

B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results

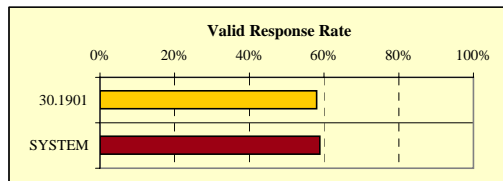
All Institutions

6 Digit CIP: 30.1901: Nutrition Sciences

SYSTEM
30.1901

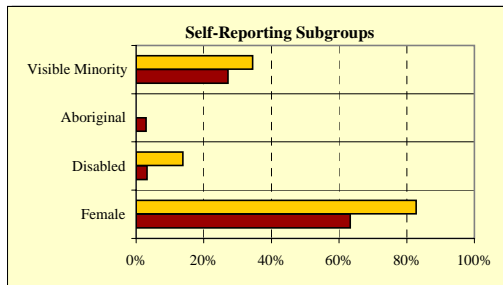
RESPONSE RATE

1. Survey Response Rate:	30.1901	SYSTEM
2004 Baccalaureate Graduates Survey Cohort	62	15,605
Net Frame	50	13,595
Survey Respondents and Valid Response Rate	29	8,009
	58%	59%



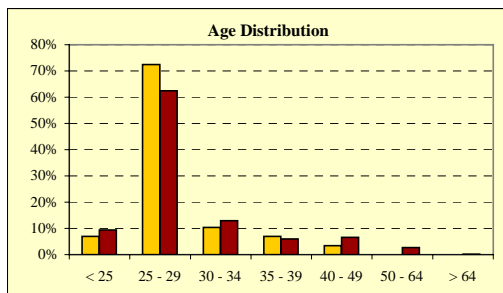
DEMOGRAPHIC INFORMATION

2. Gender:	30.1901	SYSTEM
Male	5	2,941
Female	24	5,067
Total	29	8,008
	100%	100%

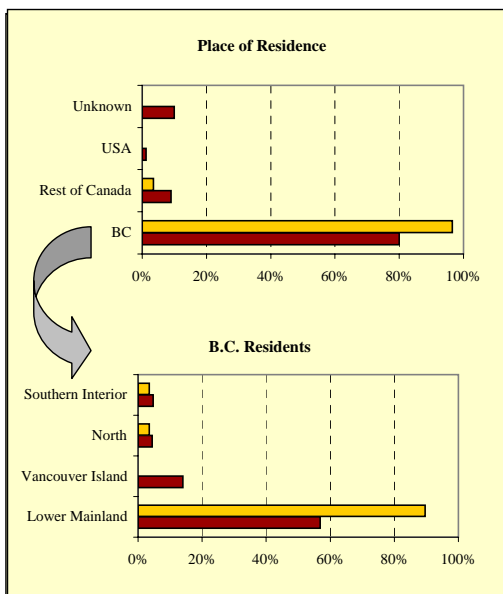


3. Self-Reporting Subgroups:	30.1901	SYSTEM
Disabled	4	260
Aboriginal	-	232
Visible Minority	10	2,172
	14%	3%
	0%	3%
	34%	27%

4. Age (at time of survey):	30.1901	SYSTEM
< 25	2	748
25 to 29	21	4,997
30 to 34	3	1,036
35 to 39	2	478
40 to 49	1	528
50 to 64	-	213
> 64	-	9
Unknown	-	-
Total	29	8,009
Mean Age:	27.2	29.0



5. Place of Residence (at time of survey):	30.1901	SYSTEM
BC - Lower Mainland	26	4,549
BC - Vancouver Island	-	1,124
BC - North	1	353
BC - Southern Interior	1	376
BC Subtotal	28	6,402
Canada - Alberta	-	310
Canada - Ontario	-	240
Canada - Other	1	164
U.S.A.	-	94
Non-BC Subtotal	1	808
Unknown	-	799
Total	29	8,009
	97%	80%
	3%	10%
	0%	10%
	100%	100%



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All Institutions

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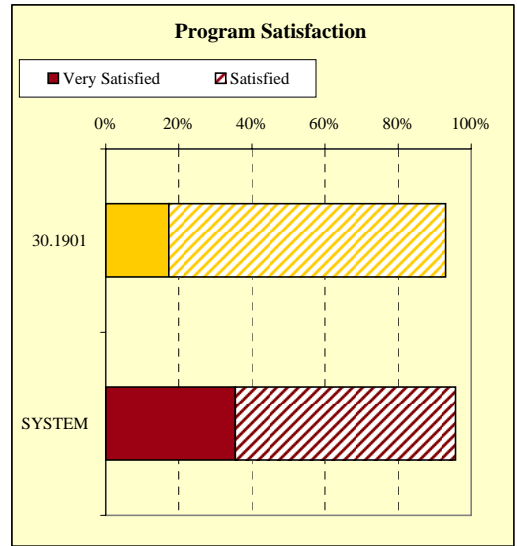
■ SYSTEM
■ 30.1901

EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	30.1901	SYSTEM
Very Useful	8 47%	2,934 44%
Somewhat Useful	7 41%	2,942 44%
Not Very Useful	2 12%	565 8%
Not at All Useful	- 0%	247 4%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	30.1901	SYSTEM
Very Useful	7 41%	2,013 30%
Somewhat Useful	6 35%	3,611 54%
Not Very Useful	3 18%	890 13%
Not at All Useful	1 6%	179 3%

8. Program Satisfaction:	30.1901	SYSTEM
Very Satisfied	5 17%	2,832 35%
Satisfied	22 76%	4,816 60%
Dissatisfied	2 7%	288 4%
Very Dissatisfied	- 0%	51 1%
Total	29 100%	7,987 100%



9. Would you select the same program again?	30.1901	SYSTEM
Yes	17 61%	6,053 79%
No, because . . . (multiple response question)	11	1,565
. . . interests have changed	2 9%*	468 17%*
. . . courses were not practical	4 18%*	597 22%*
. . . little or no career opportunities	6 27%*	505 18%*
. . . other	10 45%*	1,197 43%*

* Percent of total responses, among those who would not take program again

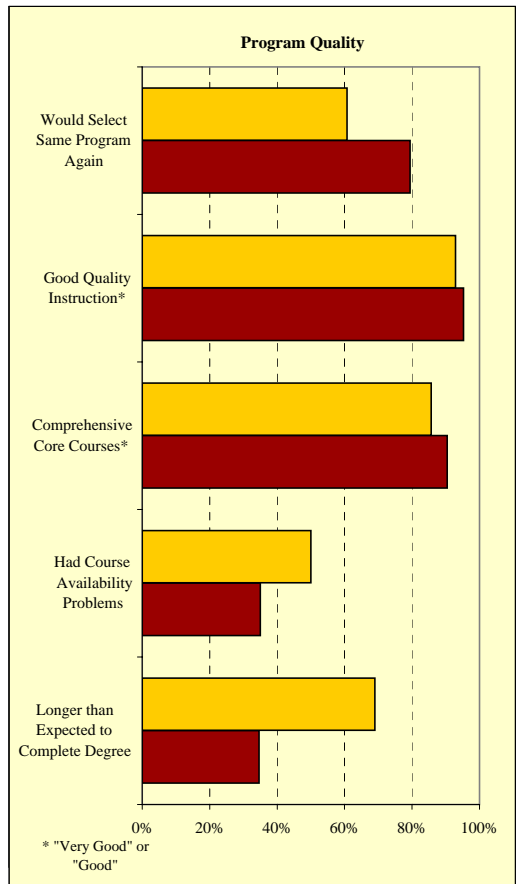
10. Quality of Instruction:	30.1901	SYSTEM
Very Good	3 11%	2,490 31%
Good	23 82%	5,096 64%
Poor	2 7%	348 4%
Very Poor	- 0%	28 0%
Total	28 100%	7,962 100%

11. Comprehensiveness of Core Courses:	30.1901	SYSTEM
Very Good	4 14%	2,045 26%
Good	20 71%	5,069 64%
Poor	4 14%	704 9%
Very Poor	- 0%	53 1%
Total	28 100%	7,871 100%

12. Course Availability:	30.1901	SYSTEM
Encountered course availability problems	14 50%	2,753 35%

13. Degree Completion:	30.1901	SYSTEM
Took longer than expected to complete degree	20 69%	2,770 35%
Top 4 reasons for prolonged degree completion (multiple response question):		
Personal or family reasons	4 9%*	401 8%*
Financial reasons / work	1 2%*	468 9%*
Change of major/program/specialization	8 19%*	403 8%*
Involvement in co-op program extended completion time	- 0%*	451 9%*
Other reason(s)	30 70%*	3,253 65%*

* Percent of total responses, among those who took longer than expected to complete degree



* "Very Good" or "Good"

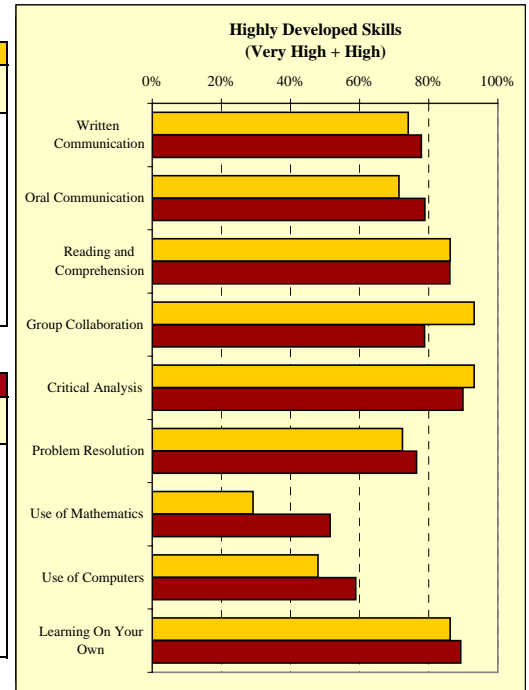
Detailed Summary of Survey Results
All Institutions
6 Digit CIP: 30.1901: Nutrition Sciences

■ SYSTEM
 ■ 30.1901

SKILL DEVELOPMENT

14a.

To what degree did program help you develop the following skills?	30.1901					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	22%	52%	22%	4%	
Oral Communication	36%	36%	18%	11%	28	
Reading and Comprehension	28%	59%	14%	0%	29	
Group Collaboration	45%	48%	7%	0%	29	
Critical Analysis	31%	62%	7%	0%	29	
Problem Resolution	14%	59%	28%	0%	29	
Use of Mathematics Appropriate to Field	4%	25%	54%	17%	24	
Use of Computers Appropriate to Field	12%	36%	44%	8%	25	
Learning On Your Own	34%	52%	14%	0%	29	



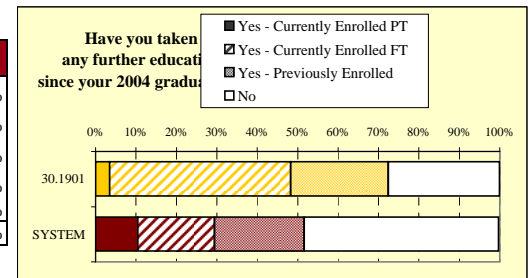
14b.

To what degree did program help you develop the following skills?	SYSTEM					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	24%	54%	19%	3%	
Oral Communication	23%	56%	19%	2%	7,662	
Reading and Comprehension	31%	55%	12%	2%	7,627	
Group Collaboration	32%	46%	18%	3%	7,670	
Critical Analysis	41%	49%	9%	1%	7,885	
Problem Resolution	21%	55%	21%	2%	7,577	
Use of Mathematics Appropriate to Field	17%	35%	35%	14%	5,873	
Use of Computers Appropriate to Field	20%	39%	31%	10%	6,615	
Learning On Your Own	38%	52%	9%	2%	7,713	

FURTHER EDUCATION

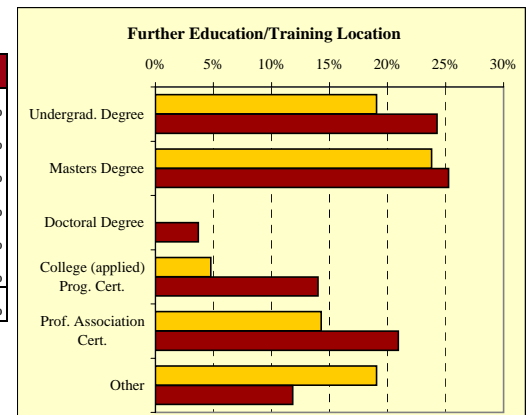
15.

Took further education since 2004 graduation	30.1901	SYSTEM		
Yes:	21	72%	4,158	52%
Not currently enrolled	7	24%	1,779	22%
Currently enrolled full-time	13	45%	1,520	19%
Currently enrolled part-time	1	3%	838	10%
No	8	28%	3,851	48%
Total	29	100%	8,009	100%



16.

Type of Formal Post-Secondary Education	30.1901	SYSTEM		
Undergraduate Degree	4	19%	995	24%
Masters Degree	5	24%	1,036	25%
Doctoral Degree	-	0%	152	4%
College (applied) Program Certification	1	5%	575	14%
Professional Association Certification	3	14%	858	21%
Other	4	19%	485	12%
Total Respondents	17	81%	4,101	100%



Detailed Summary of Survey Results

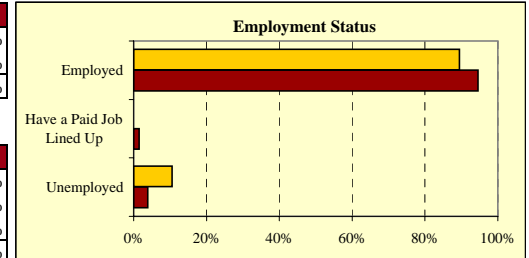
All Institutions

6 Digit CIP: 30.1901: Nutrition Sciences

■ SYSTEM
■ 30.1901

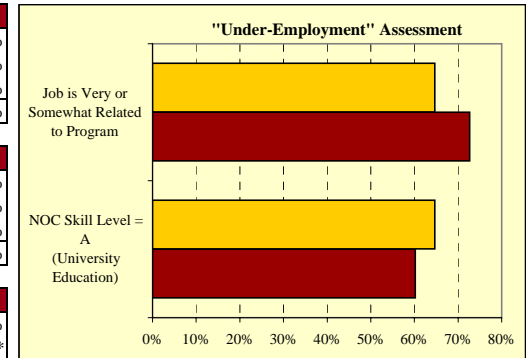
EMPLOYMENT

17. Labour Force Status:	30.1901	SYSTEM
In Labour Force (working or seeking work)	19 66%	7,092 89%
Not in Labour Force	10 34%	905 11%
Grand Total	29 100%	7,997 100%



18. Employment Status of those IN Labour Force:	30.1901	SYSTEM
Employed	17 89%	6,707 95%
Have a Paid Job Lined Up	- 0%	109 2%
Unemployed	2 11%	276 4%
Total Labour Force	19 100%	7,092 100%

19. Status of Graduates NOT in Labour Force:	30.1901	SYSTEM
Attending School FT	7 70%	677 75%
Attending School PT	1 10%	32 4%
Other	2 20%	196 22%
Total NOT in Labour Force	10 100%	905 100%

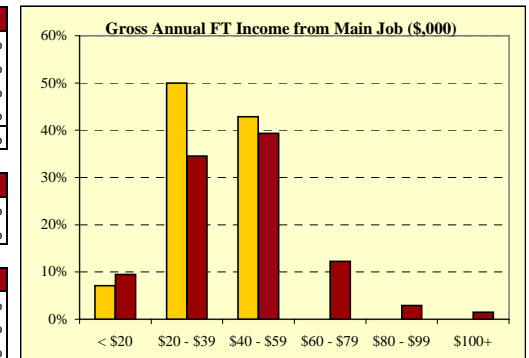


20. Employment Type:	30.1901	SYSTEM
Paid worker	15 88%	6,048 90%
Self-employed	1 6%	356 5%
Both a paid worker and self-employed	1 6%	300 4%
Total Employed	17 100%	6,707 100%

21. Job Characteristics:	30.1901	SYSTEM
I hold more than one job	5 29%*	1,333 20%
My main job is full-time (>= 30 hours per week)	12 75%**	5,464 84%*

* of total employed ** of those who provided data on hours/week worked

22. How related is your main job to your program?:	30.1901	SYSTEM
Very Related	8 47%	3,006 45%
Somewhat Related	3 18%	1,865 28%
Not Very Related	3 18%	810 12%
Not At All Related	3 18%	1,020 15%
Total	17 100%	6,701 100%



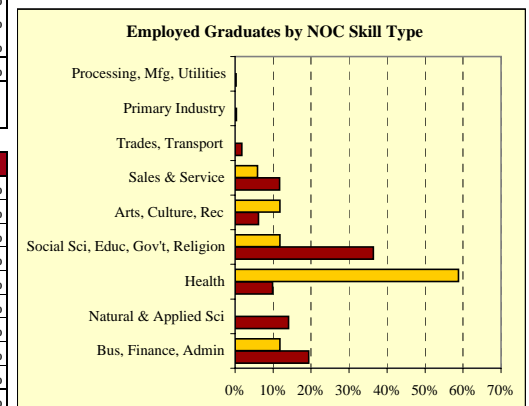
23. "Under-employment" Assessment:	30.1901	SYSTEM
Job is very or somewhat related to program	11 65%	4,871 73%
NOC Skill Level = A (University Education)	11 65%	3,972 60%

* of total valid responses

24. Gross Annual Income from Main Job:*	30.1901	SYSTEM
Less than \$20,000	1 7%	552 9%
\$20,000 to \$39,999	7 50%	2,009 35%
\$40,000 to \$59,999	6 43%	2,290 39%
\$60,000 to \$79,999	- 0%	714 12%
\$80,000 to \$99,999	- 0%	171 3%
\$100,000 and Above	- 0%	85 1%
Total	14 100%	5,821 100%
Median Annual Income (full-time)	\$43,100	\$43,000
Average Annual Income (full-time)	\$41,570	\$46,444

* where data provided

25. NOC Skill Type of Main Job:	30.1901	SYSTEM
Business, Finance and Administration	2 12%	1,274 19%
Natural and Applied Sciences and Related	- 0%	927 14%
Health	10 59%	650 10%
Social Sciences, Educ., Gov't Services, Religion	2 12%	2,389 36%
Arts, Culture, Recreation and Sport	2 12%	404 6%
Sales and Service	1 6%	772 12%
Trades, Transport and Equip. Operators and Related	- 0%	117 2%
Unique to the Primary Industry	- 0%	21 0%
Unique to Processing, Manufacturing and Utilities	- 0%	18 0%
Total	17 100%	6,572 100%



Detailed Summary of Survey Results

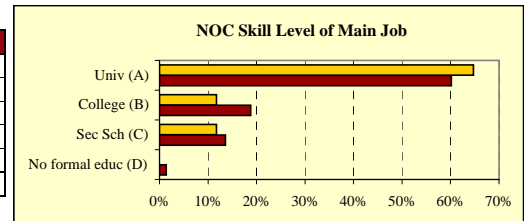
All Institutions

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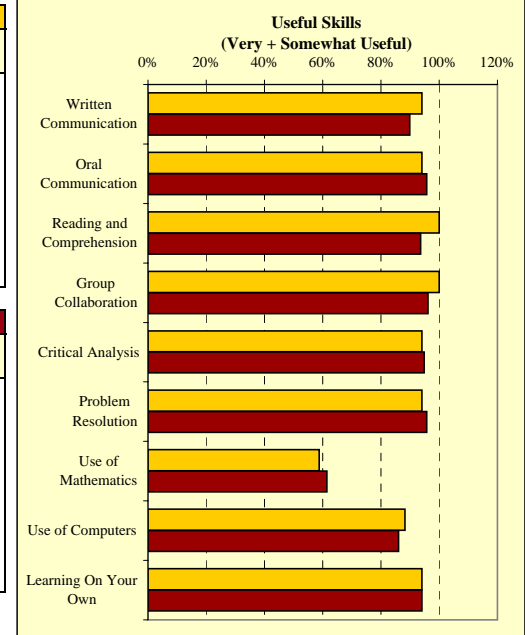
SYSTEM
30.1901

EMPLOYMENT, continued

26. NOC Skill Level of Main Job:	30.1901		SYSTEM	
A. University education	11	65%	3,972	60%
B. College education/trade apprenticeship	2	12%	1,240	19%
C. Secondary school + job-specific training	2	12%	899	14%
D. No formal education	-	0%	92	1%
No skill level assigned (management)	2	12%	397	6%
Total	17	100%	6,600	100%



27a. How useful are the following skills and abilities in doing your main job?	30.1901					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		Resp.
Written Communication	76%	18%	6%	0%		17
Oral Communication	82%	12%	6%	0%		17
Reading and Comprehension	82%	18%	0%	0%		17
Group Collaboration	94%	6%	0%	0%		17
Critical Analysis	88%	6%	6%	0%		17
Problem Resolution	76%	18%	6%	0%		17
Use of Mathematics Appropriate to Field	18%	41%	41%	0%		17
Use of Computers Appropriate to Field	71%	18%	12%	0%		17
Learning On Your Own	76%	18%	0%	6%		17



27b. How useful are the following skills and abilities in doing your main job?	SYSTEM					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		Resp.
Written Communication	67%	23%	6%	4%		6,696
Oral Communication	77%	19%	3%	1%		6,696
Reading and Comprehension	70%	23%	4%	2%		6,696
Group Collaboration	79%	17%	3%	1%		6,699
Critical Analysis	74%	20%	3%	2%		6,698
Problem Resolution	75%	20%	3%	1%		6,693
Use of Mathematics Appropriate to Field	25%	36%	22%	17%		6,675
Use of Computers Appropriate to Field	56%	30%	8%	6%		6,688
Learning On Your Own	68%	26%	4%	2%		6,690

28a. Top 10 Full-time Occupations of 30.1901 Graduates:	30.1901	
NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
3132 A Dietitians & Nutritionists	24%	\$46,250
*		
*		
*		
*		
*		
*		
*		
*		

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

28b. Top 10 Full-time Occupations of Graduates from All Institutions:	SYSTEM	
NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
4141 A Secondary School Teachers	8%	\$42,000
4142 A Elem & Kindergarten Teacher	7%	\$40,000
3152 A Registered Nurses	5%	\$56,330
1111 A Financial Auditors & Acnts	3%	\$42,500
2174 A Computer Programmers/Interactive Media Developers	2%	\$50,000
5124 A Occhs in Public Relations & Comm	2%	\$42,000
4112 A Lawyers & Quebec Notaries	2%	\$70,000
1232 B Loan Officers	1%	\$40,000
2173 A Software Engineers	1%	\$56,000
4152 A Social Workers	1%	\$48,000

*data not displayed where n < 2

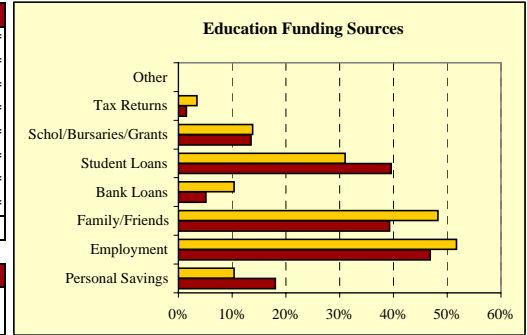
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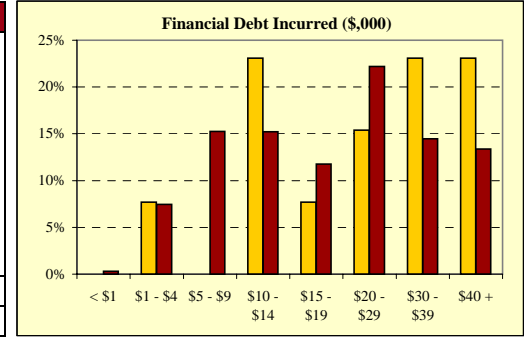
EDUCATION FINANCING

29. Education Funding Sources (2 sources per respondent):	30.1901	SYSTEM
Personal Savings	3 10%*	1,444 18%*
Employment	15 52%*	3,752 47%*
Family/Friends	14 48%*	3,146 39%*
Bank Loans	3 10%*	409 5%*
Student Loans	9 31%*	3,168 40%*
Scholarships/Bursaries/Grants	4 14%*	1,082 14%*
Tax Returns	1 3%*	120 1%*
Other	- 0%*	- 0%*
Total Respondents	29	8,009

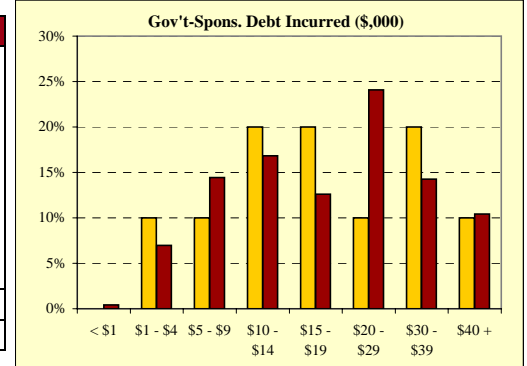


30. Financial Debt Incurred to Finance Univ. Education:	30.1901	SYSTEM
Incurred any form of financial debt	13 45%*	3,818 48%
Incurred government-sponsored student loan debt	10 34%*	3,190 40%

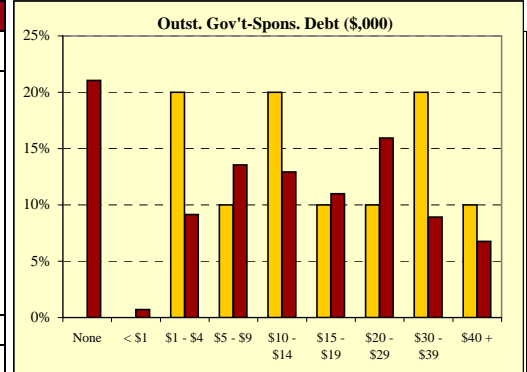
31. Financial Debt Amount:*	30.1901	SYSTEM
< \$1,000	- 0%	12 0%
\$1,000 to \$4,999	1 8%	284 7%
\$5,000 to \$9,999	- 0%	582 15%
\$10,000 to \$14,999	3 23%	581 15%
\$15,000 to \$19,999	1 8%	449 12%
\$20,000 to \$29,999	2 15%	847 22%
\$30,000 to \$39,999	3 23%	552 14%
\$40,000 or More	3 23%	511 13%
Total	13 100%	3,818 100%
Median Financial Debt	\$20,000	\$20,000



32. Government-Sponsored Student Loan Debt Amount:*	30.1901	SYSTEM
< \$1,000	- 0%	14 0%
\$1,000 to \$4,999	1 10%	222 7%
\$5,000 to \$9,999	1 10%	460 14%
\$10,000 to \$14,999	2 20%	537 17%
\$15,000 to \$19,999	2 20%	402 13%
\$20,000 to \$29,999	1 10%	768 24%
\$30,000 to \$39,999	2 20%	455 14%
\$40,000 or More	1 10%	332 10%
Total	10 100%	3,190 100%
Median Gov't-Sponsored Student Loan Debt	\$17,000	\$18,000



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	30.1901	SYSTEM
None - Loan repaid in full	- 0%	644 21%
< \$1,000	- 0%	22 1%
\$1,000 to \$4,999	2 20%	280 9%
\$5,000 to \$9,999	1 10%	414 14%
\$10,000 to \$14,999	2 20%	395 13%
\$15,000 to \$19,999	1 10%	336 11%
\$20,000 to \$29,999	1 10%	487 16%
\$30,000 to \$39,999	2 20%	273 9%
\$40,000 or More	1 10%	207 7%
Total	10 100%	3,058 100%
Median Gov't-Sponsored Loan Debt Outstanding	\$12,500	\$11,000



*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

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SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?

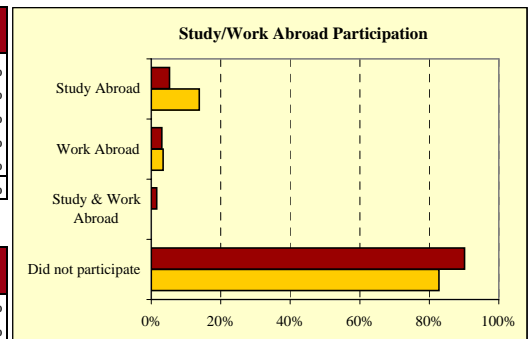
International Skill	30.1901						SYSTEM					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	21%	31%	28%	21%	0%	29	20%	22%	28%	28%	2%	7966
International Business Practices	18%	21%	39%	21%	0%	28	13%	27%	32%	28%	0%	7817
Global Issues	24%	38%	28%	10%	0%	29	26%	38%	22%	14%	0%	7835
Interconnections between local and global issues	18%	43%	32%	7%	0%	28	29%	41%	18%	12%	0%	7835
Knowledge and traditions of other countries and cultures	52%	41%	3%	3%	0%	29	40%	35%	16%	10%	0%	7840

43. How helpful was the institution in preparing you with the following international skills?

International Skill	30.1901						SYSTEM					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	3%	14%	21%	14%	48%	29	5%	12%	18%	18%	48%	7985
International Business Practices	0%	34%	21%	45%	0%	29	6%	23%	34%	37%	0%	7838
Global Issues	21%	48%	14%	17%	0%	29	20%	47%	20%	13%	0%	7946
Interconnections between local and global issues	21%	52%	14%	14%	0%	29	19%	47%	22%	12%	0%	7930
Knowledge and traditions of other countries and cultures	0%	48%	38%	14%	0%	29	20%	46%	22%	11%	0%	7942

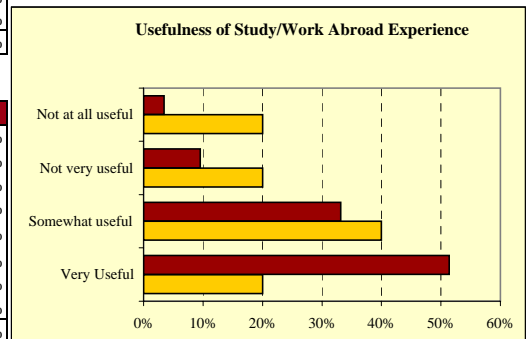
44. Did you study or work abroad during your program?

	30.1901		SYSTEM	
Yes:	5	17%	788	10%
Study Abroad	4	14%	420	5%
Work Abroad	1	3%	243	3%
Study and work abroad	-	0%	125	2%
No	24	83%	7,180	90%
Total	29	100%	7,968	100%



45. Usefulness of study or work abroad experiences to current job:*

	30.1901		SYSTEM	
Very Useful	1	20%	405	51%
Somewhat useful	2	40%	261	33%
Not very useful	1	20%	75	10%
Not at all useful	1	20%	27	3%
Total	5	100%	788	100%



*excludes cases where student has not had job since graduation

46. Reasons why you did not study or work abroad:

	30.1901		SYSTEM	
Not aware these opportunities exist	3	13%	705	10%
Financial reasons	3	13%	1,135	16%
Extended degree completion time	1	4%	341	5%
Personal reasons (i.e. employment, family)	4	17%	1,394	20%
No opportunities/Limited opportunities	3	13%	897	13%
Not interested/ relevant/ required/ attractive	7	29%	1,747	25%
Conflicts with schooling (course load too heavy)	1	4%	569	8%
Other	2	8%	257	4%
Total	24	100%	7,045	100%