

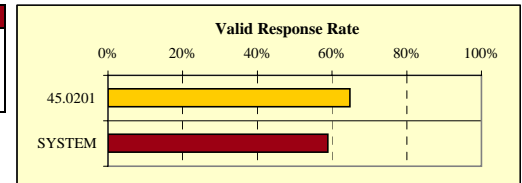
B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
6 Digit CIP: 45.0201: Anthropology

SYSTEM
45.0201

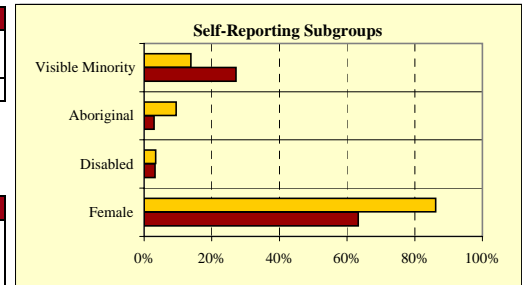
RESPONSE RATE

1. Survey Response Rate:	45.0201	SYSTEM
2004 Baccalaureate Graduates Survey Cohort	208	15,605
Net Frame	179	13,595
Survey Respondents and Valid Response Rate	116	8,009
	65%	59%



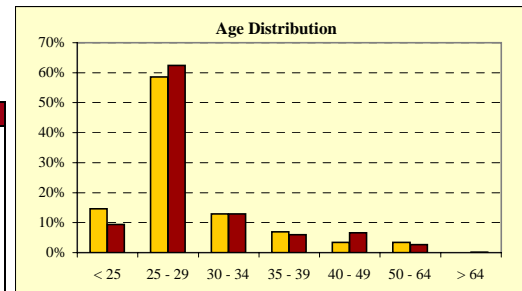
DEMOGRAPHIC INFORMATION

2. Gender:	45.0201	SYSTEM
Male	16	2,941
Female	100	5,067
Total	116	8,008
	100%	100%

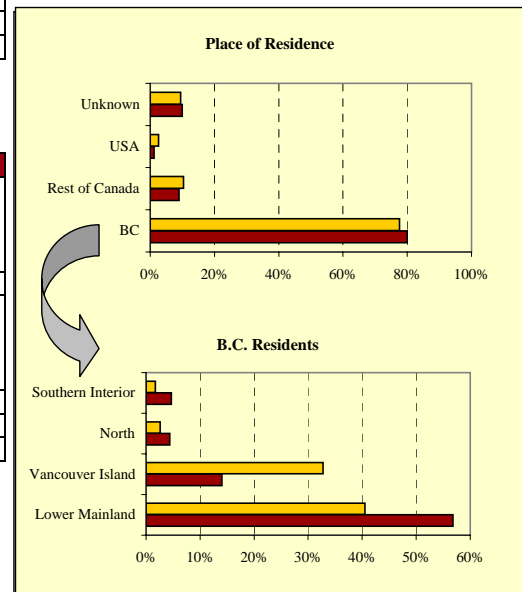


3. Self-Reporting Subgroups:	45.0201	SYSTEM
Disabled	4	260
Aboriginal	11	232
Visible Minority	16	2,172
	3%	3%
	9%	3%
	14%	27%

4. Age (at time of survey):	45.0201	SYSTEM
< 25	17	748
25 to 29	68	4,997
30 to 34	15	1,036
35 to 39	8	478
40 to 49	4	528
50 to 64	4	213
> 64	-	9
Unknown	-	-
Total	116	8,009
Mean Age:	28.8	29.0



5. Place of Residence (at time of survey):	45.0201	SYSTEM
BC - Lower Mainland	47	4,549
BC - Vancouver Island	38	1,124
BC - North	3	353
BC - Southern Interior	2	376
BC Subtotal	90	6,402
Canada - Alberta	5	310
Canada - Ontario	3	240
Canada - Other	4	164
U.S.A.	3	94
Non-BC Subtotal	15	808
Unknown	11	799
Total	116	8,009
	100%	100%



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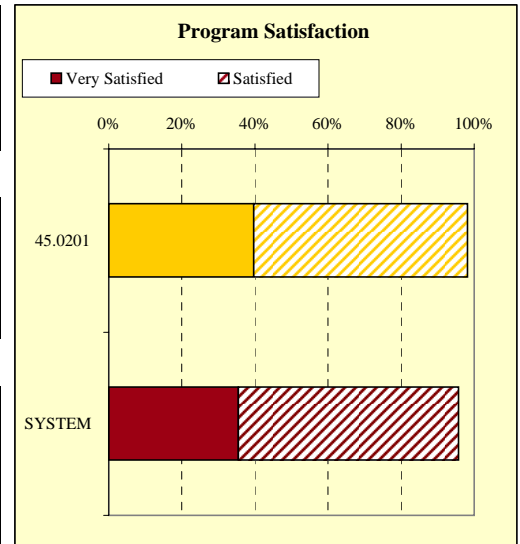
■ SYSTEM
■ 45.0201

EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0201		SYSTEM	
Very Useful	28	32%	2,934	44%
Somewhat Useful	36	41%	2,942	44%
Not Very Useful	14	16%	565	8%
Not at All Useful	9	10%	247	4%

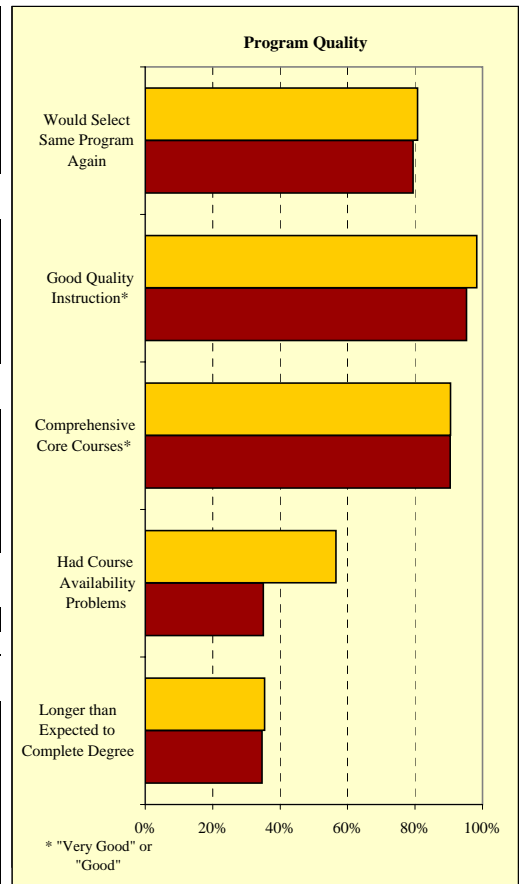
7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	45.0201		SYSTEM	
Very Useful	41	47%	2,013	30%
Somewhat Useful	35	40%	3,611	54%
Not Very Useful	10	11%	890	13%
Not at All Useful	1	1%	179	3%

8. Program Satisfaction:	45.0201		SYSTEM	
Very Satisfied	46	40%	2,832	35%
Satisfied	68	59%	4,816	60%
Dissatisfied	1	1%	288	4%
Very Dissatisfied	1	1%	51	1%
Total	116	100%	7,987	100%



9. Would you select the same program again?	45.0201		SYSTEM	
Yes	88	81%	6,053	79%
No, because . . . (multiple response question)	21		1,565	
. . . interests have changed	5	14%*	468	17%*
. . . courses were not practical	9	25%*	597	22%*
. . . little or no career opportunities	10	28%*	505	18%*
. . . other	12	33%*	1,197	43%*

* Percent of total responses, among those who would not take program again



* "Very Good" or "Good"

10. Quality of Instruction:	45.0201		SYSTEM	
Very Good	49	42%	2,490	31%
Good	65	56%	5,096	64%
Poor	2	2%	348	4%
Very Poor	-	0%	28	0%
Total	116	100%	7,962	100%

11. Comprehensiveness of Core Courses:	45.0201		SYSTEM	
Very Good	34	29%	2,045	26%
Good	71	61%	5,069	64%
Poor	11	9%	704	9%
Very Poor	-	0%	53	1%
Total	116	100%	7,871	100%

12. Course Availability:	45.0201		SYSTEM	
Encountered course availability problems	65	57%	2,753	35%

13. Degree Completion:	45.0201		SYSTEM	
Took longer than expected to complete degree	41	35%	2,770	35%
Top 4 reasons for prolonged degree completion (multiple response question):				
Personal or family reasons	6	7%*	401	8%*
Financial reasons / work	9	10%*	468	9%*
Change of major/program/specialization	8	9%*	403	8%*
Involvement in co-op program extended completion time	1	1%*	451	9%*
Other reason(s)	65	73%*	3,253	65%*

* Percent of total responses, among those who took longer than expected to complete degree

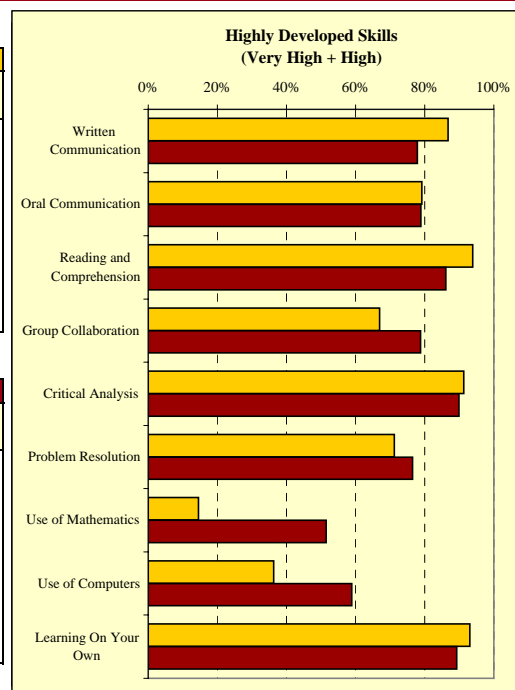
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SKILL DEVELOPMENT

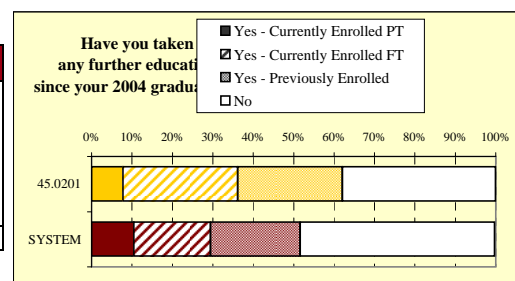
14a. To what degree did program help you develop the following skills?	45.0201					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	33%	54%	13%	0%	
Oral Communication	23%	57%	18%	3%	115	
Reading and Comprehension	37%	57%	6%	0%	114	
Group Collaboration	17%	50%	29%	4%	112	
Critical Analysis	51%	40%	9%	0%	115	
Problem Resolution	19%	52%	24%	5%	111	
Use of Mathematics Appropriate to Field	2%	13%	48%	37%	62	
Use of Computers Appropriate to Field	9%	28%	43%	21%	80	
Learning On Your Own	33%	60%	4%	3%	115	

14b. To what degree did program help you develop the following skills?	SYSTEM					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	24%	54%	19%	3%	
Oral Communication	23%	56%	19%	2%	7,662	
Reading and Comprehension	31%	55%	12%	2%	7,627	
Group Collaboration	32%	46%	18%	3%	7,670	
Critical Analysis	41%	49%	9%	1%	7,885	
Problem Resolution	21%	55%	21%	2%	7,577	
Use of Mathematics Appropriate to Field	17%	35%	35%	14%	5,873	
Use of Computers Appropriate to Field	20%	39%	31%	10%	6,615	
Learning On Your Own	38%	52%	9%	2%	7,713	

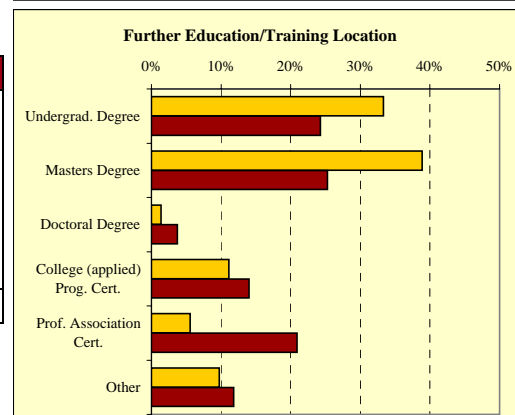


FURTHER EDUCATION

15. Took further education since 2004 graduation	45.0201	SYSTEM		
Yes:	72	62%	4,158	52%
Not currently enrolled	30	26%	1,779	22%
Currently enrolled full-time	33	28%	1,520	19%
Currently enrolled part-time	9	8%	838	10%
No	44	38%	3,851	48%
Total	116	100%	8,009	100%



16. Type of Formal Post-Secondary Education	45.0201	SYSTEM		
Undergraduate Degree	24	33%	995	24%
Masters Degree	28	39%	1,036	25%
Doctoral Degree	1	1%	152	4%
College (applied) Program Certification	8	11%	575	14%
Professional Association Certification	4	6%	858	21%
Other	7	10%	485	12%
Total Respondents	72	100%	4,101	100%

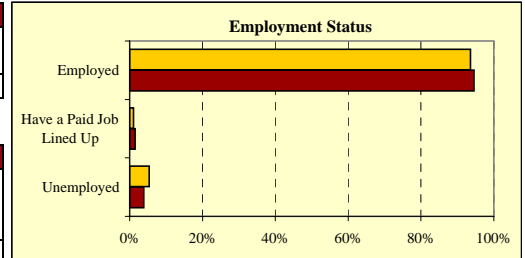


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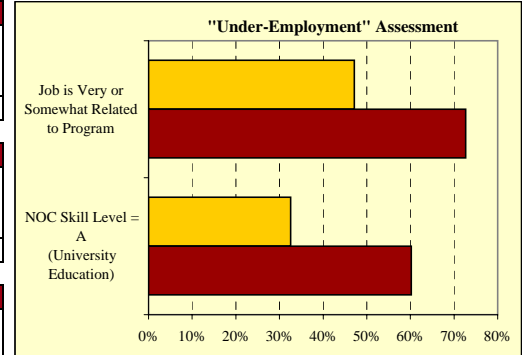
EMPLOYMENT

17. Labour Force Status:	45.0201	SYSTEM
In Labour Force (working or seeking work)	93 80%	7,092 89%
Not in Labour Force	23 20%	905 11%
Grand Total	116 100%	7,997 100%



18. Employment Status of those IN Labour Force:	45.0201	SYSTEM
Employed	87 94%	6,707 95%
Have a Paid Job Lined Up	1 1%	109 2%
Unemployed	5 5%	276 4%
Total Labour Force	93 100%	7,092 100%

19. Status of Graduates NOT in Labour Force:	45.0201	SYSTEM
Attending School FT	16 70%	677 75%
Attending School PT	1 4%	32 4%
Other	6 26%	196 22%
Total NOT in Labour Force	23 100%	905 100%

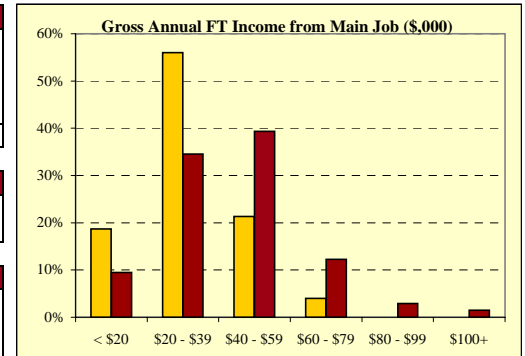


20. Employment Type:	45.0201	SYSTEM
Paid worker	79 91%	6,048 90%
Self-employed	5 6%	356 5%
Both a paid worker and self-employed	3 3%	300 4%
Total Employed	87 100%	6,707 100%

21. Job Characteristics:	45.0201	SYSTEM
I hold more than one job	26 30%*	1,333 20%
My main job is full-time (>= 30 hours per week)	60 71%**	5,464 84%*

* of total employed ** of those who provided data on hours/week worked

22. How related is your main job to your program?	45.0201	SYSTEM
Very Related	13 15%	3,006 45%
Somewhat Related	28 32%	1,865 28%
Not Very Related	15 17%	810 12%
Not At All Related	31 36%	1,020 15%
Total	87 100%	6,701 100%



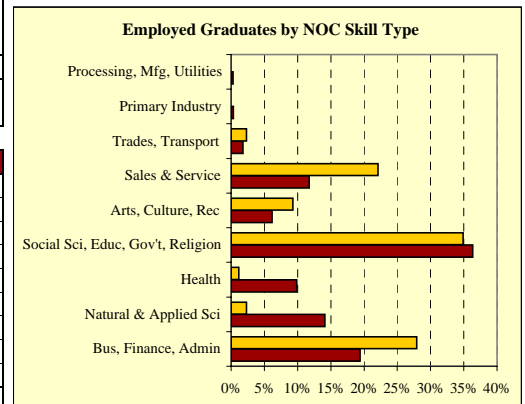
23. "Under-employment" Assessment:	45.0201	SYSTEM
Job is very or somewhat related to program	41 47%	4,871 73%
NOC Skill Level = A (University Education)	28 33%	3,972 60%

* of total valid responses

24. Gross Annual Income from Main Job:*	45.0201	SYSTEM
Less than \$20,000	14 19%	552 9%
\$20,000 to \$39,999	42 56%	2,009 35%
\$40,000 to \$59,999	16 21%	2,290 39%
\$60,000 to \$79,999	3 4%	714 12%
\$80,000 to \$99,999	- 0%	171 3%
\$100,000 and Above	- 0%	85 1%
Total	75 100%	5,821 100%
Median Annual Income (full-time)	\$36,000	\$43,000
Average Annual Income (full-time)	\$35,623	\$46,444

* where data provided

25. NOC Skill Type of Main Job:	45.0201	SYSTEM
Business, Finance and Administration	24 28%	1,274 19%
Natural and Applied Sciences and Related	2 2%	927 14%
Health	1 1%	650 10%
Social Sciences, Educ., Gov't Services, Religion	30 35%	2,389 36%
Arts, Culture, Recreation and Sport	8 9%	404 6%
Sales and Service	19 22%	772 12%
Trades, Transport and Eqp. Operators and Related	2 2%	117 2%
Unique to the Primary Industry	- 0%	21 0%
Unique to Processing, Manufacturing and Utilities	- 0%	18 0%
Total	86 100%	6,572 100%

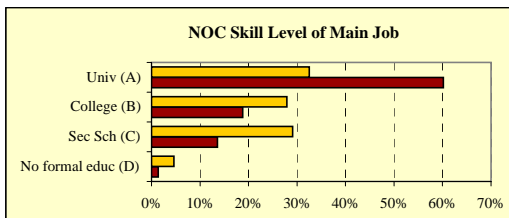


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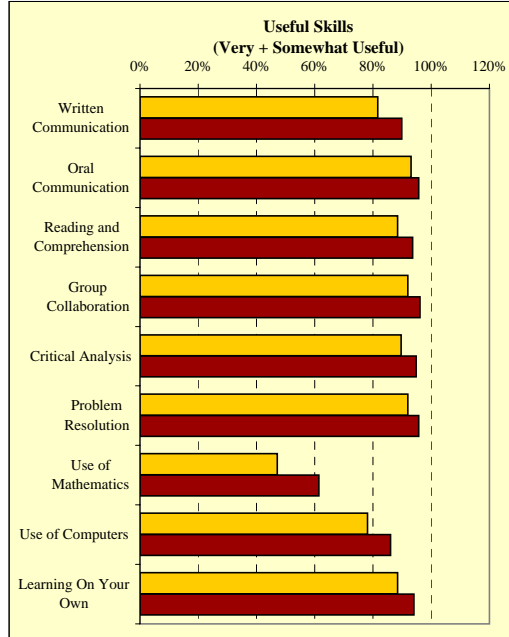
■ SYSTEM
 ■ 45.0201

EMPLOYMENT, continued

26. NOC Skill Level of Main Job:	45.0201		SYSTEM	
A. University education	28	33%	3,972	60%
B. College education/trade apprenticeship	24	28%	1,240	19%
C. Secondary school + job-specific training	25	29%	899	14%
D. No formal education	4	5%	92	1%
No skill level assigned (management)	5	6%	397	6%
Total	86	100%	6,600	100%



27a. How useful are the following skills and abilities in doing your main job?	45.0201					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	Resp.	
Written Communication	62%	20%	9%	9%	87	87
Oral Communication	69%	24%	3%	3%	87	87
Reading and Comprehension	67%	22%	4%	4%	87	87
Group Collaboration	76%	16%	7%	1%	87	87
Critical Analysis	63%	26%	5%	6%	87	87
Problem Resolution	69%	23%	7%	1%	87	87
Use of Mathematics Appropriate to Field	14%	33%	29%	24%	87	87
Use of Computers Appropriate to Field	56%	22%	10%	11%	87	87
Learning On Your Own	62%	26%	5%	7%	87	87



27b. How useful are the following skills and abilities in doing your main job?	SYSTEM					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	Resp.	
Written Communication	67%	23%	6%	4%	6,696	6,696
Oral Communication	77%	19%	3%	1%	6,696	6,696
Reading and Comprehension	70%	23%	4%	2%	6,696	6,696
Group Collaboration	79%	17%	3%	1%	6,699	6,699
Critical Analysis	74%	20%	3%	2%	6,698	6,698
Problem Resolution	75%	20%	3%	1%	6,693	6,693
Use of Mathematics Appropriate to Field	25%	36%	22%	17%	6,675	6,675
Use of Computers Appropriate to Field	56%	30%	8%	6%	6,688	6,688
Learning On Your Own	68%	26%	4%	2%	6,690	6,690

28a. Top 10 Full-time Occupations of 45.0201 Graduates:			45.0201	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4212	B Community & Social Srvc Workers		3%	\$36,500
6421	C Retail Salespersons		3%	\$21,020
1462	C Letter Carriers		2%	\$44,500
4142	A Elem & Kindergarten Teacher		2%	\$44,000
4141	A Secondary School Teachers		2%	\$38,000
4169	A Other Occs in Social Sciences, NEC		2%	\$37,500
1226	B Conference & Event Planners		2%	\$35,000
1411	C General Office Clerks		2%	\$34,353
*				
*				

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

28b. Top 10 Full-time Occupations of Graduates from All Institutions:			SYSTEM	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4141	A Secondary School Teachers		8%	\$42,000
4142	A Elem & Kindergarten Teacher		7%	\$40,000
3152	A Registered Nurses		5%	\$56,330
1111	A Financial Auditors & Acnts		3%	\$42,500
2174	A Computer Programmers/Interactive Media Developers		2%	\$50,000
5124	A Occs in Public Relations & Comm		2%	\$42,000
4112	A Lawyers & Quebec Notaries		2%	\$70,000
1232	B Loan Officers		1%	\$40,000
2173	A Software Engineers		1%	\$56,000
4152	A Social Workers		1%	\$48,000

*data not displayed where n < 2

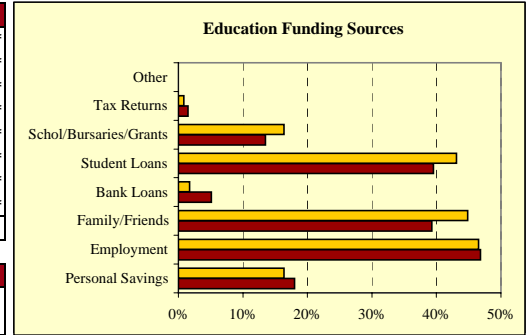
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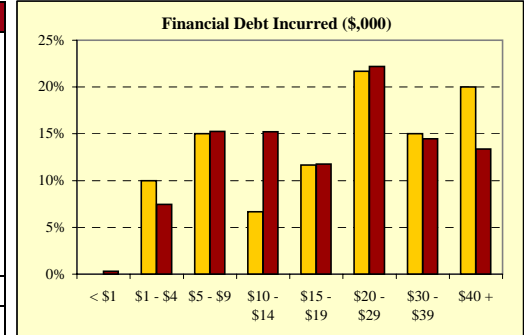
EDUCATION FINANCING

29. Education Funding Sources (2 sources per respondent):	45.0201	SYSTEM
Personal Savings	19 16%*	1,444 18%*
Employment	54 47%*	3,752 47%*
Family/Friends	52 45%*	3,146 39%*
Bank Loans	2 2%*	409 5%*
Student Loans	50 43%*	3,168 40%*
Scholarships/Bursaries/Grants	19 16%*	1,082 14%*
Tax Returns	1 1%*	120 1%*
Other	- 0%*	- 0%*
Total Respondents	116	8,009

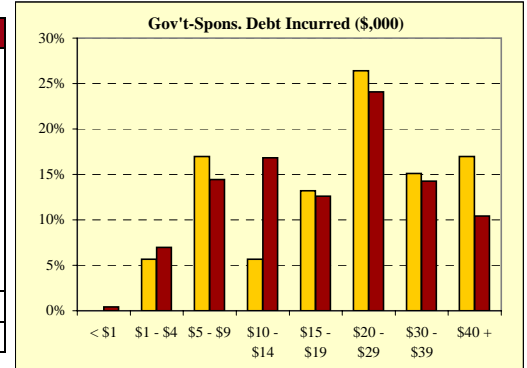


30. Financial Debt Incurred to Finance Univ. Education:	45.0201	SYSTEM
Incurred any form of financial debt	60 52%*	3,818 48%
Incurred government-sponsored student loan debt	53 46%*	3,190 40%

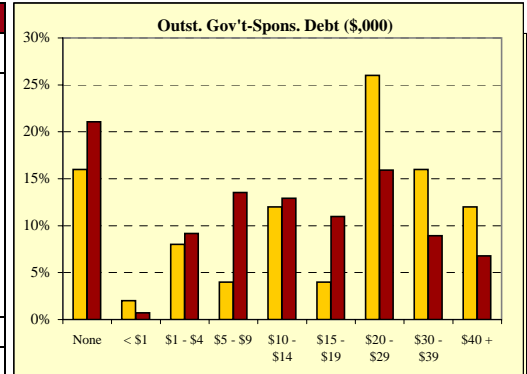
31. Financial Debt Amount:*	45.0201	SYSTEM
< \$1,000	- 0%	12 0%
\$1,000 to \$4,999	6 10%	284 7%
\$5,000 to \$9,999	9 15%	582 15%
\$10,000 to \$14,999	4 7%	581 15%
\$15,000 to \$19,999	7 12%	449 12%
\$20,000 to \$29,999	13 22%	847 22%
\$30,000 to \$39,999	9 15%	552 14%
\$40,000 or More	12 20%	511 13%
Total	60 100%	3,818 100%
Median Financial Debt	\$21,500	\$20,000



32. Government-Sponsored Student Loan Debt Amount:*	45.0201	SYSTEM
< \$1,000	- 0%	14 0%
\$1,000 to \$4,999	3 6%	222 7%
\$5,000 to \$9,999	9 17%	460 14%
\$10,000 to \$14,999	3 6%	537 17%
\$15,000 to \$19,999	7 13%	402 13%
\$20,000 to \$29,999	14 26%	768 24%
\$30,000 to \$39,999	8 15%	455 14%
\$40,000 or More	9 17%	332 10%
Total	53 100%	3,190 100%
Median Gov't-Sponsored Student Loan Debt	\$22,000	\$18,000



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	45.0201	SYSTEM
None - Loan repaid in full	8 16%	644 21%
< \$1,000	1 2%	22 1%
\$1,000 to \$4,999	4 8%	280 9%
\$5,000 to \$9,999	2 4%	414 14%
\$10,000 to \$14,999	6 12%	395 13%
\$15,000 to \$19,999	2 4%	336 11%
\$20,000 to \$29,999	13 26%	487 16%
\$30,000 to \$39,999	8 16%	273 9%
\$40,000 or More	6 12%	207 7%
Total	50 100%	3,058 100%
Median Gov't-Sponsored Loan Debt Outstanding	\$20,000	\$11,000



*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

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SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. **In your employment since graduation, how important has it been for you to understand the following international skills/issues?**

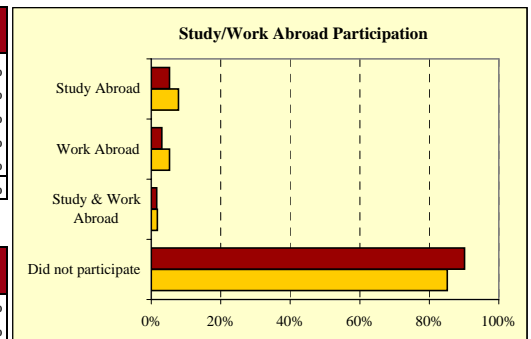
International Skill	45.0201						SYSTEM					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	19%	23%	24%	29%	5%	115	20%	22%	28%	28%	2%	7966
International Business Practices	14%	27%	32%	27%	0%	108	13%	27%	32%	28%	0%	7817
Global Issues	33%	36%	17%	14%	0%	110	26%	38%	22%	14%	0%	7835
Interconnections between local and global issues	40%	33%	15%	13%	0%	110	29%	41%	18%	12%	0%	7835
Knowledge and traditions of other countries and cultures	55%	26%	8%	11%	0%	110	40%	35%	16%	10%	0%	7840

43. **How helpful was the institution in preparing you with the following international skills?**

International Skill	45.0201						SYSTEM					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	8%	12%	20%	19%	41%	115	5%	12%	18%	18%	48%	7985
International Business Practices	9%	22%	40%	29%	0%	114	6%	23%	34%	37%	0%	7838
Global Issues	50%	46%	2%	3%	0%	116	20%	47%	20%	13%	0%	7946
Interconnections between local and global issues	56%	39%	3%	2%	0%	116	19%	47%	22%	12%	0%	7930
Knowledge and traditions of other countries and cultures	76%	21%	2%	2%	0%	116	20%	46%	22%	11%	0%	7942

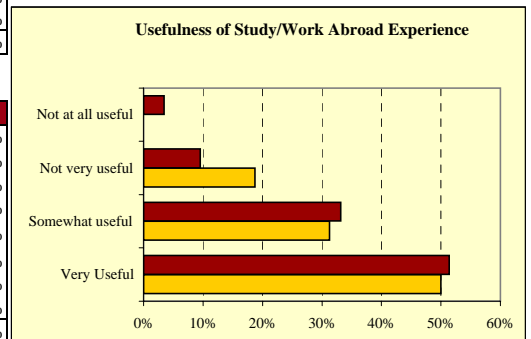
44. **Did you study or work abroad during your program?**

	45.0201	SYSTEM
Yes:		
Study Abroad	17	15%
Work Abroad	9	8%
Study and work abroad	6	5%
Study and work abroad	2	2%
No	98	85%
Total	115	100%



45. **Usefulness of study or work abroad experiences to current job:***

	45.0201	SYSTEM
Very Useful	8	50%
Somewhat useful	5	31%
Not very useful	3	19%
Not at all useful	-	0%
Total	16	100%



*excludes cases where student has not had job since graduation

46. **Reasons why you did not study or work abroad:**

	45.0201	SYSTEM
Not aware these opportunities exist	14	15%
Financial reasons	28	29%
Extended degree completion time	-	0%
Personal reasons (i.e. employment, family)	22	23%
No opportunities/Limited opportunities	5	5%
Not interested/ relevant/ required/ attractive	18	19%
Conflicts with schooling (course load too heavy)	6	6%
Other	2	2%
Total	95	100%