

B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results

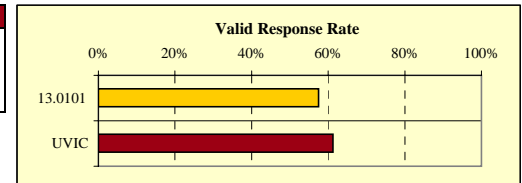
University of Victoria

6 Digit CIP: 13.0101: Education, General

■ UVIC
■ 13.0101

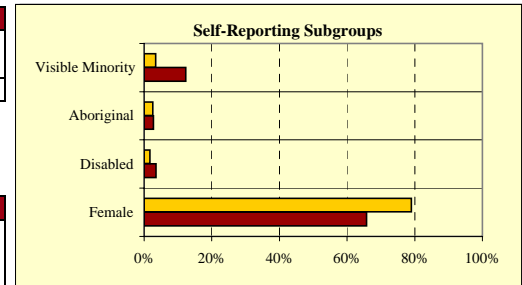
RESPONSE RATE

1. Survey Response Rate:	13.0101	UVIC
2004 Baccalaureate Graduates Survey Cohort	224	2,947
Net Frame	207	2,679
Survey Respondents and Valid Response Rate	119	1,640
	57%	61%



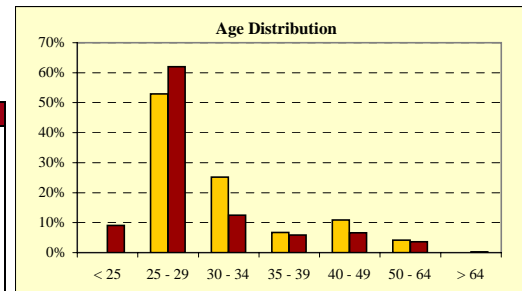
DEMOGRAPHIC INFORMATION

2. Gender:	13.0101	UVIC
Male	25	561
Female	94	1,079
Total	119	1,640
	100%	100%

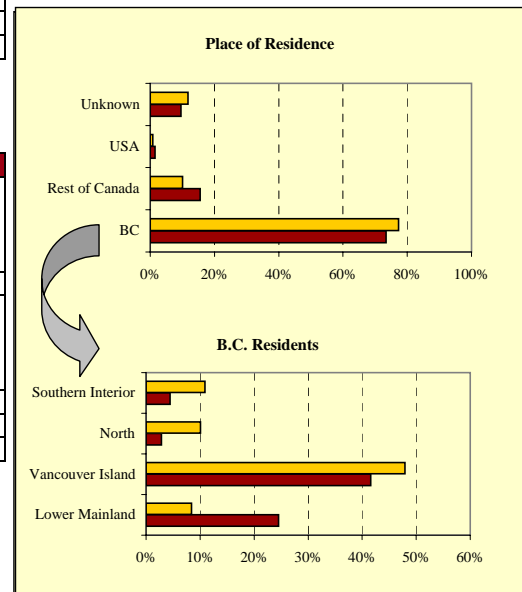


3. Self-Reporting Subgroups:	13.0101	UVIC
Disabled	2	58
Aboriginal	3	45
Visible Minority	4	201
	3%	12%

4. Age (at time of survey):	13.0101	UVIC
< 25	-	149
25 to 29	63	1,016
30 to 34	30	205
35 to 39	8	97
40 to 49	13	109
50 to 64	5	60
> 64	-	4
Unknown	-	-
Total	119	1,640
Mean Age:	31.1	29.3



5. Place of Residence (at time of survey):	13.0101	UVIC
BC - Lower Mainland	10	402
BC - Vancouver Island	57	682
BC - North	12	47
BC - Southern Interior	13	73
BC Subtotal	92	1,204
Canada - Alberta	8	116
Canada - Ontario	2	92
Canada - Other	2	47
U.S.A.	1	24
Non-BC Subtotal	13	279
Unknown	14	157
Total	119	1,640

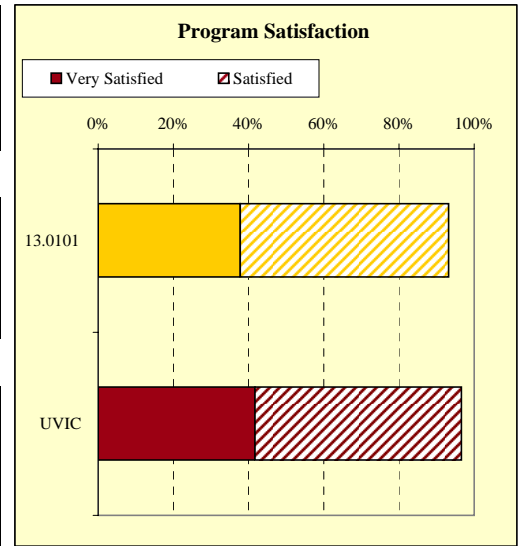


EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.0101		UVIC	
Very Useful	66	58%	639	46%
Somewhat Useful	42	37%	546	40%
Not Very Useful	5	4%	135	10%
Not at All Useful	1	1%	57	4%

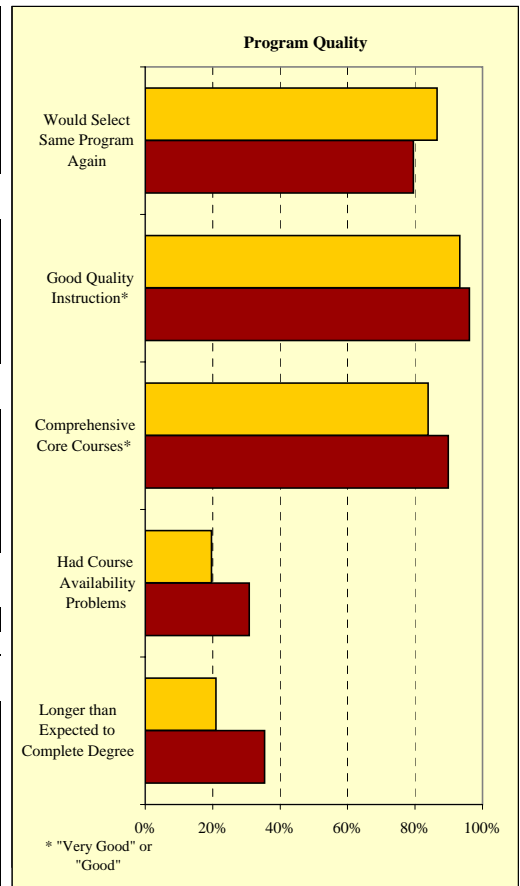
7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	13.0101		UVIC	
Very Useful	32	28%	481	35%
Somewhat Useful	64	56%	707	51%
Not Very Useful	13	11%	156	11%
Not at All Useful	5	4%	34	2%

8. Program Satisfaction:	13.0101		UVIC	
Very Satisfied	45	38%	683	42%
Satisfied	66	55%	901	55%
Dissatisfied	8	7%	45	3%
Very Dissatisfied	-	0%	9	1%
Total	119	100%	1638	100%



9. Would you select the same program again?	13.0101		UVIC	
Yes	96	86%	1,247	79%
No, because . . . (multiple response question)	15		322	
. . . interests have changed	4	15%*	92	17%*
. . . courses were not practical	5	19%*	123	23%*
. . . little or no career opportunities	4	15%*	109	21%*
. . . other	14	52%*	203	39%*

* Percent of total responses, among those who would not take program again



* "Very Good" or "Good"

10. Quality of Instruction:	13.0101		UVIC	
Very Good	32	27%	564	35%
Good	79	66%	1,003	62%
Poor	8	7%	60	4%
Very Poor	-	0%	3	0%
Total	119	100%	1,630	100%

11. Comprehensiveness of Core Courses:	13.0101		UVIC	
Very Good	32	27%	468	29%
Good	67	57%	982	61%
Poor	17	14%	152	9%
Very Poor	2	2%	11	1%
Total	118	100%	1,613	100%

12. Course Availability:	13.0101		UVIC	
Encountered course availability problems	23	20%	497	31%

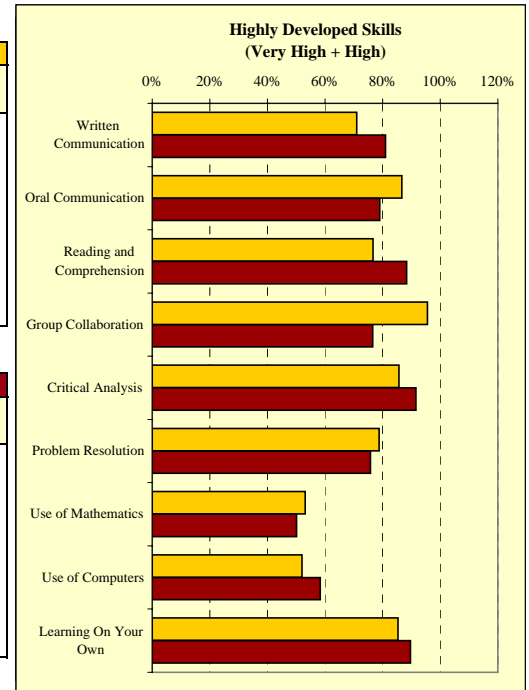
13. Degree Completion:	13.0101		UVIC	
Took longer than expected to complete degree	25	21%	580	35%
Top 4 reasons for prolonged degree completion (multiple response question):				
Personal or family reasons	3	9%*	92	10%*
Financial reasons / work	2	6%*	82	9%*
Change of major/program/specialization	3	9%*	82	9%*
Involvement in co-op program extended completion time	1	3%*	101	11%*
Other reason(s)	24	73%*	565	61%*

* Percent of total responses, among those who took longer than expected to complete degree

SKILL DEVELOPMENT

14a.

To what degree did program help you develop the following skills?	13.0101				# Resp.
	Very High	High	Low	Very Low	
	Written Communication	15%	56%	26%	
Oral Communication	24%	63%	12%	1%	105
Reading and Comprehension	23%	53%	23%	0%	103
Group Collaboration	50%	45%	3%	2%	113
Critical Analysis	32%	54%	13%	2%	112
Problem Resolution	20%	58%	18%	4%	113
Use of Mathematics Appropriate to Field	17%	36%	40%	7%	96
Use of Computers Appropriate to Field	8%	44%	33%	15%	102
Learning On Your Own	22%	63%	14%	1%	109



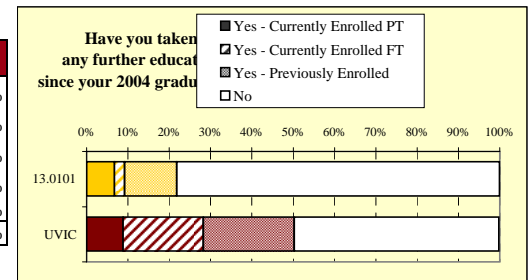
14b.

To what degree did program help you develop the following skills?	UVIC				# Resp.
	Very High	High	Low	Very Low	
	Written Communication	27%	54%	17%	
Oral Communication	23%	56%	19%	2%	1,564
Reading and Comprehension	34%	55%	10%	1%	1,583
Group Collaboration	32%	45%	20%	3%	1,556
Critical Analysis	45%	46%	7%	1%	1,626
Problem Resolution	21%	55%	21%	3%	1,540
Use of Mathematics Appropriate to Field	18%	32%	35%	14%	1,116
Use of Computers Appropriate to Field	19%	39%	32%	10%	1,331
Learning On Your Own	39%	51%	9%	1%	1,589

FURTHER EDUCATION

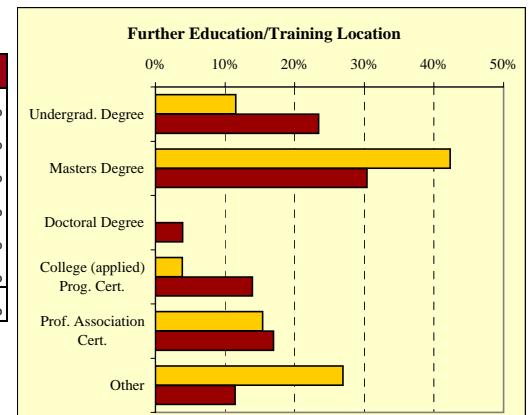
15.

Took further education since 2004 graduation	13.0101	UVIC
Yes:		
Not currently enrolled	26	826
Currently enrolled full-time	15	360
Currently enrolled part-time	3	319
No	8	145
No	93	814
Total	119	1,640



16.

Type of Formal Post-Secondary Education	13.0101	UVIC
Undergraduate Degree	3	192
Masters Degree	11	249
Doctoral Degree	-	32
College (applied) Program Certification	1	114
Professional Association Certification	4	139
Other	7	94
Total Respondents	26	820

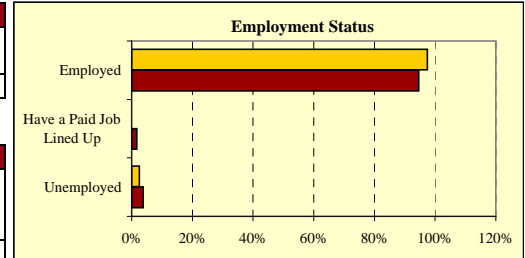


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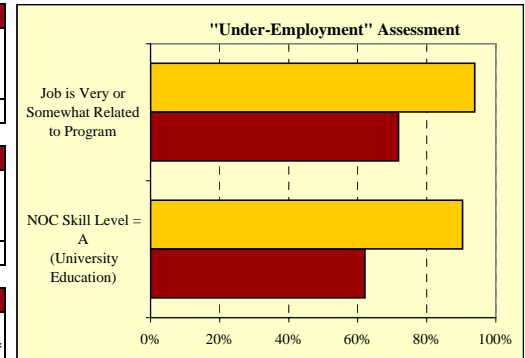
EMPLOYMENT

17. Labour Force Status:	13.0101		UVIC	
In Labour Force (working or seeking work)	117	98%	1,458	89%
Not in Labour Force	2	2%	182	11%
Grand Total	119	100%	1,640	100%



18. Employment Status of those IN Labour Force:	13.0101		UVIC	
Employed	114	97%	1,379	95%
Have a Paid Job Lined Up	-	0%	24	2%
Unemployed	3	3%	55	4%
Total Labour Force	117	100%	1,458	100%

19. Status of Graduates NOT in Labour Force:	13.0101		UVIC	
Attending School FT	-	0%	136	75%
Attending School PT	-	0%	7	4%
Other	2	100%	39	21%
Total NOT in Labour Force	2	100%	182	100%

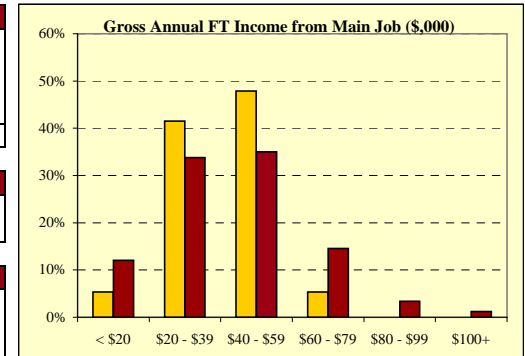


20. Employment Type:	13.0101		UVIC	
Paid worker	109	96%	1,261	91%
Self-employed	-	0%	65	5%
Both a paid worker and self-employed	5	4%	53	4%
Total Employed	114	100%	1,379	100%

21. Job Characteristics:	13.0101		UVIC	
I hold more than one job	30	26%*	285	21%
My main job is full-time (>= 30 hours per week)	80	74%**	1,095	82%*

* of total employed ** of those who provided data on hours/week worked

22. How related is your main job to your program?	13.0101		UVIC	
Very Related	93	82%	633	46%
Somewhat Related	14	12%	358	26%
Not Very Related	2	2%	177	13%
Not At All Related	5	4%	211	15%
Total	114	100%	1,379	100%



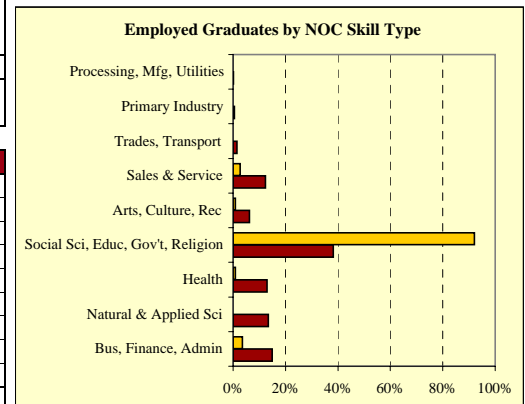
23. "Under-employment" Assessment:	13.0101		UVIC	
Job is very or somewhat related to program	107	94%	991	72%
NOC Skill Level = A (University Education)	103	90%	851	62%

* of total valid responses

24. Gross Annual Income from Main Job:*	13.0101		UVIC	
Less than \$20,000	5	5%	149	12%
\$20,000 to \$39,999	39	41%	418	34%
\$40,000 to \$59,999	45	48%	433	35%
\$60,000 to \$79,999	5	5%	180	15%
\$80,000 to \$99,999	-	0%	42	3%
\$100,000 and Above	-	0%	15	1%
Total	94	100%	1,237	100%
Median Annual Income (full-time)	\$42,000		\$45,000	
Average Annual Income (full-time)	\$41,223		\$46,707	

* where data provided

25. NOC Skill Type of Main Job:	13.0101		UVIC	
Business, Finance and Administration	4	4%	203	15%
Natural and Applied Sciences and Related	-	0%	184	13%
Health	1	1%	177	13%
Social Sciences, Educ., Gov't Services, Religion	105	92%	522	38%
Arts, Culture, Recreation and Sport	1	1%	86	6%
Sales and Service	3	3%	168	12%
Trades, Transport and Equip. Operators and Related	-	0%	20	1%
Unique to the Primary Industry	-	0%	6	0%
Unique to Processing, Manufacturing and Utilities	-	0%	2	0%
Total	114	100%	1,368	100%

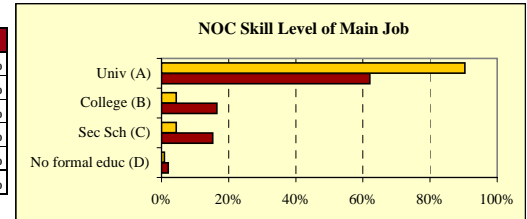


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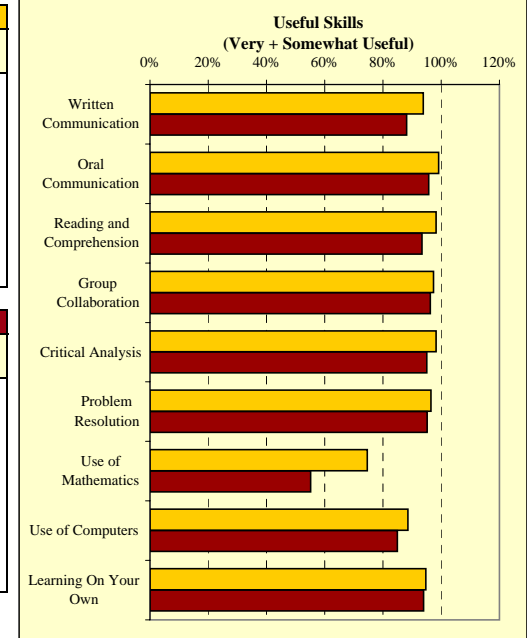
■ UVIC
■ 13.0101

EMPLOYMENT, continued

26. NOC Skill Level of Main Job:	13.0101		UVIC	
A. University education	103	90%	851	62%
B. College education/trade apprenticeship	5	4%	226	16%
C. Secondary school + job-specific training	5	4%	209	15%
D. No formal education	1	1%	28	2%
No skill level assigned (management)	-	0%	57	4%
Total	114	100%	1,371	100%



27a. How useful are the following skills and abilities in doing your main job?	13.0101					# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	%	
Written Communication	75%	19%	4%	3%		114
Oral Communication	89%	11%	0%	1%		114
Reading and Comprehension	84%	14%	1%	1%		114
Group Collaboration	84%	13%	2%	1%		114
Critical Analysis	76%	22%	1%	1%		114
Problem Resolution	88%	9%	2%	2%		114
Use of Mathematics Appropriate to Field	35%	39%	14%	11%		114
Use of Computers Appropriate to Field	52%	37%	10%	2%		114
Learning On Your Own	77%	18%	4%	1%		114



27b. How useful are the following skills and abilities in doing your main job?	UVIC					# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	%	
Written Communication	67%	21%	7%	5%		1,379
Oral Communication	78%	17%	3%	1%		1,378
Reading and Comprehension	70%	24%	4%	2%		1,379
Group Collaboration	80%	17%	3%	1%		1,379
Critical Analysis	76%	19%	3%	2%		1,378
Problem Resolution	77%	19%	4%	1%		1,377
Use of Mathematics Appropriate to Field	21%	34%	24%	20%		1,377
Use of Computers Appropriate to Field	56%	29%	9%	6%		1,378
Learning On Your Own	68%	26%	4%	2%		1,379

28a. Top 10 Full-time Occupations of 13.0101 Graduates:			13.0101	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4141	A Secondary School Teachers		31%	\$44,000
4142	A Elem & Kindergarten Teacher		28%	\$42,000
4214	B Early Childhood Educators		2%	\$53,500
4131	A College & Other Voc Instructors		2%	\$30,650
1453	C Customer Srvc, Info & Related Clerks		2%	\$26,739
*				
*				
*				
*				
*				

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

28b. Top 10 Full-time Occupations of Graduates from University of Victoria:			UVIC	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
3152	A Registered Nurses		8%	\$58,000
4141	A Secondary School Teachers		5%	\$43,000
4142	A Elem & Kindergarten Teacher		4%	\$41,500
4112	A Lawyers & Quebec Notaries		3%	\$66,750
4152	A Social Workers		3%	\$49,000
2174	A Computer Programmers/Interactive Media Developers		2%	\$53,500
4212	B Community & Social Srvc Workers		2%	\$35,000
2132	A Mechanical Engineers		2%	\$55,000
4165	A Health Policy Researchers		2%	\$52,000
5124	A Occs in Public Relations & Comm		2%	\$44,000

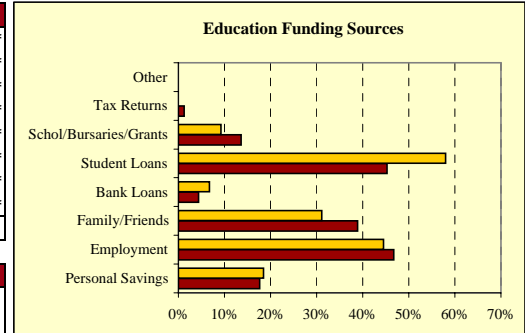
*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

EDUCATION FINANCING

29. Education Funding Sources (2 sources per respondent):	13.0101	UVIC
Personal Savings	22 18%*	289 18%*
Employment	53 45%*	767 47%*
Family/Friends	37 31%*	638 39%*
Bank Loans	8 7%*	72 4%*
Student Loans	69 58%*	742 45%*
Scholarships/Bursaries/Grants	11 9%*	223 14%*
Tax Returns	- 0%*	21 1%*
Other	- 0%*	- 0%*
Total Respondents	119	1,640

* Percentage of respondents who identified this source

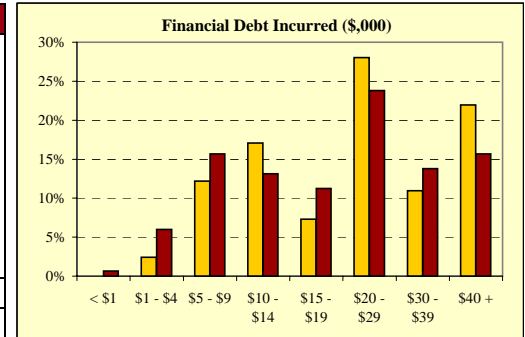


30. Financial Debt Incurred to Finance Univ. Education:	13.0101	UVIC
Incurred any form of financial debt	82 69%*	899 55%
Incurred government-sponsored student loan debt	75 63%*	787 48%

* Percentage of respondents who provided data

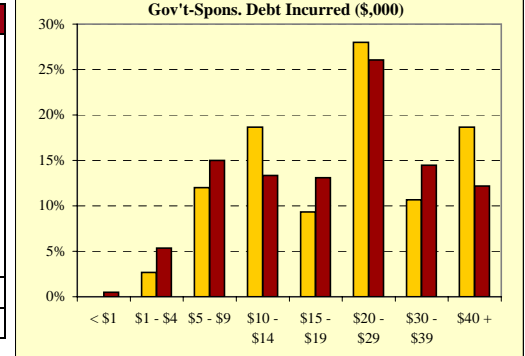
31. Financial Debt Amount:*	13.0101	UVIC
< \$1,000	- 0%	6 1%
\$1,000 to \$4,999	2 2%	54 6%
\$5,000 to \$9,999	10 12%	141 16%
\$10,000 to \$14,999	14 17%	118 13%
\$15,000 to \$19,999	6 7%	101 11%
\$20,000 to \$29,999	23 28%	214 24%
\$30,000 to \$39,999	9 11%	124 14%
\$40,000 or More	18 22%	141 16%
Total	82 100%	899 100%
Median Financial Debt	\$22,000	\$20,000

*includes only cases where financial debt was incurred



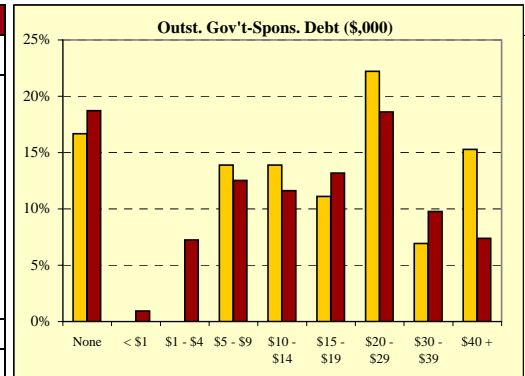
32. Government-Sponsored Student Loan Debt Amount:*	13.0101	UVIC
< \$1,000	- 0%	4 1%
\$1,000 to \$4,999	2 3%	42 5%
\$5,000 to \$9,999	9 12%	118 15%
\$10,000 to \$14,999	14 19%	105 13%
\$15,000 to \$19,999	7 9%	103 13%
\$20,000 to \$29,999	21 28%	205 26%
\$30,000 to \$39,999	8 11%	114 14%
\$40,000 or More	14 19%	96 12%
Total	75 100%	787 100%
Median Gov't-Sponsored Student Loan Debt	\$20,000	\$20,000

*includes only cases where government-sponsored debt was incurred



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	13.0101	UVIC
None - Loan repaid in full	12 17%	142 19%
< \$1,000	- 0%	7 1%
\$1,000 to \$4,999	- 0%	55 7%
\$5,000 to \$9,999	10 14%	95 13%
\$10,000 to \$14,999	10 14%	88 12%
\$15,000 to \$19,999	8 11%	100 13%
\$20,000 to \$29,999	16 22%	141 19%
\$30,000 to \$39,999	5 7%	74 10%
\$40,000 or More	11 15%	56 7%
Total	72 100%	758 100%
Median Gov't-Sponsored Loan Debt Outstanding	\$17,400	\$14,000

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided



SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?

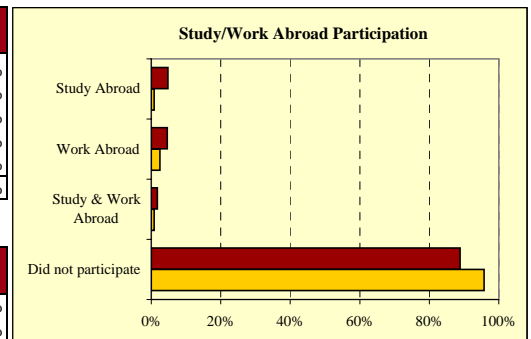
International Skill	13.0101						UVIC					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	28%	25%	31%	16%	0%	119	15%	19%	31%	33%	2%	1633
International Business Practices	8%	12%	44%	37%	0%	119	11%	23%	33%	33%	0%	1604
Global Issues	42%	45%	10%	3%	0%	119	27%	37%	22%	14%	0%	1609
Interconnections between local and global issues	46%	42%	10%	2%	0%	119	30%	40%	18%	12%	0%	1608
Knowledge and traditions of other countries and cultures	66%	29%	3%	2%	0%	119	40%	32%	17%	12%	0%	1609

43. How helpful was the institution in preparing you with the following international skills?

International Skill	13.0101						UVIC					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	4%	9%	26%	15%	45%	119	6%	11%	18%	18%	47%	1636
International Business Practices	1%	11%	32%	56%	0%	118	6%	18%	32%	44%	0%	1604
Global Issues	8%	50%	25%	16%	0%	119	24%	43%	20%	12%	0%	1630
Interconnections between local and global issues	9%	53%	27%	11%	0%	119	22%	46%	21%	10%	0%	1627
Knowledge and traditions of other countries and cultures	17%	53%	22%	8%	0%	119	25%	45%	20%	10%	0%	1624

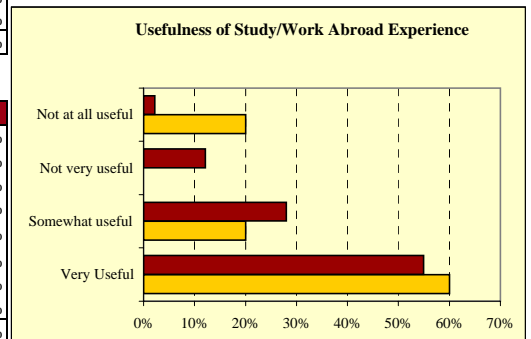
44. Did you study or work abroad during your program?

	13.0101	UVIC
Yes:		
Study Abroad	5	4%
Work Abroad	1	1%
Study and work abroad	3	3%
Study and work abroad	1	1%
No	114	96%
Total	119	100%



45. Usefulness of study or work abroad experiences to current job:*

	13.0101	UVIC
Very Useful	3	60%
Somewhat useful	1	20%
Not very useful	-	0%
Not at all useful	1	20%
Total	5	100%



46. Reasons why you did not study or work abroad:

	13.0101	UVIC
Not aware these opportunities exist	13	12%
Financial reasons	12	11%
Extended degree completion time	5	5%
Personal reasons (i.e. employment, family)	33	30%
No opportunities/Limited opportunities	16	14%
Not interested/ relevant/ required/ attractive	22	20%
Conflicts with schooling (course load too heavy)	10	9%
Other	-	0%
Total	111	100%