

B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results

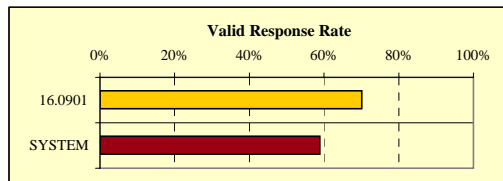
All Institutions

6 Digit CIP: 16.0901: French Language & Literature

SYSTEM
16.0901

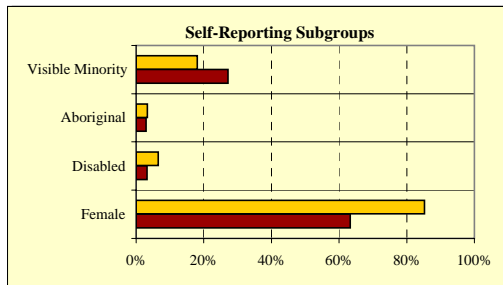
RESPONSE RATE

1. Survey Response Rate:	16.0901	SYSTEM
2004 Baccalaureate Graduates Survey Cohort	101	15,605
Net Frame	87	13,595
Survey Respondents and Valid Response Rate	61	8,009
	70%	59%



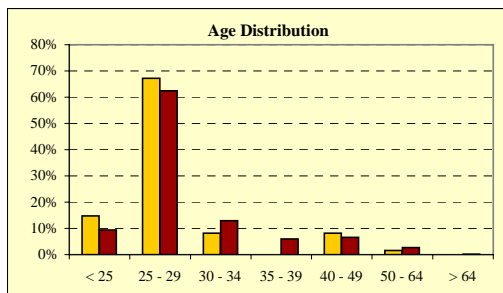
DEMOGRAPHIC INFORMATION

2. Gender:	16.0901	SYSTEM
Male	9	2,941
Female	52	5,067
Total	61	8,008
	100%	100%

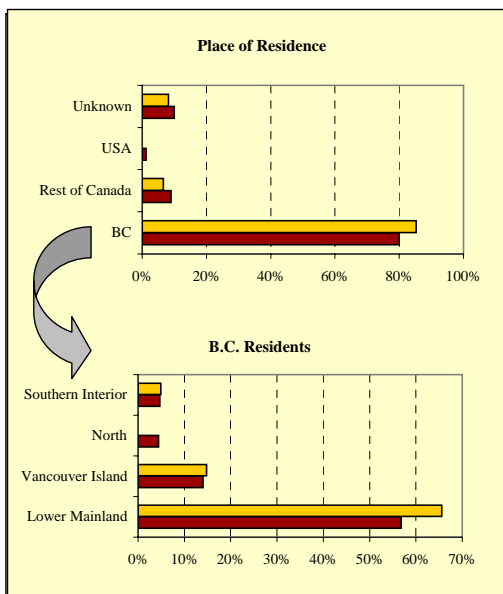


3. Self-Reporting Subgroups:	16.0901	SYSTEM
Disabled	4	260
Aboriginal	2	232
Visible Minority	11	2,172
	7%	3%
	3%	3%
	18%	27%

4. Age (at time of survey):	16.0901	SYSTEM
< 25	9	748
25 to 29	41	4,997
30 to 34	5	1,036
35 to 39	-	478
40 to 49	5	528
50 to 64	1	213
> 64	-	9
Unknown	-	-
Total	61	8,009
Mean Age:	27.8	29.0



5. Place of Residence (at time of survey):	16.0901	SYSTEM
BC - Lower Mainland	40	4,549
BC - Vancouver Island	9	1,124
BC - North	-	353
BC - Southern Interior	3	376
BC Subtotal	52	6,402
Canada - Alberta	1	310
Canada - Ontario	3	240
Canada - Other	-	164
U.S.A.	-	94
Non-BC Subtotal	4	808
Unknown	5	799
Total	61	8,009
	100%	100%



Detailed Summary of Survey Results

All Institutions

6 Digit CIP: 16.0901: French Language & Literature

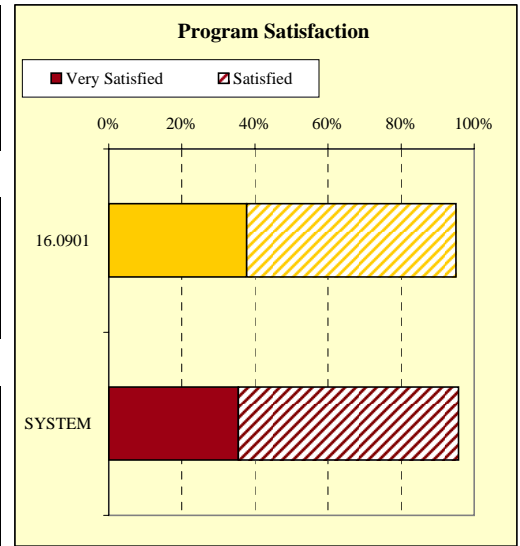
■ SYSTEM
■ 16.0901

EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	16.0901	SYSTEM
Very Useful	18 33%	2,934 44%
Somewhat Useful	26 47%	2,942 44%
Not Very Useful	7 13%	565 8%
Not at All Useful	4 7%	247 4%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	16.0901	SYSTEM
Very Useful	8 15%	2,013 30%
Somewhat Useful	32 58%	3,611 54%
Not Very Useful	12 22%	890 13%
Not at All Useful	3 5%	179 3%

8. Program Satisfaction:	16.0901	SYSTEM
Very Satisfied	23 38%	2,832 35%
Satisfied	35 57%	4,816 60%
Dissatisfied	3 5%	288 4%
Very Dissatisfied	- 0%	51 1%
Total	61 100%	7987 100%



9. Would you select the same program again?	16.0901	SYSTEM
Yes	49 84%	6,053 79%
No, because . . . (multiple response question)	9	1,565
. . . interests have changed	1 5%*	468 17%*
. . . courses were not practical	6 29%*	597 22%*
. . . little or no career opportunities	3 14%*	505 18%*
. . . other	11 52%*	1,197 43%*

* Percent of total responses, among those who would not take program again

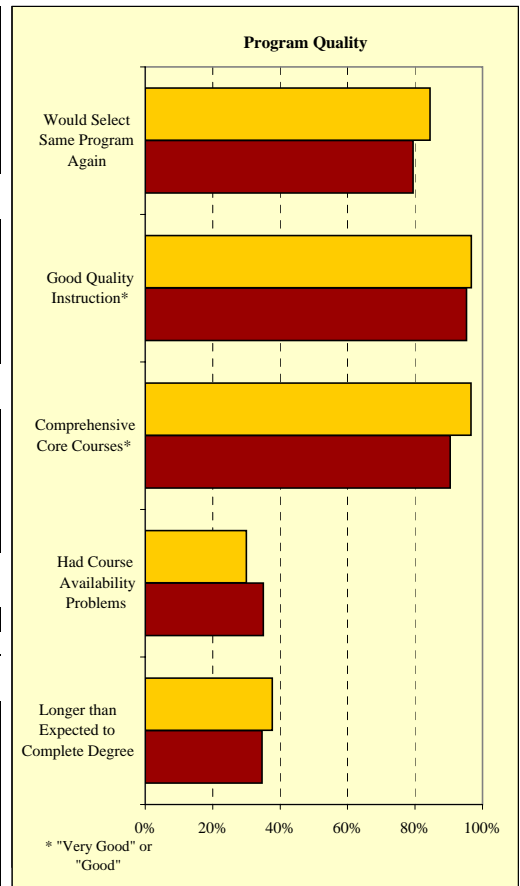
10. Quality of Instruction:	16.0901	SYSTEM
Very Good	20 33%	2,490 31%
Good	39 64%	5,096 64%
Poor	2 3%	348 4%
Very Poor	- 0%	28 0%
Total	61 100%	7,962 100%

11. Comprehensiveness of Core Courses:	16.0901	SYSTEM
Very Good	17 29%	2,045 26%
Good	40 68%	5,069 64%
Poor	1 2%	704 9%
Very Poor	1 2%	53 1%
Total	59 100%	7,871 100%

12. Course Availability:	16.0901	SYSTEM
Encountered course availability problems	18 30%	2,753 35%

13. Degree Completion:	16.0901	SYSTEM
Took longer than expected to complete degree	23 38%	2,770 35%
Top 4 reasons for prolonged degree completion (multiple response question):		
Personal or family reasons	2 5%*	401 8%*
Financial reasons / work	7 16%*	468 9%*
Change of major/program/specialization	3 7%*	403 8%*
Involvement in co-op program extended completion time	- 0%*	451 9%*
Other reason(s)	32 73%*	3,253 65%*

* Percent of total responses, among those who took longer than expected to complete degree



Detailed Summary of Survey Results

All Institutions

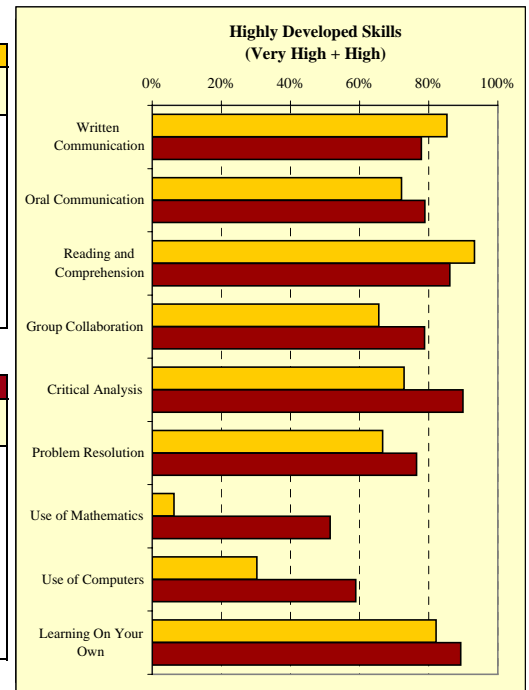
6 Digit CIP: 16.0901: French Language & Literature

SYSTEM
16.0901

SKILL DEVELOPMENT

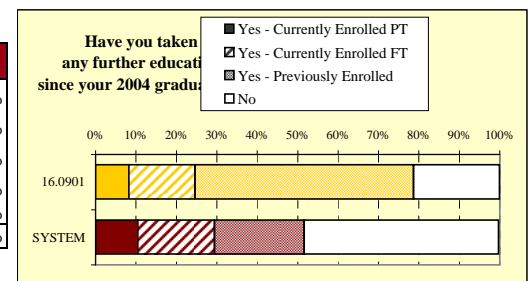
14a. To what degree did program help you develop the following skills?	16.0901					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	36%	49%	15%	0%	
Oral Communication	26%	46%	26%	2%	61	
Reading and Comprehension	39%	54%	7%	0%	59	
Group Collaboration	17%	48%	26%	9%	59	
Critical Analysis	24%	49%	25%	2%	48	
Problem Resolution	17%	50%	31%	2%	16	
Use of Mathematics Appropriate to Field	0%	6%	44%	50%	33	
Use of Computers Appropriate to Field	12%	18%	45%	24%	56	
Learning On Your Own	25%	57%	16%	2%		

14b. To what degree did program help you develop the following skills?	SYSTEM					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	24%	54%	19%	3%	
Oral Communication	23%	56%	19%	2%	7,662	
Reading and Comprehension	31%	55%	12%	2%	7,627	
Group Collaboration	32%	46%	18%	3%	7,670	
Critical Analysis	41%	49%	9%	1%	7,885	
Problem Resolution	21%	55%	21%	2%	5,873	
Use of Mathematics Appropriate to Field	17%	35%	35%	14%	6,615	
Use of Computers Appropriate to Field	20%	39%	31%	10%	7,713	
Learning On Your Own	38%	52%	9%	2%		

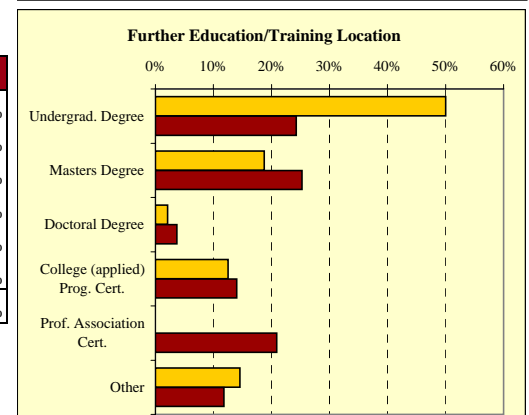


FURTHER EDUCATION

15. Took further education since 2004 graduation	16.0901	SYSTEM		
Yes:	48	79%	4,158	52%
Not currently enrolled	33	54%	1,779	22%
Currently enrolled full-time	10	16%	1,520	19%
Currently enrolled part-time	5	8%	838	10%
No	13	21%	3,851	48%
Total	61	100%	8,009	100%



16. Type of Formal Post-Secondary Education	16.0901	SYSTEM		
Undergraduate Degree	24	50%	995	24%
Masters Degree	9	19%	1,036	25%
Doctoral Degree	1	2%	152	4%
College (applied) Program Certification	6	13%	575	14%
Professional Association Certification	-	0%	858	21%
Other	7	15%	485	12%
Total Respondents	47	98%	4,101	100%



Detailed Summary of Survey Results

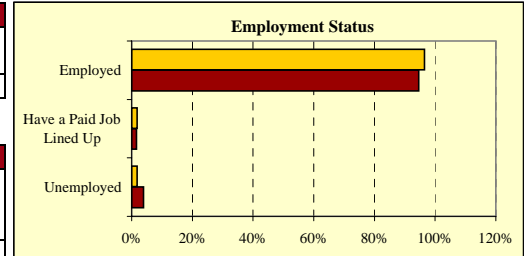
All Institutions

6 Digit CIP: 16.0901: French Language & Literature

■ SYSTEM
■ 16.0901

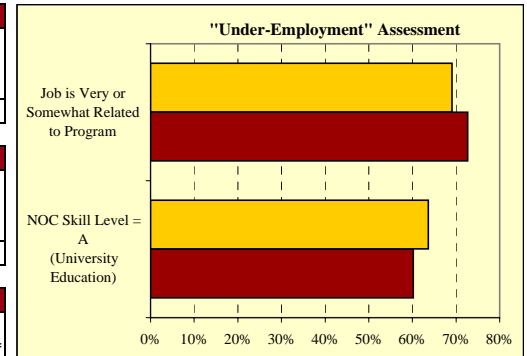
EMPLOYMENT

17. Labour Force Status:	16.0901	SYSTEM
In Labour Force (working or seeking work)	57 93%	7,092 89%
Not in Labour Force	4 7%	905 11%
Grand Total	61 100%	7,997 100%



18. Employment Status of those IN Labour Force:	16.0901	SYSTEM
Employed	55 96%	6,707 95%
Have a Paid Job Lined Up	1 2%	109 2%
Unemployed	1 2%	276 4%
Total Labour Force	57 100%	7,092 100%

19. Status of Graduates NOT in Labour Force:	16.0901	SYSTEM
Attending School FT	4 100%	677 75%
Attending School PT	- 0%	32 4%
Other	- 0%	196 22%
Total NOT in Labour Force	4 100%	905 100%

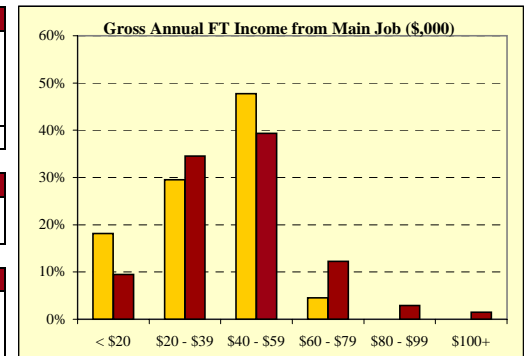


20. Employment Type:	16.0901	SYSTEM
Paid worker	52 95%	6,048 90%
Self-employed	1 2%	356 5%
Both a paid worker and self-employed	2 4%	300 4%
Total Employed	55 100%	6,707 100%

21. Job Characteristics:	16.0901	SYSTEM
I hold more than one job	11 20%*	1,333 20%
My main job is full-time (>= 30 hours per week)	44 83%**	5,464 84%*

* of total employed ** of those who provided data on hours/week worked

22. How related is your main job to your program?:	16.0901	SYSTEM
Very Related	21 38%	3,006 45%
Somewhat Related	17 31%	1,865 28%
Not Very Related	3 5%	810 12%
Not At All Related	14 25%	1,020 15%
Total	55 100%	6,701 100%



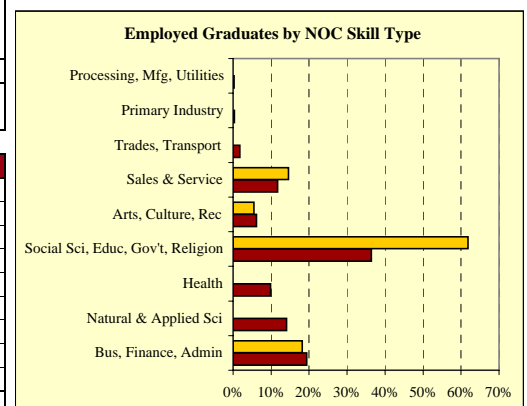
23. "Under-employment" Assessment:	16.0901	SYSTEM
Job is very or somewhat related to program	38 69%	4,871 73%
NOC Skill Level = A (University Education)	35 64%	3,972 60%

* of total valid responses

24. Gross Annual Income from Main Job:*	16.0901	SYSTEM
Less than \$20,000	8 18%	552 9%
\$20,000 to \$39,999	13 30%	2,009 35%
\$40,000 to \$59,999	21 48%	2,290 39%
\$60,000 to \$79,999	2 5%	714 12%
\$80,000 to \$99,999	- 0%	171 3%
\$100,000 and Above	- 0%	85 1%
Total	44 100%	5,821 100%
Median Annual Income (full-time)	\$41,000	\$43,000
Average Annual Income (full-time)	\$41,487	\$46,444

* where data provided

25. NOC Skill Type of Main Job:	16.0901	SYSTEM
Business, Finance and Administration	10 18%	1,274 19%
Natural and Applied Sciences and Related	- 0%	927 14%
Health	- 0%	650 10%
Social Sciences, Educ., Gov't Services, Religion	34 62%	2,389 36%
Arts, Culture, Recreation and Sport	3 5%	404 6%
Sales and Service	8 15%	772 12%
Trades, Transport and Equip. Operators and Related	- 0%	117 2%
Unique to the Primary Industry	- 0%	21 0%
Unique to Processing, Manufacturing and Utilities	- 0%	18 0%
Total	55 100%	6,572 100%



Detailed Summary of Survey Results

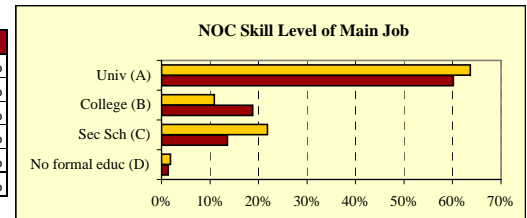
All Institutions

6 Digit CIP: 16.0901: French Language & Literature

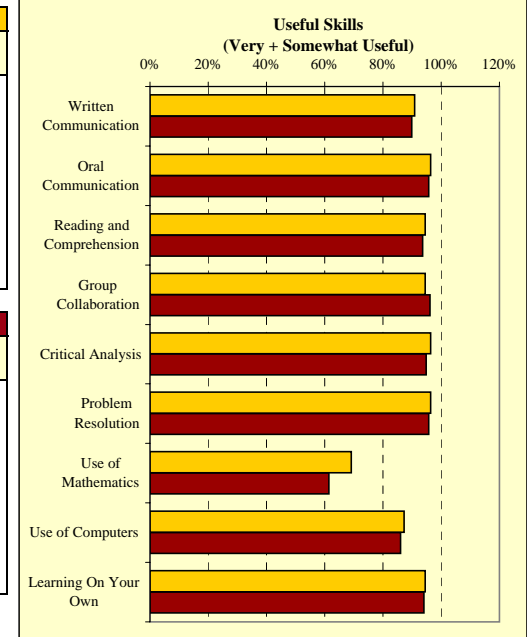
SYSTEM
16.0901

EMPLOYMENT, continued

26. NOC Skill Level of Main Job:	16.0901		SYSTEM	
A. University education	35	64%	3,972	60%
B. College education/trade apprenticeship	6	11%	1,240	19%
C. Secondary school + job-specific training	12	22%	899	14%
D. No formal education	1	2%	92	1%
No skill level assigned (management)	1	2%	397	6%
Total	55	100%	6,600	100%



27a. How useful are the following skills and abilities in doing your main job?	16.0901					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	Resp.	
Written Communication	67%	24%	4%	5%	55	55
Oral Communication	85%	11%	2%	2%	55	55
Reading and Comprehension	71%	24%	2%	3%	55	55
Group Collaboration	82%	13%	2%	4%	55	55
Critical Analysis	64%	33%	2%	2%	55	55
Problem Resolution	85%	11%	2%	2%	55	55
Use of Mathematics Appropriate to Field	25%	44%	15%	16%	55	55
Use of Computers Appropriate to Field	56%	31%	7%	5%	55	55
Learning On Your Own	78%	16%	4%	2%	55	55



27b. How useful are the following skills and abilities in doing your main job?	SYSTEM					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	Resp.	
Written Communication	67%	23%	6%	4%	6,696	6,696
Oral Communication	77%	19%	3%	1%	6,696	6,696
Reading and Comprehension	70%	23%	4%	2%	6,696	6,696
Group Collaboration	79%	17%	3%	1%	6,699	6,699
Critical Analysis	74%	20%	3%	2%	6,698	6,698
Problem Resolution	75%	20%	3%	1%	6,693	6,693
Use of Mathematics Appropriate to Field	25%	36%	22%	17%	6,675	6,675
Use of Computers Appropriate to Field	56%	30%	8%	6%	6,688	6,688
Learning On Your Own	68%	26%	4%	2%	6,690	6,690

28a. Top 10 Full-time Occupations of 16.0901 Graduates:			16.0901	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4142	A Elem & Kindergarten Teacher		27%	\$41,500
4141	A Secondary School Teachers		15%	\$42,000
1453	C Customer Srvc, Info & Related Clerks		4%	\$32,060
1411	C General Office Clerks		4%	\$32,000
4131	A College & Other Voc Instructors		4%	\$25,000
6421	C Retail Salespersons		4%	*
*				
*				
*				
*				

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

28b. Top 10 Full-time Occupations of Graduates from All Institutions:			SYSTEM	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4141	A Secondary School Teachers		8%	\$42,000
4142	A Elem & Kindergarten Teacher		7%	\$40,000
3152	A Registered Nurses		5%	\$56,330
1111	A Financial Auditors & Acnts		3%	\$42,500
2174	A Computer Programmers/Interactive Media Developers		2%	\$50,000
5124	A Occs in Public Relations & Comm		2%	\$42,000
4112	A Lawyers & Quebec Notaries		2%	\$70,000
1232	B Loan Officers		1%	\$40,000
2173	A Software Engineers		1%	\$56,000
4152	A Social Workers		1%	\$48,000

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

Detailed Summary of Survey Results

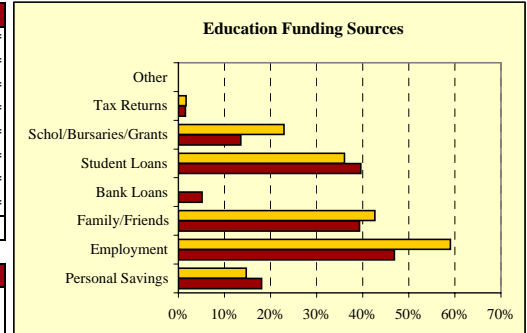
All Institutions

6 Digit CIP: 16.0901: French Language & Literature

SYSTEM
16.0901

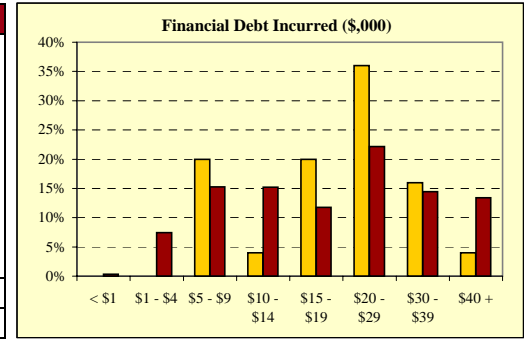
EDUCATION FINANCING

29. Education Funding Sources (2 sources per respondent):	16.0901	SYSTEM
Personal Savings	9 15%*	1,444 18%*
Employment	36 59%*	3,752 47%*
Family/Friends	26 43%*	3,146 39%*
Bank Loans	- 0%*	409 5%*
Student Loans	22 36%*	3,168 40%*
Scholarships/Bursaries/Grants	14 23%*	1,082 14%*
Tax Returns	1 2%*	120 1%*
Other	- 0%*	- 0%*
Total Respondents	61	8,009

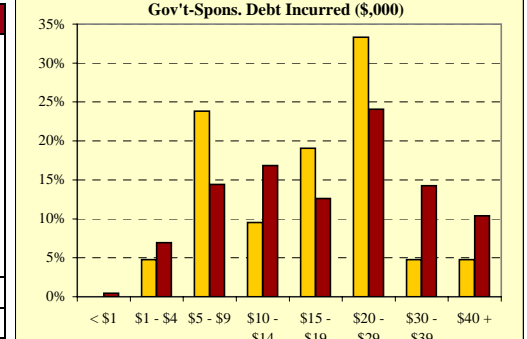


30. Financial Debt Incurred to Finance Univ. Education:	16.0901	SYSTEM
Incurred any form of financial debt	25 41%*	3,818 48%
Incurred government-sponsored student loan debt	21 34%*	3,190 40%

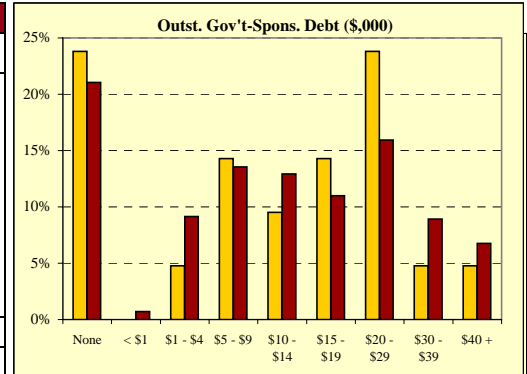
31. Financial Debt Amount:*	16.0901	SYSTEM
< \$1,000	- 0%	12 0%
\$1,000 to \$4,999	- 0%	284 7%
\$5,000 to \$9,999	5 20%	582 15%
\$10,000 to \$14,999	1 4%	581 15%
\$15,000 to \$19,999	5 20%	449 12%
\$20,000 to \$29,999	9 36%	847 22%
\$30,000 to \$39,999	4 16%	552 14%
\$40,000 or More	1 4%	511 13%
Total	25 100%	3,818 100%
Median Financial Debt	\$20,000	\$20,000



32. Government-Sponsored Student Loan Debt Amount:*	16.0901	SYSTEM
< \$1,000	- 0%	14 0%
\$1,000 to \$4,999	1 5%	222 7%
\$5,000 to \$9,999	5 24%	460 14%
\$10,000 to \$14,999	2 10%	537 17%
\$15,000 to \$19,999	4 19%	402 13%
\$20,000 to \$29,999	7 33%	768 24%
\$30,000 to \$39,999	1 5%	455 14%
\$40,000 or More	1 5%	332 10%
Total	21 100%	3,190 100%
Median Gov't-Sponsored Student Loan Debt	\$15,000	\$18,000



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	16.0901	SYSTEM
None - Loan repaid in full	5 24%	644 21%
< \$1,000	- 0%	22 1%
\$1,000 to \$4,999	1 5%	280 9%
\$5,000 to \$9,999	3 14%	414 14%
\$10,000 to \$14,999	2 10%	395 13%
\$15,000 to \$19,999	3 14%	336 11%
\$20,000 to \$29,999	5 24%	487 16%
\$30,000 to \$39,999	1 5%	273 9%
\$40,000 or More	1 5%	207 7%
Total	21 100%	3,058 100%
Median Gov't-Sponsored Loan Debt Outstanding	\$14,000	\$11,000



*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

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SYSTEM
16.0901

SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?

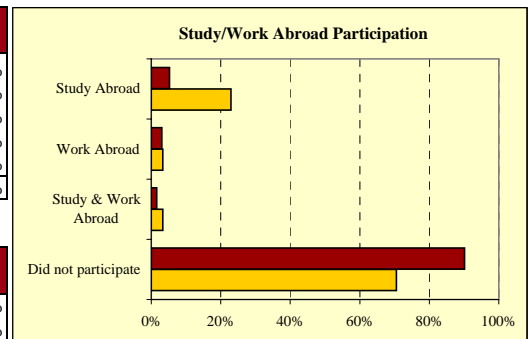
International Skill	16.0901						SYSTEM					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	69%	23%	5%	3%	0%	61	20%	22%	28%	28%	2%	7966
International Business Practices	13%	23%	35%	28%	0%	60	13%	27%	32%	28%	0%	7817
Global Issues	43%	23%	23%	11%	0%	61	26%	38%	22%	14%	0%	7835
Interconnections between local and global issues	39%	36%	18%	7%	0%	61	29%	41%	18%	12%	0%	7835
Knowledge and traditions of other countries and cultures	57%	36%	3%	3%	0%	61	40%	35%	16%	10%	0%	7840

43. How helpful was the institution in preparing you with the following international skills?

International Skill	16.0901						SYSTEM					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	52%	41%	3%	0%	3%	61	5%	12%	18%	18%	48%	7985
International Business Practices	3%	20%	44%	32%	0%	59	6%	23%	34%	37%	0%	7838
Global Issues	15%	41%	37%	7%	0%	59	20%	47%	20%	13%	0%	7946
Interconnections between local and global issues	8%	42%	37%	12%	0%	59	19%	47%	22%	12%	0%	7930
Knowledge and traditions of other countries and cultures	27%	52%	20%	2%	0%	60	20%	46%	22%	11%	0%	7942

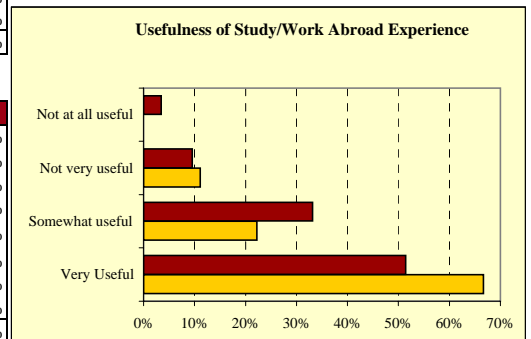
44. Did you study or work abroad during your program?

	16.0901		SYSTEM	
Yes:				
Study Abroad	18	30%	788	10%
Work Abroad	14	23%	420	5%
Study and work abroad	2	3%	243	3%
No	43	70%	7,180	90%
Total	61	100%	7,968	100%



45. Usefulness of study or work abroad experiences to current job:*

	16.0901		SYSTEM	
Very Useful	12	67%	405	51%
Somewhat useful	4	22%	261	33%
Not very useful	2	11%	75	10%
Not at all useful	-	0%	27	3%
Total	18	100%	788	100%



46. Reasons why you did not study or work abroad:

	16.0901		SYSTEM	
Not aware these opportunities exist	1	2%	705	10%
Financial reasons	10	24%	1,135	16%
Extended degree completion time	5	12%	341	5%
Personal reasons (i.e. employment, family)	11	26%	1,394	20%
No opportunities/Limited opportunities	2	5%	897	13%
Not interested/ relevant/ required/ attractive	7	17%	1,747	25%
Conflicts with schooling (course load too heavy)	4	10%	569	8%
Other	2	5%	257	4%
Total	42	100%	7,045	100%