaboration	78%	15%	7%	0%	27
Critical Analysis	70%	19%	11%	0%	27
Problem Resolution	67%	33%	0%	0%	27
Use of Mathematics Appropriate to Field	19%	19%	37%	26%	27
Use of Computers Appropriate to Field	59%	22%	19%	0%	27
Learning On Your Own	67%	26%	7%	0%	27



27b. How useful are the following skills and abilities in doing your main job?	UVIC				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	67%	21%	7%	5%	1,379
Oral Communication	78%	17%	3%	1%	1,378
Reading and Comprehension	70%	24%	4%	2%	1,379
Group Collaboration	80%	17%	3%	1%	1,379
Critical Analysis	76%	19%	3%	2%	1,378
Problem Resolution	77%	19%	4%	1%	1,377
Use of Mathematics Appropriate to Field	21%	34%	24%	20%	1,377
Use of Computers Appropriate to Field	56%	29%	9%	6%	1,378
Learning On Your Own	68%	26%	4%	2%	1,379

28a. Top 10 Full-time Occupations of 45.1101 Graduates:	45.1101	
NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
6261 B Police Officers (Excl Commissioned)	7%	\$60,000
1226 B Conference & Event Planners	7%	\$39,000
4142 A Elem & Kindergarten Teacher	7%	\$20,000
*		
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*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

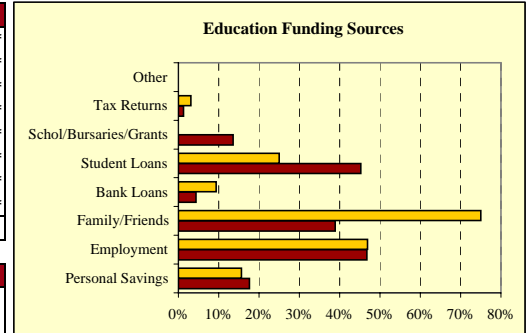
28b. Top 10 Full-time Occupations of Graduates from University of Victoria:	UVIC	
NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
3152 A Registered Nurses	8%	\$58,000
4141 A Secondary School Teachers	5%	\$43,000
4142 A Elem & Kindergarten Teacher	4%	\$41,500
4112 A Lawyers & Quebec Notaries	3%	\$66,750
4152 A Social Workers	3%	\$49,000
2174 A Computer Programmers/Interactive Media Developers	2%	\$53,500
4212 B Community & Social Srvc Workers	2%	\$35,000
2132 A Mechanical Engineers	2%	\$55,000
4165 A Health Policy Researchers	2%	\$52,000
5124 A Occs in Public Relations & Comm	2%	\$44,000

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

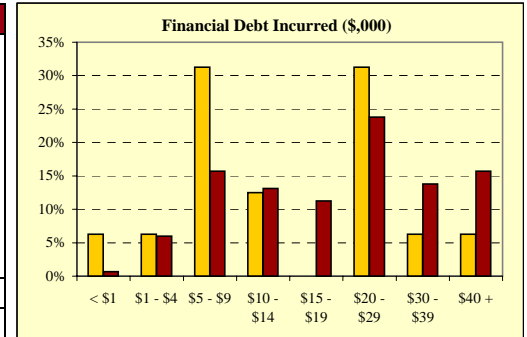
EDUCATION FINANCING

29. Education Funding Sources (2 sources per respondent):	45.1101	UVIC
Personal Savings	5 16%*	289 18%*
Employment	15 47%*	767 47%*
Family/Friends	24 75%*	638 39%*
Bank Loans	3 9%*	72 4%*
Student Loans	8 25%*	742 45%*
Scholarships/Bursaries/Grants	- 0%*	223 14%*
Tax Returns	1 3%*	21 1%*
Other	- 0%*	- 0%*
Total Respondents	32	1,640

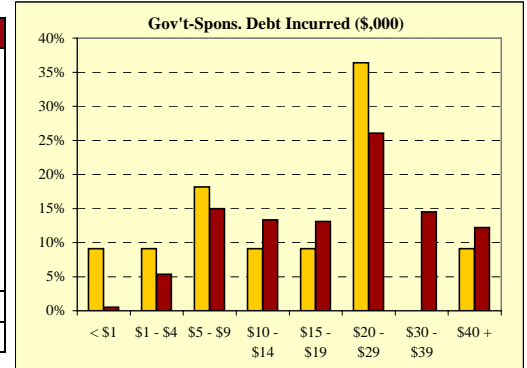


30. Financial Debt Incurred to Finance Univ. Education:	45.1101	UVIC
Incurred any form of financial debt	16 50%*	899 55%
Incurred government-sponsored student loan debt	11 34%*	787 48%

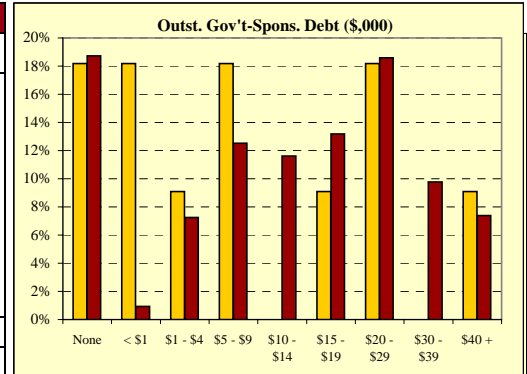
31. Financial Debt Amount:*	45.1101	UVIC
< \$1,000	1 6%	6 1%
\$1,000 to \$4,999	1 6%	54 6%
\$5,000 to \$9,999	5 31%	141 16%
\$10,000 to \$14,999	2 13%	118 13%
\$15,000 to \$19,999	- 0%	101 11%
\$20,000 to \$29,999	5 31%	214 24%
\$30,000 to \$39,999	1 6%	124 14%
\$40,000 or More	1 6%	141 16%
Total	16 100%	899 100%
Median Financial Debt	\$11,000	\$20,000



32. Government-Sponsored Student Loan Debt Amount:*	45.1101	UVIC
< \$1,000	1 9%	4 1%
\$1,000 to \$4,999	1 9%	42 5%
\$5,000 to \$9,999	2 18%	118 15%
\$10,000 to \$14,999	1 9%	105 13%
\$15,000 to \$19,999	1 9%	103 13%
\$20,000 to \$29,999	4 36%	205 26%
\$30,000 to \$39,999	- 0%	114 14%
\$40,000 or More	1 9%	96 12%
Total	11 100%	787 100%
Median Gov't-Sponsored Student Loan Debt	\$17,000	\$20,000



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	45.1101	UVIC
None - Loan repaid in full	2 18%	142 19%
< \$1,000	2 18%	7 1%
\$1,000 to \$4,999	1 9%	55 7%
\$5,000 to \$9,999	2 18%	95 13%
\$10,000 to \$14,999	- 0%	88 12%
\$15,000 to \$19,999	1 9%	100 13%
\$20,000 to \$29,999	2 18%	141 19%
\$30,000 to \$39,999	- 0%	74 10%
\$40,000 or More	1 9%	56 7%
Total	11 100%	758 100%
Median Gov't-Sponsored Loan Debt Outstanding	\$7,000	\$14,000



*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?

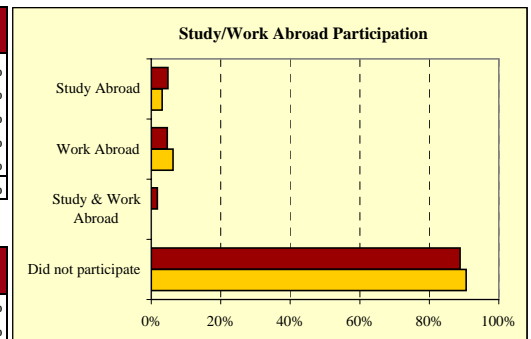
International Skill	45.1101						UVIC					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	13%	28%	28%	31%	0%	32	15%	19%	31%	33%	2%	1633
International Business Practices	19%	29%	26%	26%	0%	31	11%	23%	33%	33%	0%	1604
Global Issues	44%	28%	22%	6%	0%	32	27%	37%	22%	14%	0%	1609
Interconnections between local and global issues	53%	22%	22%	3%	0%	32	30%	40%	18%	12%	0%	1608
Knowledge and traditions of other countries and cultures	41%	44%	13%	3%	0%	32	40%	32%	17%	12%	0%	1609

43. How helpful was the institution in preparing you with the following international skills?

International Skill	45.1101						UVIC					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	3%	6%	9%	16%	66%	32	6%	11%	18%	18%	47%	1636
International Business Practices	13%	19%	34%	34%	0%	32	6%	18%	32%	44%	0%	1604
Global Issues	63%	25%	9%	3%	0%	32	24%	43%	20%	12%	0%	1630
Interconnections between local and global issues	63%	31%	3%	3%	0%	32	22%	46%	21%	10%	0%	1627
Knowledge and traditions of other countries and cultures	55%	26%	13%	6%	0%	31	25%	45%	20%	10%	0%	1624

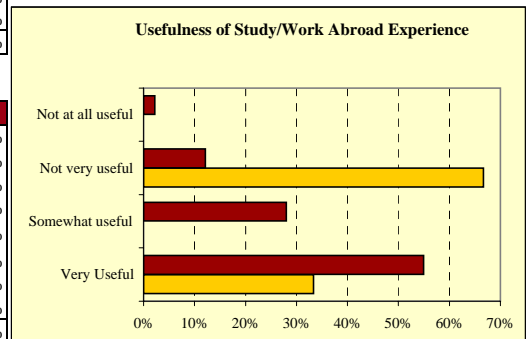
44. Did you study or work abroad during your program?

	45.1101		UVIC		
Yes:					
Study Abroad	3	9%	182	11%	
Work Abroad	1	3%	78	5%	
Study and work abroad	2	6%	75	5%	
No	29	91%	1,449	89%	
Total	32	100%	1,631	100%	



45. Usefulness of study or work abroad experiences to current job:*

	45.1101		UVIC		
Very Useful	1	33%	100	55%	
Somewhat useful	-	0%	51	28%	
Not very useful	2	67%	22	12%	
Not at all useful	-	0%	4	2%	
Total	3	100%	182	100%	



46. Reasons why you did not study or work abroad:

	45.1101		UVIC		
Not aware these opportunities exist	6	21%	166	12%	
Financial reasons	4	14%	236	17%	
Extended degree completion time	2	7%	38	3%	
Personal reasons (i.e. employment, family)	2	7%	280	20%	
No opportunities/Limited opportunities	2	7%	185	13%	
Not interested/ relevant/ required/ attractive	9	31%	357	25%	
Conflicts with schooling (course load too heavy)	1	3%	114	8%	
Other	3	10%	50	4%	
Total	29	100%	1,426	100%	