

B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results

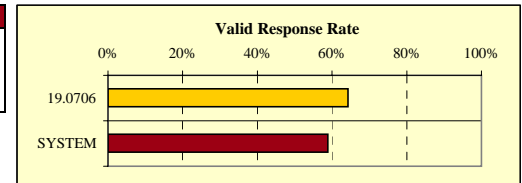
All Institutions

6 Digit CIP: 19.0706: Child Growth, Care & Development Studies

SYSTEM
19.0706

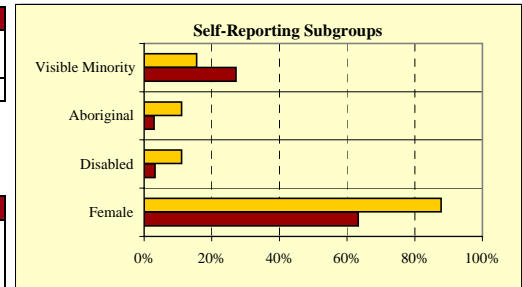
RESPONSE RATE

1. Survey Response Rate:	19.0706	SYSTEM
2004 Baccalaureate Graduates Survey Cohort	147	15,605
Net Frame	140	13,595
Survey Respondents and Valid Response Rate	90	8,009
	64%	59%



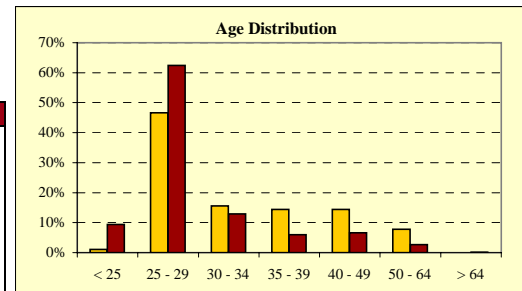
DEMOGRAPHIC INFORMATION

2. Gender:	19.0706	SYSTEM
Male	11	2,941
Female	79	5,067
Total	90	8,008
	100%	100%

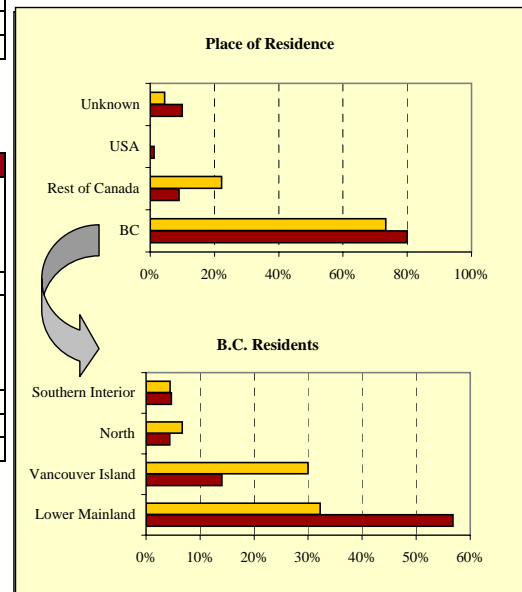


3. Self-Reporting Subgroups:	19.0706	SYSTEM
Disabled	10	260
Aboriginal	10	232
Visible Minority	14	2,172
	11%	3%
	11%	3%
	16%	27%

4. Age (at time of survey):	19.0706	SYSTEM
< 25	1	748
25 to 29	42	4,997
30 to 34	14	1,036
35 to 39	13	478
40 to 49	13	528
50 to 64	7	213
> 64	-	9
Unknown	-	-
Total	90	8,009
Mean Age:	32.8	29.0
	100%	100%



5. Place of Residence (at time of survey):	19.0706	SYSTEM
BC - Lower Mainland	29	4,549
BC - Vancouver Island	27	1,124
BC - North	6	353
BC - Southern Interior	4	376
BC Subtotal	66	6,402
Canada - Alberta	14	310
Canada - Ontario	4	240
Canada - Other	2	164
U.S.A.	-	94
Non-BC Subtotal	20	808
Unknown	4	799
Total	90	8,009
	100%	100%



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All Institutions

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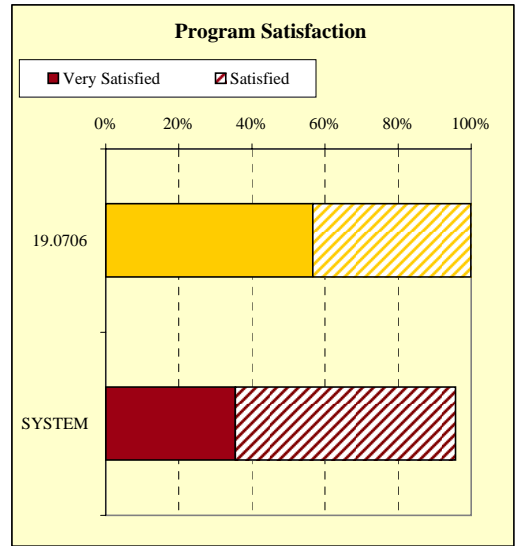
■ SYSTEM
■ 19.0706

EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	19.0706	SYSTEM
Very Useful	58 74%	2,934 44%
Somewhat Useful	19 24%	2,942 44%
Not Very Useful	- 0%	565 8%
Not at All Useful	1 1%	247 4%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	19.0706	SYSTEM
Very Useful	49 63%	2,013 30%
Somewhat Useful	27 35%	3,611 54%
Not Very Useful	2 3%	890 13%
Not at All Useful	- 0%	179 3%

8. Program Satisfaction:	19.0706	SYSTEM
Very Satisfied	51 57%	2,832 35%
Satisfied	39 43%	4,816 60%
Dissatisfied	- 0%	288 4%
Very Dissatisfied	- 0%	51 1%
Total	90 100%	7,987 100%



9. Would you select the same program again?	19.0706	SYSTEM
Yes	82 93%	6,053 79%
No, because . . . (multiple response question)	6	1,565
. . . interests have changed	1 11%*	468 17%*
. . . courses were not practical	2 22%*	597 22%*
. . . little or no career opportunities	4 44%*	505 18%*
. . . other	2 22%*	1,197 43%*

* Percent of total responses, among those who would not take program again

10. Quality of Instruction:	19.0706	SYSTEM
Very Good	44 49%	2,490 31%
Good	45 50%	5,096 64%
Poor	- 0%	348 4%
Very Poor	1 1%	28 0%
Total	90 100%	7,962 100%

11. Comprehensiveness of Core Courses:	19.0706	SYSTEM
Very Good	33 37%	2,045 26%
Good	50 56%	5,069 64%
Poor	6 7%	704 9%
Very Poor	1 1%	53 1%
Total	90 100%	7,871 100%

12. Course Availability:	19.0706	SYSTEM
Encountered course availability problems	20 22%	2,753 35%

13. Degree Completion:	19.0706	SYSTEM
Took longer than expected to complete degree	26 29%	2,770 35%
Top 4 reasons for prolonged degree completion (multiple response question):		
Personal or family reasons	4 9%*	401 8%*
Financial reasons / work	6 13%*	468 9%*
Change of major/program/specialization	5 11%*	403 8%*
Involvement in co-op program extended completion time	- 0%*	451 9%*
Other reason(s)	31 67%*	3,253 65%*

* Percent of total responses, among those who took longer than expected to complete degree



Detailed Summary of Survey Results

All Institutions

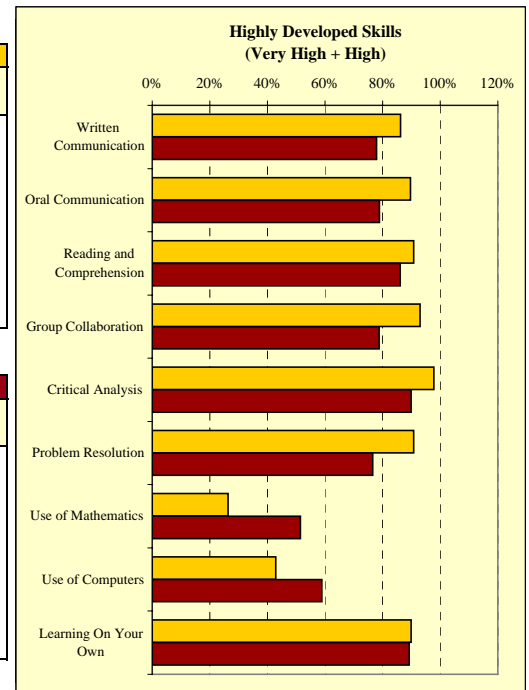
6 Digit CIP: 19.0706: Child Growth, Care & Development Studies

SYSTEM
19.0706

SKILL DEVELOPMENT

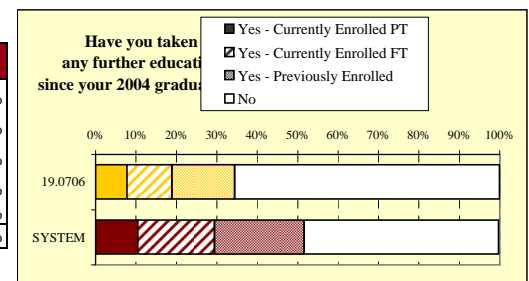
14a. To what degree did program help you develop the following skills?	19.0706					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	22%	64%	13%	1%	
Oral Communication	31%	59%	10%	0%	87	
Reading and Comprehension	25%	66%	8%	1%	87	
Group Collaboration	56%	37%	5%	2%	86	
Critical Analysis	44%	54%	2%	0%	89	
Problem Resolution	31%	60%	8%	1%	87	
Use of Mathematics Appropriate to Field	0%	26%	56%	18%	57	
Use of Computers Appropriate to Field	5%	38%	44%	13%	63	
Learning On Your Own	34%	56%	9%	1%	89	

14b. To what degree did program help you develop the following skills?	SYSTEM					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	24%	54%	19%	3%	
Oral Communication	23%	56%	19%	2%	7,662	
Reading and Comprehension	31%	55%	12%	2%	7,627	
Group Collaboration	32%	46%	18%	3%	7,670	
Critical Analysis	41%	49%	9%	1%	7,885	
Problem Resolution	21%	55%	21%	2%	7,577	
Use of Mathematics Appropriate to Field	17%	35%	35%	14%	5,873	
Use of Computers Appropriate to Field	20%	39%	31%	10%	6,615	
Learning On Your Own	38%	52%	9%	2%	7,713	

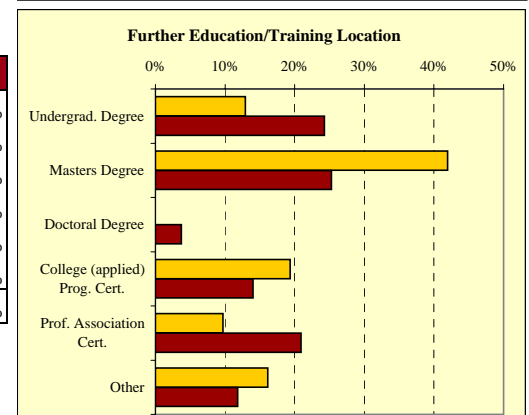


FURTHER EDUCATION

15. Took further education since 2004 graduation	19.0706	SYSTEM		
Yes:	31	34%	4,158	52%
Not currently enrolled	14	16%	1,779	22%
Currently enrolled full-time	10	11%	1,520	19%
Currently enrolled part-time	7	8%	838	10%
No	59	66%	3,851	48%
Total	90	100%	8,009	100%



16. Type of Formal Post-Secondary Education	19.0706	SYSTEM		
Undergraduate Degree	4	13%	995	24%
Masters Degree	13	42%	1,036	25%
Doctoral Degree	-	0%	152	4%
College (applied) Program Certification	6	19%	575	14%
Professional Association Certification	3	10%	858	21%
Other	5	16%	485	12%
Total Respondents	31	100%	4,101	100%



Detailed Summary of Survey Results

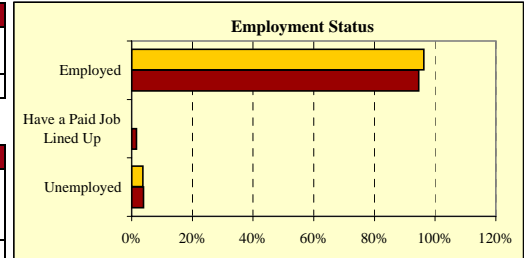
All Institutions

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SYSTEM
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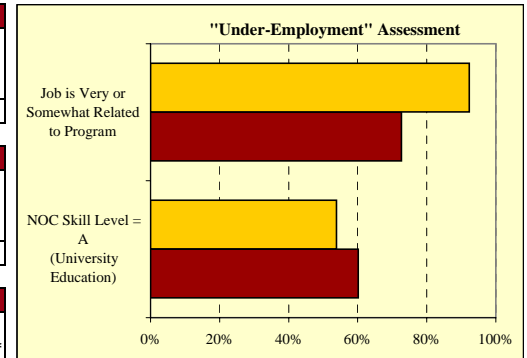
EMPLOYMENT

17. Labour Force Status:	19.0706	SYSTEM
In Labour Force (working or seeking work)	81 90%	7,092 89%
Not in Labour Force	9 10%	905 11%
Grand Total	90 100%	7,997 100%



18. Employment Status of those IN Labour Force:	19.0706	SYSTEM
Employed	78 96%	6,707 95%
Have a Paid Job Lined Up	- 0%	109 2%
Unemployed	3 4%	276 4%
Total Labour Force	81 100%	7,092 100%

19. Status of Graduates NOT in Labour Force:	19.0706	SYSTEM
Attending School FT	3 33%	677 75%
Attending School PT	- 0%	32 4%
Other	6 67%	196 22%
Total NOT in Labour Force	9 100%	905 100%

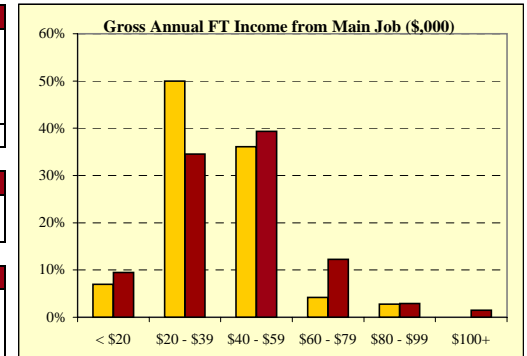


20. Employment Type:	19.0706	SYSTEM
Paid worker	73 94%	6,048 90%
Self-employed	- 0%	356 5%
Both a paid worker and self-employed	5 6%	300 4%
Total Employed	78 100%	6,707 100%

21. Job Characteristics:	19.0706	SYSTEM
I hold more than one job	31 40%*	1,333 20%
My main job is full-time (>= 30 hours per week)	61 78%**	5,464 84%*

* of total employed ** of those who provided data on hours/week worked

22. How related is your main job to your program?:	19.0706	SYSTEM
Very Related	56 72%	3,006 45%
Somewhat Related	16 21%	1,865 28%
Not Very Related	3 4%	810 12%
Not At All Related	3 4%	1,020 15%
Total	78 100%	6,701 100%



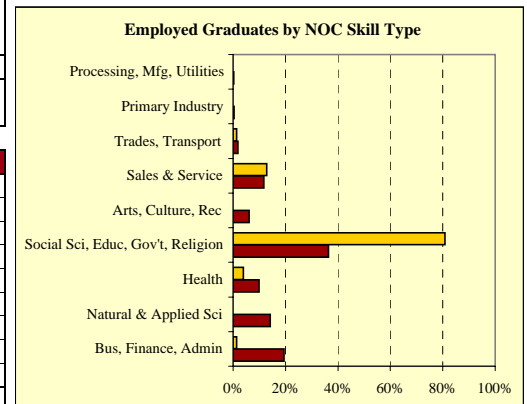
23. "Under-employment" Assessment:	19.0706	SYSTEM
Job is very or somewhat related to program	72 92%	4,871 73%
NOC Skill Level = A (University Education)	42 54%	3,972 60%

* of total valid responses

24. Gross Annual Income from Main Job:*	19.0706	SYSTEM
Less than \$20,000	5 7%	552 9%
\$20,000 to \$39,999	36 50%	2,009 35%
\$40,000 to \$59,999	26 36%	2,290 39%
\$60,000 to \$79,999	3 4%	714 12%
\$80,000 to \$99,999	2 3%	171 3%
\$100,000 and Above	- 0%	85 1%
Total	72 100%	5,821 100%
Median Annual Income (full-time)	\$40,000	\$43,000
Average Annual Income (full-time)	\$41,641	\$46,444

* where data provided

25. NOC Skill Type of Main Job:	19.0706	SYSTEM
Business, Finance and Administration	1 1%	1,274 19%
Natural and Applied Sciences and Related	- 0%	927 14%
Health	3 4%	650 10%
Social Sciences, Educ., Gov't Services, Religion	63 81%	2,389 36%
Arts, Culture, Recreation and Sport	- 0%	404 6%
Sales and Service	10 13%	772 12%
Trades, Transport and Eqp. Operators and Related	1 1%	117 2%
Unique to the Primary Industry	- 0%	21 0%
Unique to Processing, Manufacturing and Utilities	- 0%	18 0%
Total	78 100%	6,572 100%



Detailed Summary of Survey Results

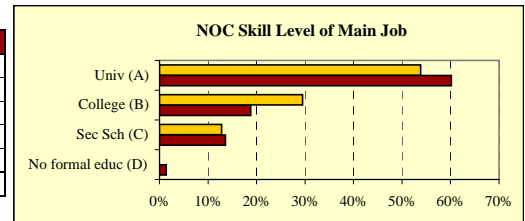
All Institutions

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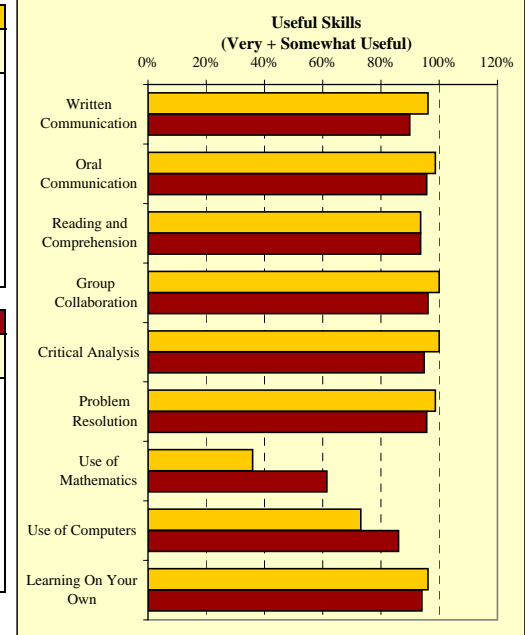
SYSTEM
19.0706

EMPLOYMENT, continued

26. NOC Skill Level of Main Job:	19.0706		SYSTEM	
A. University education	42	54%	3,972	60%
B. College education/trade apprenticeship	23	29%	1,240	19%
C. Secondary school + job-specific training	10	13%	899	14%
D. No formal education	-	0%	92	1%
No skill level assigned (management)	3	4%	397	6%
Total	78	100%	6,600	100%



27a. How useful are the following skills and abilities in doing your main job?	19.0706					# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		
Written Communication	74%	22%	3%	1%		78
Oral Communication	88%	10%	1%	0%		78
Reading and Comprehension	67%	27%	6%	0%		78
Group Collaboration	90%	10%	0%	0%		78
Critical Analysis	79%	21%	0%	0%		78
Problem Resolution	78%	21%	1%	0%		78
Use of Mathematics Appropriate to Field	4%	32%	35%	29%		78
Use of Computers Appropriate to Field	33%	40%	17%	10%		78
Learning On Your Own	59%	37%	4%	0%		78



27b. How useful are the following skills and abilities in doing your main job?	SYSTEM					# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		
Written Communication	67%	23%	6%	4%		6,696
Oral Communication	77%	19%	3%	1%		6,696
Reading and Comprehension	70%	23%	4%	2%		6,696
Group Collaboration	79%	17%	3%	1%		6,699
Critical Analysis	74%	20%	3%	2%		6,698
Problem Resolution	75%	20%	3%	1%		6,693
Use of Mathematics Appropriate to Field	25%	36%	22%	17%		6,675
Use of Computers Appropriate to Field	56%	30%	8%	6%		6,688
Learning On Your Own	68%	26%	4%	2%		6,690

28a. Top 10 Full-time Occupations of 19.0706 Graduates:			19.0706	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4152	A Social Workers		17%	\$49,140
4153	A Family, Marriage Counselors		17%	\$39,000
4212	B Community & Social Srvc Workers		17%	\$34,580
6472	C Elem & Sec Sch Teacher Assistants		8%	\$32,000
4213	B Employment Counselors		4%	\$40,000
4142	A Elem & Kindergarten Teacher		3%	\$44,500
*				
*				
*				
*				

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

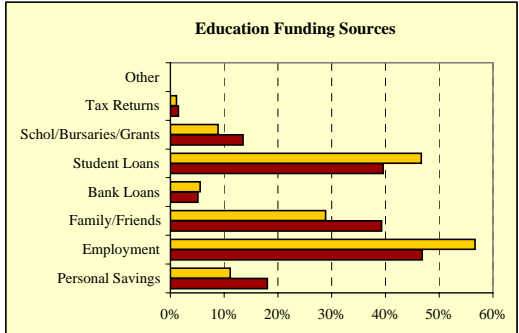
28b. Top 10 Full-time Occupations of Graduates from All Institutions:			SYSTEM	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4141	A Secondary School Teachers		8%	\$42,000
4142	A Elem & Kindergarten Teacher		7%	\$40,000
3152	A Registered Nurses		5%	\$56,330
1111	A Financial Auditors & Acnts		3%	\$42,500
2174	A Computer Programmers/Interactive Media Developers		2%	\$50,000
5124	A Occs in Public Relations & Comm		2%	\$42,000
4112	A Lawyers & Quebec Notaries		2%	\$70,000
1232	B Loan Officers		1%	\$40,000
2173	A Software Engineers		1%	\$56,000
4152	A Social Workers		1%	\$48,000

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

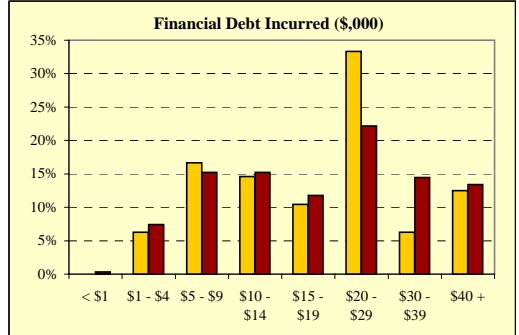
EDUCATION FINANCING

29. Education Funding Sources (2 sources per respondent):	19.0706	SYSTEM
Personal Savings	10 11%*	1,444 18%*
Employment	51 57%*	3,752 47%*
Family/Friends	26 29%*	3,146 39%*
Bank Loans	5 6%*	409 5%*
Student Loans	42 47%*	3,168 40%*
Scholarships/Bursaries/Grants	8 9%*	1,082 14%*
Tax Returns	1 1%*	120 1%*
Other	- 0%*	- 0%*
Total Respondents	90	8,009

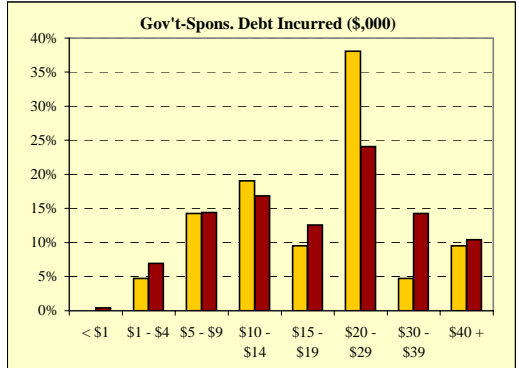


30. Financial Debt Incurred to Finance Univ. Education:	19.0706	SYSTEM
Incurred any form of financial debt	48 53%*	3,818 48%
Incurred government-sponsored student loan debt	42 47%*	3,190 40%

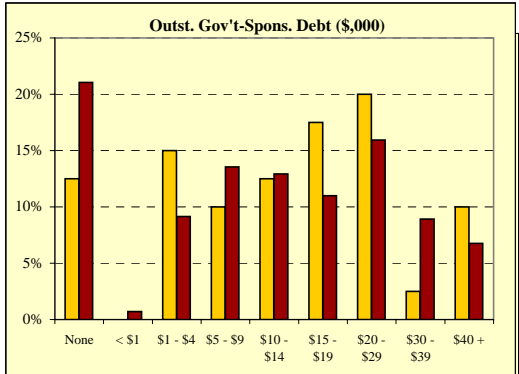
31. Financial Debt Amount:*	19.0706	SYSTEM
< \$1,000	- 0%	12 0%
\$1,000 to \$4,999	3 6%	284 7%
\$5,000 to \$9,999	8 17%	582 15%
\$10,000 to \$14,999	7 15%	581 15%
\$15,000 to \$19,999	5 10%	449 12%
\$20,000 to \$29,999	16 33%	847 22%
\$30,000 to \$39,999	3 6%	552 14%
\$40,000 or More	6 13%	511 13%
Total	48 100%	3,818 100%
Median Financial Debt	\$20,000	\$20,000



32. Government-Sponsored Student Loan Debt Amount:*	19.0706	SYSTEM
< \$1,000	- 0%	14 0%
\$1,000 to \$4,999	2 5%	222 7%
\$5,000 to \$9,999	6 14%	460 14%
\$10,000 to \$14,999	8 19%	537 17%
\$15,000 to \$19,999	4 10%	402 13%
\$20,000 to \$29,999	16 38%	768 24%
\$30,000 to \$39,999	2 5%	455 14%
\$40,000 or More	4 10%	332 10%
Total	42 100%	3,190 100%
Median Gov't-Sponsored Student Loan Debt	\$20,000	\$18,000



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	19.0706	SYSTEM
None - Loan repaid in full	5 13%	644 21%
< \$1,000	- 0%	22 1%
\$1,000 to \$4,999	6 15%	280 9%
\$5,000 to \$9,999	4 10%	414 14%
\$10,000 to \$14,999	5 13%	395 13%
\$15,000 to \$19,999	7 18%	336 11%
\$20,000 to \$29,999	8 20%	487 16%
\$30,000 to \$39,999	1 3%	273 9%
\$40,000 or More	4 10%	207 7%
Total	40 100%	3,058 100%
Median Gov't-Sponsored Loan Debt Outstanding	\$14,400	\$11,000



* Percentage of respondents who identified this source

* Percentage of respondents who provided data

*includes only cases where financial debt was incurred

*includes only cases where government-sponsored debt was incurred

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

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SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?

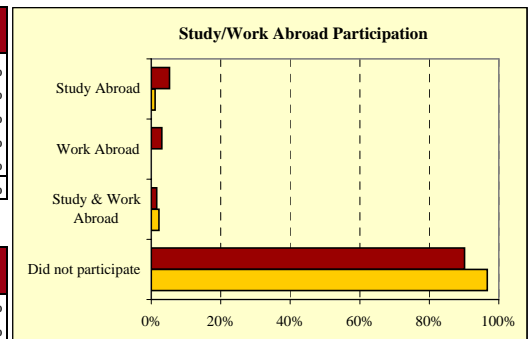
International Skill	19.0706						SYSTEM					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	4%	21%	35%	39%	0%	89	20%	22%	28%	28%	2%	7966
International Business Practices	9%	19%	30%	42%	0%	90	13%	27%	32%	28%	0%	7817
Global Issues	33%	46%	11%	10%	0%	90	26%	38%	22%	14%	0%	7835
Interconnections between local and global issues	30%	51%	8%	11%	0%	90	29%	41%	18%	12%	0%	7835
Knowledge and traditions of other countries and cultures	67%	23%	6%	4%	0%	90	40%	35%	16%	10%	0%	7840

43. How helpful was the institution in preparing you with the following international skills?

International Skill	19.0706						SYSTEM					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	1%	1%	17%	23%	58%	90	5%	12%	18%	18%	48%	7985
International Business Practices	1%	15%	30%	54%	0%	89	6%	23%	34%	37%	0%	7838
Global Issues	14%	58%	14%	13%	0%	90	20%	47%	20%	13%	0%	7946
Interconnections between local and global issues	20%	61%	10%	9%	0%	90	19%	47%	22%	12%	0%	7930
Knowledge and traditions of other countries and cultures	34%	54%	10%	1%	0%	90	20%	46%	22%	11%	0%	7942

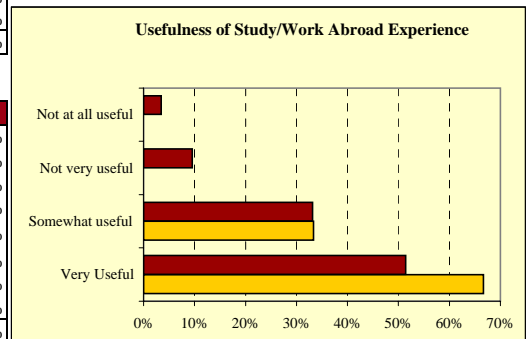
44. Did you study or work abroad during your program?

	19.0706		SYSTEM	
Yes:				
Study Abroad	3	3%	788	10%
Work Abroad	1	1%	420	5%
Study and work abroad	-	0%	243	3%
No	87	97%	7,180	90%
Total	90	100%	7,968	100%



45. Usefulness of study or work abroad experiences to current job:*

	19.0706		SYSTEM	
Very Useful	2	67%	405	51%
Somewhat useful	1	33%	261	33%
Not very useful	-	0%	75	10%
Not at all useful	-	0%	27	3%
Total	3	100%	788	100%



46. Reasons why you did not study or work abroad:

	19.0706		SYSTEM	
Not aware these opportunities exist	7	8%	705	10%
Financial reasons	15	18%	1,135	16%
Extended degree completion time	-	0%	341	5%
Personal reasons (i.e. employment, family)	24	29%	1,394	20%
No opportunities/Limited opportunities	10	12%	897	13%
Not interested/ relevant/ required/ attractive	17	20%	1,747	25%
Conflicts with schooling (course load too heavy)	6	7%	569	8%
Other	4	5%	257	4%
Total	83	100%	7,045	100%

*excludes cases where student has not had job since graduation