

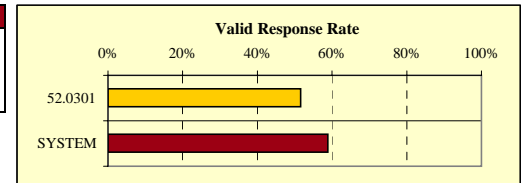
# B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results  
All Institutions  
6 Digit CIP: 52.0301: Accounting

SYSTEM  
52.0301

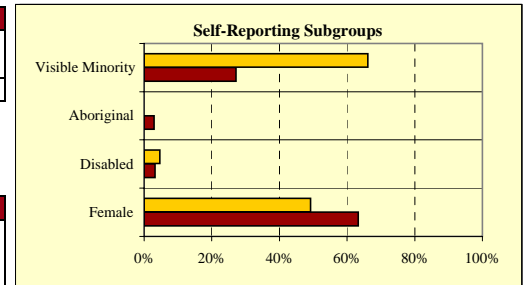
## RESPONSE RATE

1. Survey Response Rate:	52.0301	SYSTEM
2004 Baccalaureate Graduates Survey Cohort	148	15,605
Net Frame	126	13,595
Survey Respondents and Valid Response Rate	65	8,009



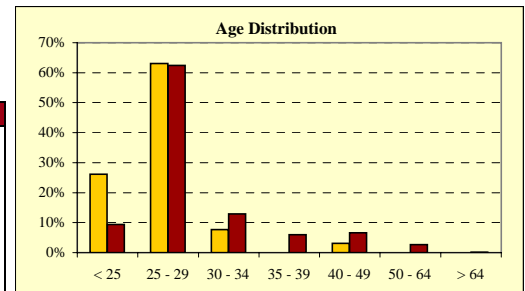
## DEMOGRAPHIC INFORMATION

2. Gender:	52.0301	SYSTEM
Male	33	2,941
Female	32	5,067
Total	65	8,008

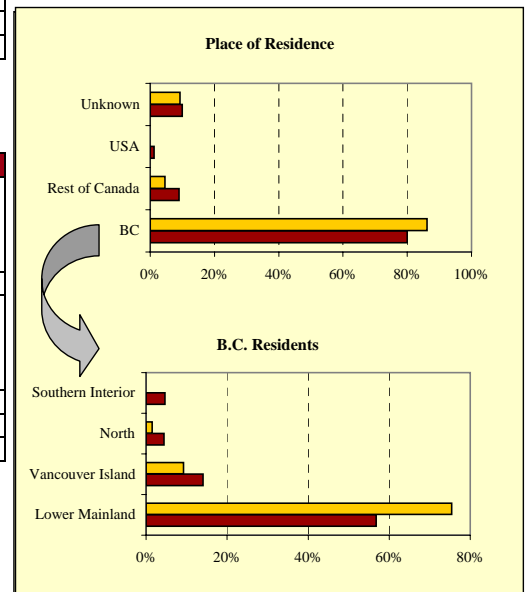


3. Self-Reporting Subgroups:	52.0301	SYSTEM
Disabled	3	260
Aboriginal	-	232
Visible Minority	43	2,172

4. Age (at time of survey):	52.0301	SYSTEM
< 25	17	748
25 to 29	41	4,997
30 to 34	5	1,036
35 to 39	-	478
40 to 49	2	528
50 to 64	-	213
> 64	-	9
Unknown	-	-
Total	65	8,009
Mean Age:	25.8	29.0



5. Place of Residence (at time of survey):	52.0301	SYSTEM
BC - Lower Mainland	49	4,549
BC - Vancouver Island	6	1,124
BC - North	1	353
BC - Southern Interior	-	376
BC Subtotal	56	6,402
Canada - Alberta	1	310
Canada - Ontario	2	240
Canada - Other	-	164
U.S.A.	-	94
Non-BC Subtotal	3	808
Unknown	6	799
Total	65	8,009



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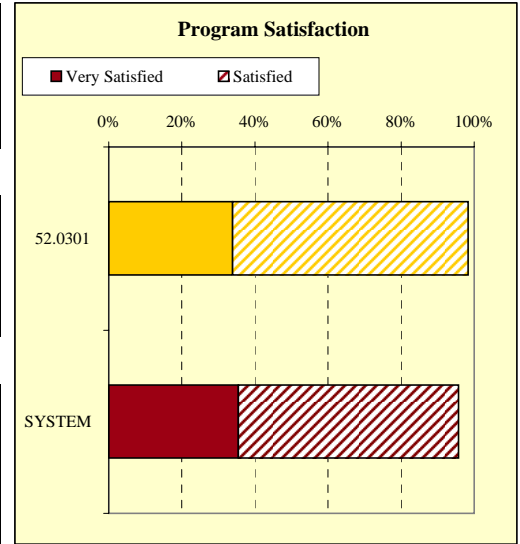
■ SYSTEM  
 ■ 52.0301

**EDUCATION EVALUATION AND SKILL DEVELOPMENT**

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0301	SYSTEM
Very Useful	28 46%	2,934 44%
Somewhat Useful	30 49%	2,942 44%
Not Very Useful	2 3%	565 8%
Not at All Useful	1 2%	247 4%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	52.0301	SYSTEM
Very Useful	12 19%	2,013 30%
Somewhat Useful	39 63%	3,611 54%
Not Very Useful	9 15%	890 13%
Not at All Useful	2 3%	179 3%

8. Program Satisfaction:	52.0301	SYSTEM
Very Satisfied	22 34%	2,832 35%
Satisfied	42 65%	4,816 60%
Dissatisfied	1 2%	288 4%
Very Dissatisfied	- 0%	51 1%
Total	65 100%	7,987 100%



9. Would you select the same program again?	52.0301	SYSTEM
Yes	57 89%	6,053 79%
No, because . . . (multiple response question)	7	1,565
. . . interests have changed	6 75%*	468 17%*
. . . courses were not practical	- 0%*	597 22%*
. . . little or no career opportunities	- 0%*	505 18%*
. . . other	2 25%*	1,197 43%*

\* Percent of total responses, among those who would not take program again

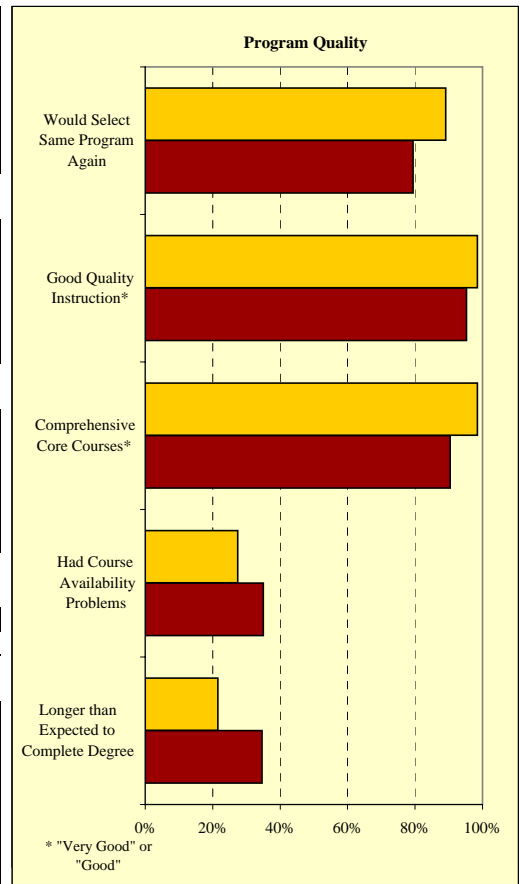
10. Quality of Instruction:	52.0301	SYSTEM
Very Good	22 34%	2,490 31%
Good	42 65%	5,096 64%
Poor	1 2%	348 4%
Very Poor	- 0%	28 0%
Total	65 100%	7,962 100%

11. Comprehensiveness of Core Courses:	52.0301	SYSTEM
Very Good	25 38%	2,045 26%
Good	39 60%	5,069 64%
Poor	1 2%	704 9%
Very Poor	- 0%	53 1%
Total	65 100%	7,871 100%

12. Course Availability:	52.0301	SYSTEM
Encountered course availability problems	17 27%	2,753 35%

13. Degree Completion:	52.0301	SYSTEM
Took longer than expected to complete degree	14 22%	2,770 35%
<b>Top 4 reasons for prolonged degree completion (multiple response question):</b>		
Personal or family reasons	- 0%*	401 8%*
Financial reasons / work	- 0%*	468 9%*
Change of major/program/specialization	5 29%*	403 8%*
Involvement in co-op program extended completion time	4 24%*	451 9%*
Other reason(s)	8 47%*	3,253 65%*

\* Percent of total responses, among those who took longer than expected to complete degree



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■ SYSTEM  
 ■ 52.0301

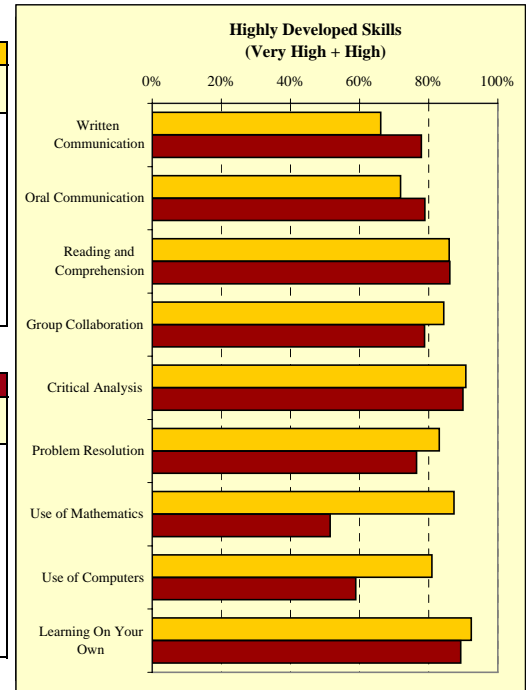
**SKILL DEVELOPMENT**

14a.

To what degree did program help you develop the following skills?	52.0301					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	7%	59%	31%	3%	
Oral Communication	11%	61%	22%	6%	64	
Reading and Comprehension	30%	56%	14%	0%	64	
Group Collaboration	33%	52%	14%	2%	64	
Critical Analysis	32%	58%	9%	0%	65	
Problem Resolution	23%	60%	17%	0%	65	
Use of Mathematics Appropriate to Field	29%	59%	13%	0%	63	
Use of Computers Appropriate to Field	17%	63%	16%	3%	63	
Learning On Your Own	29%	63%	8%	0%	65	

14b.

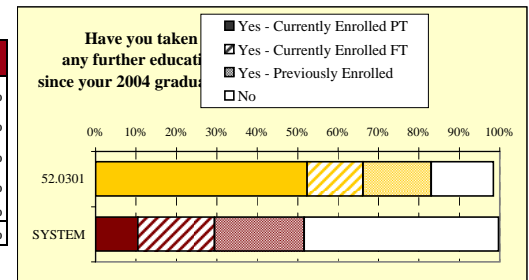
To what degree did program help you develop the following skills?	SYSTEM					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	24%	54%	19%	3%	
Oral Communication	23%	56%	19%	2%	7,662	
Reading and Comprehension	31%	55%	12%	2%	7,627	
Group Collaboration	32%	46%	18%	3%	7,670	
Critical Analysis	41%	49%	9%	1%	7,885	
Problem Resolution	21%	55%	21%	2%	7,577	
Use of Mathematics Appropriate to Field	17%	35%	35%	14%	5,873	
Use of Computers Appropriate to Field	20%	39%	31%	10%	6,615	
Learning On Your Own	38%	52%	9%	2%	7,713	



**FURTHER EDUCATION**

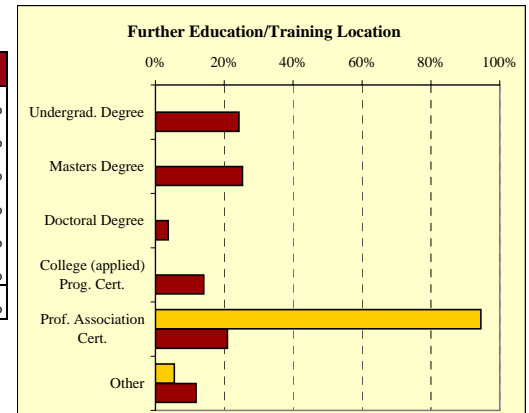
15.

Took further education since 2004 graduation	52.0301	SYSTEM		
Yes:				
Not currently enrolled	55	85%	4,158	52%
Currently enrolled full-time	11	17%	1,779	22%
Currently enrolled part-time	9	14%	1,520	19%
No	10	15%	3,851	48%
Total	65	100%	8,009	100%



16.

Type of Formal Post-Secondary Education	52.0301	SYSTEM		
Undergraduate Degree	-	0%	995	24%
Masters Degree	-	0%	1,036	25%
Doctoral Degree	-	0%	152	4%
College (applied) Program Certification	-	0%	575	14%
Professional Association Certification	52	95%	858	21%
Other	3	5%	485	12%
Total Respondents	55	100%	4,101	100%

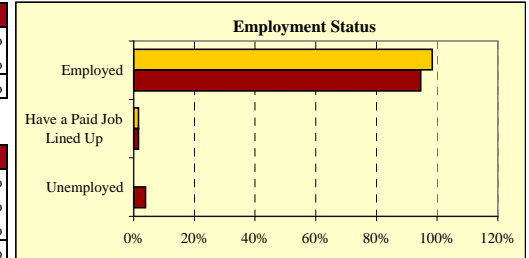


**Detailed Summary of Survey Results**  
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 ■ 52.0301

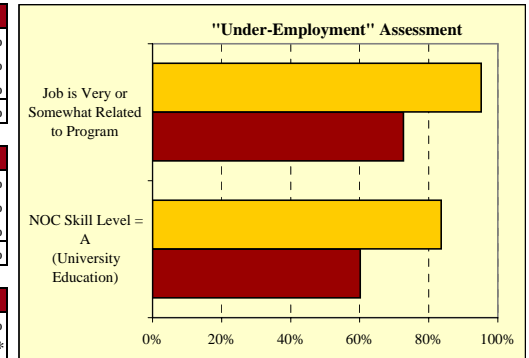
**EMPLOYMENT**

17. <b>Labour Force Status:</b>	52.0301	SYSTEM		
In Labour Force (working or seeking work)	63	97%	7,092	89%
Not in Labour Force	2	3%	905	11%
Grand Total	65	100%	7,997	100%



18. <b>Employment Status of those IN Labour Force:</b>	52.0301	SYSTEM		
Employed	62	98%	6,707	95%
Have a Paid Job Lined Up	1	2%	109	2%
Unemployed	-	0%	276	4%
Total Labour Force	63	100%	7,092	100%

19. <b>Status of Graduates NOT in Labour Force:</b>	52.0301	SYSTEM		
Attending School FT	1	50%	677	75%
Attending School PT	-	0%	32	4%
Other	1	50%	196	22%
Total NOT in Labour Force	2	100%	905	100%

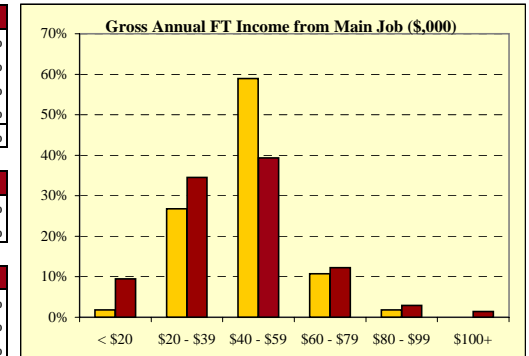


20. <b>Employment Type:</b>	52.0301	SYSTEM		
Paid worker	60	97%	6,048	90%
Self-employed	-	0%	356	5%
Both a paid worker and self-employed	2	3%	300	4%
Total Employed	62	100%	6,707	100%

21. <b>Job Characteristics:</b>	52.0301	SYSTEM		
I hold more than one job	5	8%*	1,333	20%
My main job is full-time (>= 30 hours per week)	60	98%**	5,464	84%**

\* of total employed      \*\* of those who provided data on hours/week worked

22. <b>How related is your main job to your program?</b>	52.0301	SYSTEM		
Very Related	45	73%	3,006	45%
Somewhat Related	14	23%	1,865	28%
Not Very Related	1	2%	810	12%
Not At All Related	2	3%	1,020	15%
Total	62	100%	6,701	100%



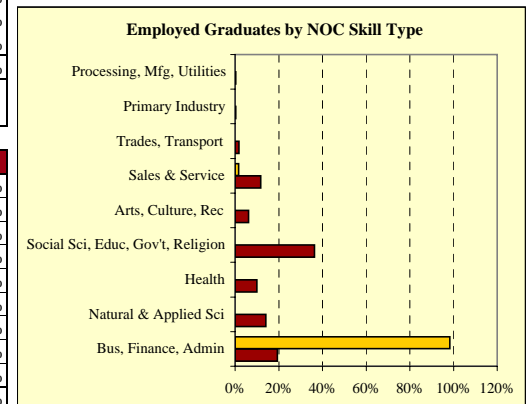
23. <b>"Under-employment" Assessment:</b>	52.0301	SYSTEM		
Job is very or somewhat related to program	59	95%	4,871	73%
NOC Skill Level = A (University Education)	51	84%	3,972	60%

\* of total valid responses

24. <b>Gross Annual Income from Main Job:*</b>	52.0301	SYSTEM		
Less than \$20,000	1	2%	552	9%
\$20,000 to \$39,999	15	27%	2,009	35%
\$40,000 to \$59,999	33	59%	2,290	39%
\$60,000 to \$79,999	6	11%	714	12%
\$80,000 to \$99,999	1	2%	171	3%
\$100,000 and Above	-	0%	85	1%
Total	56	100%	5,821	100%
Median Annual Income (full-time)	\$44,000		\$43,000	
Average Annual Income (full-time)	\$46,077		\$46,444	

\* where data provided

25. <b>NOC Skill Type of Main Job:</b>	52.0301	SYSTEM		
Business, Finance and Administration	60	98%	1,274	19%
Natural and Applied Sciences and Related	-	0%	927	14%
Health	-	0%	650	10%
Social Sciences, Educ., Gov't Services, Religion	-	0%	2,389	36%
Arts, Culture, Recreation and Sport	-	0%	404	6%
Sales and Service	1	2%	772	12%
Trades, Transport and Equip. Operators and Related	-	0%	117	2%
Unique to the Primary Industry	-	0%	21	0%
Unique to Processing, Manufacturing and Utilities	-	0%	18	0%
Total	61	100%	6,572	100%

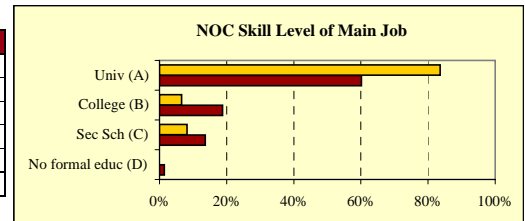


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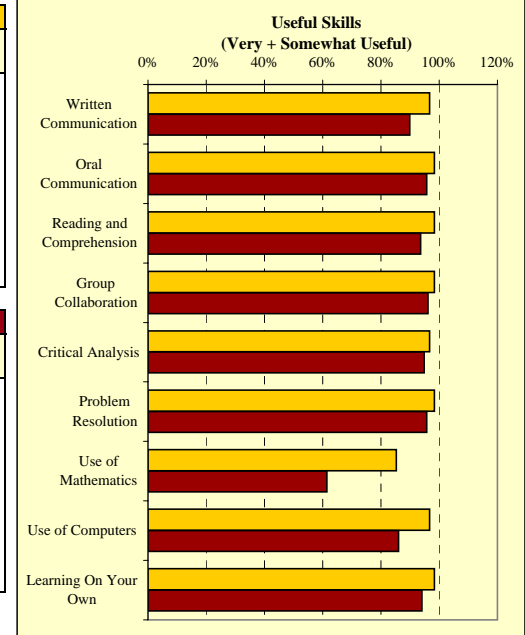
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**EMPLOYMENT, continued**

26. NOC Skill Level of Main Job:	52.0301		SYSTEM	
A. University education	51	84%	3,972	60%
B. College education/trade apprenticeship	4	7%	1,240	19%
C. Secondary school + job-specific training	5	8%	899	14%
D. No formal education	-	0%	92	1%
No skill level assigned (management)	1	2%	397	6%
Total	61	100%	6,600	100%



27a. How useful are the following skills and abilities in doing your main job?	52.0301					#
	Very Useful	Somewhat Useful	Not at all Useful	Not at all Useful	Resp.	
Written Communication	70%	26%	3%	0%	61	61
Oral Communication	67%	31%	2%	0%	61	61
Reading and Comprehension	64%	34%	2%	0%	61	61
Group Collaboration	80%	18%	2%	0%	61	61
Critical Analysis	79%	18%	3%	0%	61	61
Problem Resolution	67%	31%	2%	0%	61	61
Use of Mathematics Appropriate to Field	54%	31%	13%	2%	61	61
Use of Computers Appropriate to Field	82%	15%	3%	0%	61	61
Learning On Your Own	69%	30%	2%	0%	61	61



27b. How useful are the following skills and abilities in doing your main job?	SYSTEM					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	Resp.	
Written Communication	67%	23%	6%	4%	6,696	6,696
Oral Communication	77%	19%	3%	1%	6,696	6,696
Reading and Comprehension	70%	23%	4%	2%	6,696	6,696
Group Collaboration	79%	17%	3%	1%	6,699	6,699
Critical Analysis	74%	20%	3%	2%	6,698	6,698
Problem Resolution	75%	20%	3%	1%	6,693	6,693
Use of Mathematics Appropriate to Field	25%	36%	22%	17%	6,675	6,675
Use of Computers Appropriate to Field	56%	30%	8%	6%	6,688	6,688
Learning On Your Own	68%	26%	4%	2%	6,690	6,690

28a. Top 10 Full-time Occupations of 52.0301 Graduates:	52.0301		
NOC	NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
1111	A Financial Auditors & Acnts	68%	\$45,000
1112	A Financial & Investment Analysts	10%	\$52,000
1232	B Loan Officers	5%	\$50,000
1431	C Accounting & Related Clerks	5%	\$36,000
*			
*			
*			
*			
*			
*			

\*data not displayed where n < 2

\*\*percentages cited are of those for whom occupational data was provided, full-time and part-time

28b. Top 10 Full-time Occupations of Graduates from All Institutions:	SYSTEM		
NOC	NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
4141	A Secondary School Teachers	8%	\$42,000
4142	A Elem & Kindergarten Teacher	7%	\$40,000
3152	A Registered Nurses	5%	\$56,330
1111	A Financial Auditors & Acnts	3%	\$42,500
2174	A Computer Programmers/Interactive Media Developers	2%	\$50,000
5124	A Occs in Public Relations & Comm	2%	\$42,000
4112	A Lawyers & Quebec Notaries	2%	\$70,000
1232	B Loan Officers	1%	\$40,000
2173	A Software Engineers	1%	\$56,000
4152	A Social Workers	1%	\$48,000

\*data not displayed where n < 2

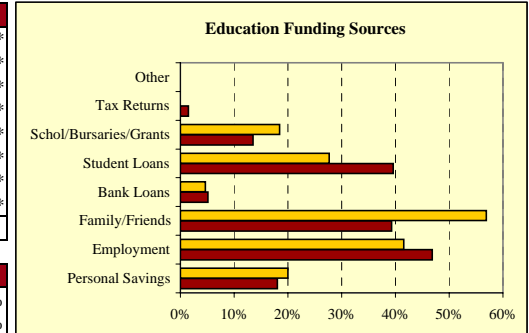
\*\*percentages cited are of those for whom occupational data was provided, full-time and part-time

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**All Institutions**  
**6 Digit CIP: 52.0301: Accounting**

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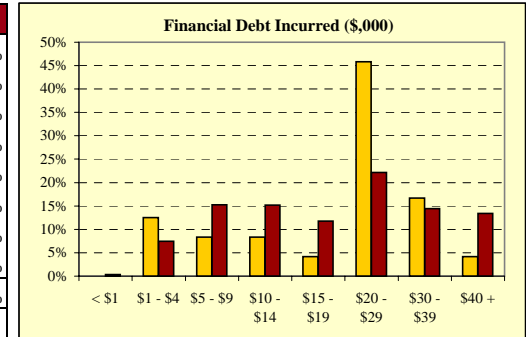
**EDUCATION FINANCING**

29. Education Funding Sources (2 sources per respondent):	52.0301	SYSTEM
Personal Savings	13 20%*	1,444 18%*
Employment	27 42%*	3,752 47%*
Family/Friends	37 57%*	3,146 39%*
Bank Loans	3 5%*	409 5%*
Student Loans	18 28%*	3,168 40%*
Scholarships/Bursaries/Grants	12 18%*	1,082 14%*
Tax Returns	- 0%*	120 1%*
Other	- 0%*	- 0%*
<b>Total Respondents</b>	<b>65</b>	<b>8,009</b>

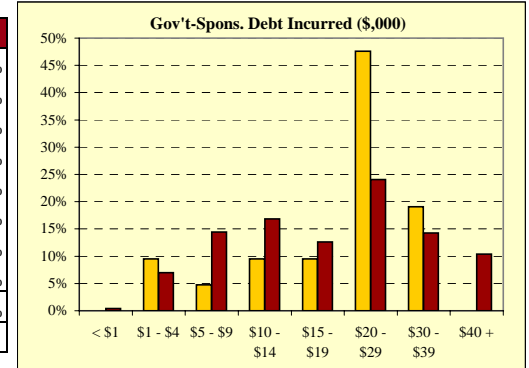


30. Financial Debt Incurred to Finance Univ. Education:	52.0301	SYSTEM
Incurred any form of financial debt	24 37%*	3,818 48%
Incurred government-sponsored student loan debt	21 32%*	3,190 40%

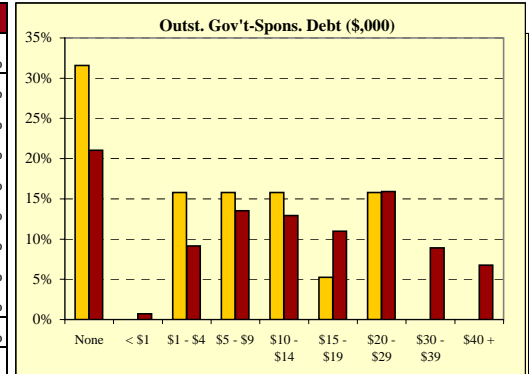
31. Financial Debt Amount:*	52.0301	SYSTEM
< \$1,000	- 0%	12 0%
\$1,000 to \$4,999	3 13%	284 7%
\$5,000 to \$9,999	2 8%	582 15%
\$10,000 to \$14,999	2 8%	581 15%
\$15,000 to \$19,999	1 4%	449 12%
\$20,000 to \$29,999	11 46%	847 22%
\$30,000 to \$39,999	4 17%	552 14%
\$40,000 or More	1 4%	511 13%
<b>Total</b>	<b>24 100%</b>	<b>3,818 100%</b>
<b>Median Financial Debt</b>	<b>\$20,000</b>	<b>\$20,000</b>



32. Government-Sponsored Student Loan Debt Amount:*	52.0301	SYSTEM
< \$1,000	- 0%	14 0%
\$1,000 to \$4,999	2 10%	222 7%
\$5,000 to \$9,999	1 5%	460 14%
\$10,000 to \$14,999	2 10%	537 17%
\$15,000 to \$19,999	2 10%	402 13%
\$20,000 to \$29,999	10 48%	768 24%
\$30,000 to \$39,999	4 19%	455 14%
\$40,000 or More	- 0%	332 10%
<b>Total</b>	<b>21 100%</b>	<b>3,190 100%</b>
<b>Median Gov't-Sponsored Student Loan Debt</b>	<b>\$20,000</b>	<b>\$18,000</b>



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	52.0301	SYSTEM
None - Loan repaid in full	6 32%	644 21%
< \$1,000	- 0%	22 1%
\$1,000 to \$4,999	3 16%	280 9%
\$5,000 to \$9,999	3 16%	414 14%
\$10,000 to \$14,999	3 16%	395 13%
\$15,000 to \$19,999	1 5%	336 11%
\$20,000 to \$29,999	3 16%	487 16%
\$30,000 to \$39,999	- 0%	273 9%
\$40,000 or More	- 0%	207 7%
<b>Total</b>	<b>19 100%</b>	<b>3,058 100%</b>
<b>Median Gov't-Sponsored Loan Debt Outstanding</b>	<b>\$6,000</b>	<b>\$11,000</b>



\*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

Detailed Summary of Survey Results

All Institutions

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SYSTEM  
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SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?

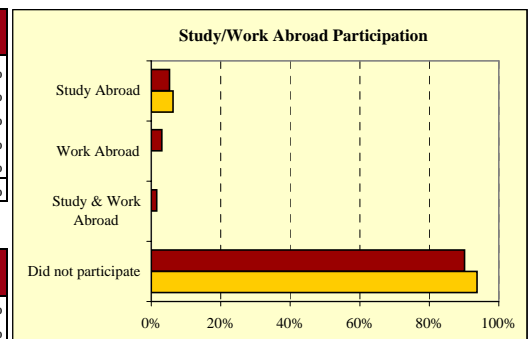
International Skill	52.0301						SYSTEM					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	20%	23%	23%	32%	2%	65	20%	22%	28%	28%	2%	7966
International Business Practices	11%	52%	27%	10%	0%	63	13%	27%	32%	28%	0%	7817
Global Issues	11%	56%	22%	11%	0%	64	26%	38%	22%	14%	0%	7835
Interconnections between local and global issues	17%	55%	20%	8%	0%	64	29%	41%	18%	12%	0%	7835
Knowledge and traditions of other countries and cultures	13%	36%	33%	19%	0%	64	40%	35%	16%	10%	0%	7840

43. How helpful was the institution in preparing you with the following international skills?

International Skill	52.0301						SYSTEM					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	6%	11%	18%	22%	43%	65	5%	12%	18%	18%	48%	7985
International Business Practices	6%	55%	30%	9%	0%	64	6%	23%	34%	37%	0%	7838
Global Issues	11%	55%	30%	5%	0%	64	20%	47%	20%	13%	0%	7946
Interconnections between local and global issues	8%	59%	25%	8%	0%	64	19%	47%	22%	12%	0%	7930
Knowledge and traditions of other countries and cultures	6%	34%	41%	19%	0%	64	20%	46%	22%	11%	0%	7942

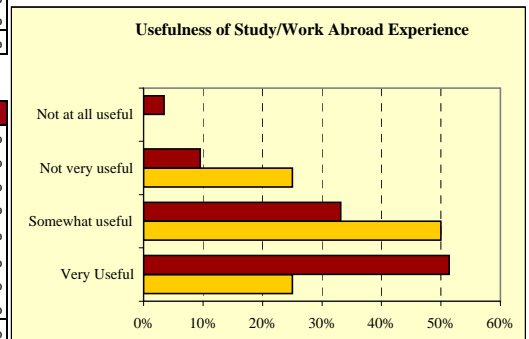
44. Did you study or work abroad during your program?

	52.0301		SYSTEM	
Yes:				
Study Abroad	4	6%	788	10%
Work Abroad	4	6%	420	5%
Study and work abroad	-	0%	243	3%
No	60	94%	7,180	90%
Total	64	100%	7,968	100%



45. Usefulness of study or work abroad experiences to current job:\*

	52.0301		SYSTEM	
Very Useful	1	25%	405	51%
Somewhat useful	2	50%	261	33%
Not very useful	1	25%	75	10%
Not at all useful	-	0%	27	3%
Total	4	100%	788	100%



46. Reasons why you did not study or work abroad:

	52.0301		SYSTEM	
Not aware these opportunities exist	2	3%	705	10%
Financial reasons	6	10%	1,135	16%
Extended degree completion time	9	15%	341	5%
Personal reasons (i.e. employment, family)	10	17%	1,394	20%
No opportunities/Limited opportunities	3	5%	897	13%
Not interested/ relevant/ required/ attractive	21	35%	1,747	25%
Conflicts with schooling (course load too heavy)	8	13%	569	8%
Other	1	2%	257	4%
Total	60	100%	7,045	100%