

B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results

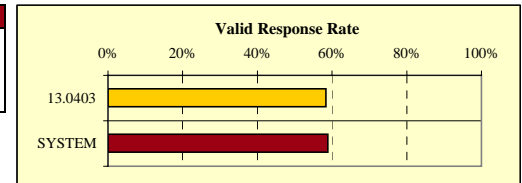
All Institutions

6 Digit CIP: 13.0403: Adult and Continuing Education Administration.

SYSTEM
13.0403

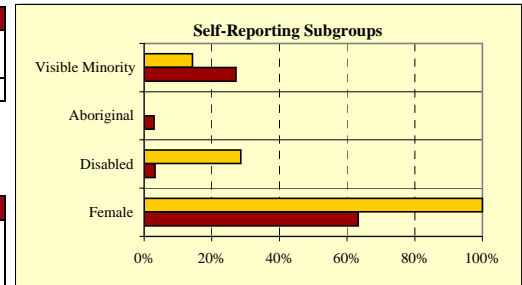
RESPONSE RATE

1. Survey Response Rate:	13.0403	SYSTEM
2004 Baccalaureate Graduates Survey Cohort	13	15,605
Net Frame	12	13,595
Survey Respondents and Valid Response Rate	7	8,009
	58%	59%

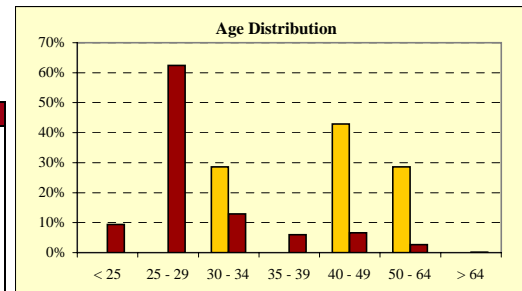


DEMOGRAPHIC INFORMATION

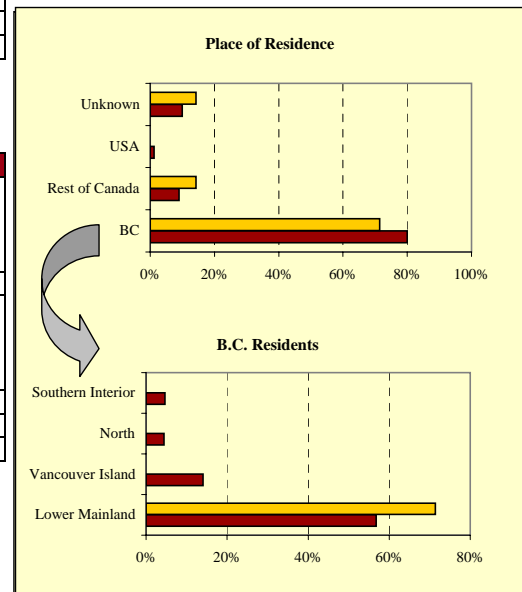
2. Gender:	13.0403	SYSTEM
Male	-	0%
Female	7	100%
Total	7	100%



3. Self-Reporting Subgroups:	13.0403	SYSTEM
Disabled	2	29%
Aboriginal	-	0%
Visible Minority	1	14%



4. Age (at time of survey):	13.0403	SYSTEM
< 25	-	0%
25 to 29	-	0%
30 to 34	2	29%
35 to 39	-	0%
40 to 49	3	43%
50 to 64	2	29%
> 64	-	0%
Unknown	-	0%
Total	7	100%
Mean Age:	48.8	29.0



5. Place of Residence (at time of survey):	13.0403	SYSTEM
BC - Lower Mainland	5	71%
BC - Vancouver Island	-	0%
BC - North	-	0%
BC - Southern Interior	-	0%
BC Subtotal	5	71%
Canada - Alberta	1	14%
Canada - Ontario	-	0%
Canada - Other	-	0%
U.S.A.	-	0%
Non-BC Subtotal	1	14%
Unknown	1	14%
Total	7	100%

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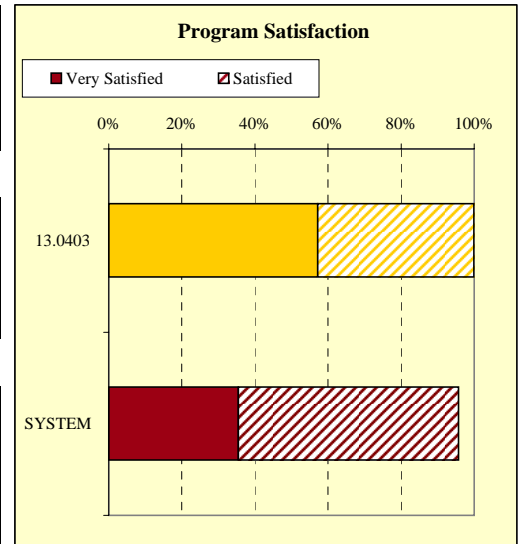
SYSTEM
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EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.0403	SYSTEM
Very Useful	4 67%	2,934 44%
Somewhat Useful	2 33%	2,942 44%
Not Very Useful	- 0%	565 8%
Not at All Useful	- 0%	247 4%

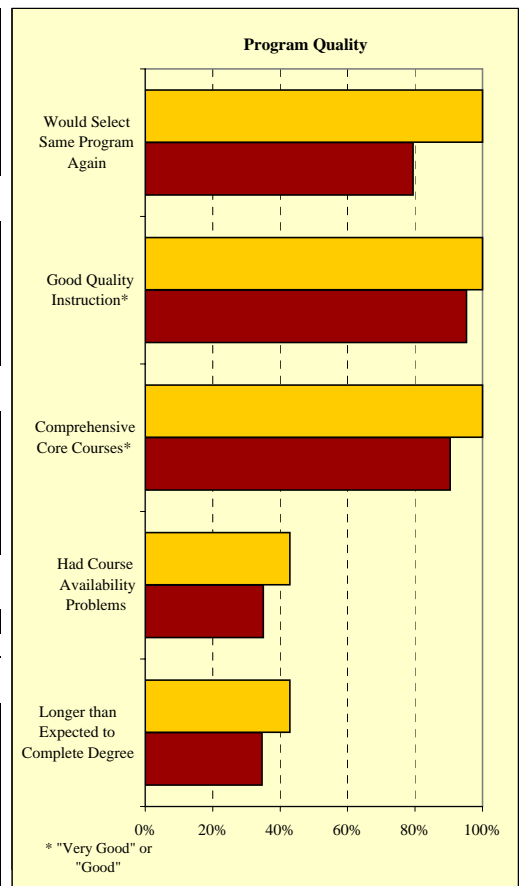
7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	13.0403	SYSTEM
Very Useful	3 50%	2,013 30%
Somewhat Useful	3 50%	3,611 54%
Not Very Useful	- 0%	890 13%
Not at All Useful	- 0%	179 3%

8. Program Satisfaction:	13.0403	SYSTEM
Very Satisfied	4 57%	2,832 35%
Satisfied	3 43%	4,816 60%
Dissatisfied	- 0%	288 4%
Very Dissatisfied	- 0%	51 1%
Total	7 100%	7,987 100%



9. Would you select the same program again?	13.0403	SYSTEM
Yes	7 100%	6,053 79%
No, because . . . (multiple response question)	-	1,565
. . . interests have changed	N/A	468 17%*
. . . courses were not practical	N/A	597 22%*
. . . little or no career opportunities	N/A	505 18%*
. . . other	N/A	1,197 43%*

* Percent of total responses, among those who would not take program again



* "Very Good" or "Good"

10. Quality of Instruction:	13.0403	SYSTEM
Very Good	2 29%	2,490 31%
Good	5 71%	5,096 64%
Poor	- 0%	348 4%
Very Poor	- 0%	28 0%
Total	7 100%	7,962 100%

11. Comprehensiveness of Core Courses:	13.0403	SYSTEM
Very Good	5 71%	2,045 26%
Good	2 29%	5,069 64%
Poor	- 0%	704 9%
Very Poor	- 0%	53 1%
Total	7 100%	7,871 100%

12. Course Availability:	13.0403	SYSTEM
Encountered course availability problems	3 43%	2,753 35%

13. Degree Completion:	13.0403	SYSTEM
Took longer than expected to complete degree	3 43%	2,770 35%
Top 4 reasons for prolonged degree completion (multiple response question):		
Personal or family reasons	- 0%*	401 8%*
Financial reasons / work	1 14%*	468 9%*
Change of major/program/specialization	- 0%*	403 8%*
Involvement in co-op program extended completion time	- 0%*	451 9%*
Other reason(s)	6 86%*	3,253 65%*

* Percent of total responses, among those who took longer than expected to complete degree

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All Institutions

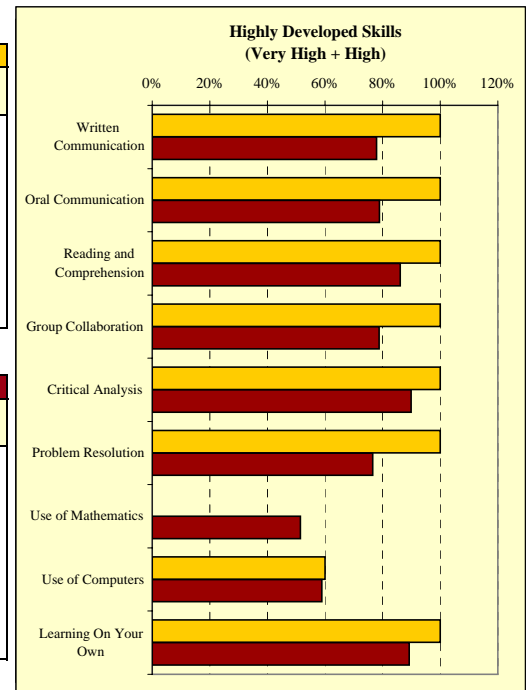
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SKILL DEVELOPMENT

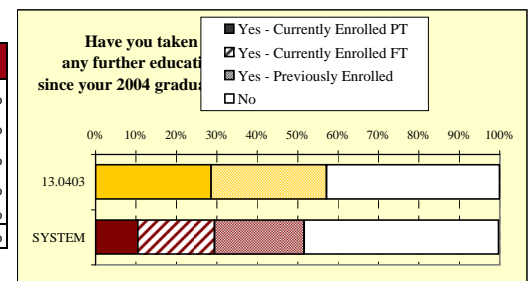
14a. To what degree did program help you develop the following skills?	13.0403					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	29%	71%	0%	0%	
Oral Communication	29%	71%	0%	0%	7	
Reading and Comprehension	29%	71%	0%	0%	7	
Group Collaboration	29%	71%	0%	0%	7	
Critical Analysis	57%	43%	0%	0%	7	
Problem Resolution	29%	71%	0%	0%	7	
Use of Mathematics Appropriate to Field	0%	0%	100%	0%	1	
Use of Computers Appropriate to Field	0%	60%	40%	0%	5	
Learning On Your Own	33%	67%	0%	0%	6	

14b. To what degree did program help you develop the following skills?	SYSTEM					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	24%	54%	19%	3%	
Oral Communication	23%	56%	19%	2%	7,662	
Reading and Comprehension	31%	55%	12%	2%	7,627	
Group Collaboration	32%	46%	18%	3%	7,670	
Critical Analysis	41%	49%	9%	1%	7,885	
Problem Resolution	21%	55%	21%	2%	7,577	
Use of Mathematics Appropriate to Field	17%	35%	35%	14%	5,873	
Use of Computers Appropriate to Field	20%	39%	31%	10%	6,615	
Learning On Your Own	38%	52%	9%	2%	7,713	

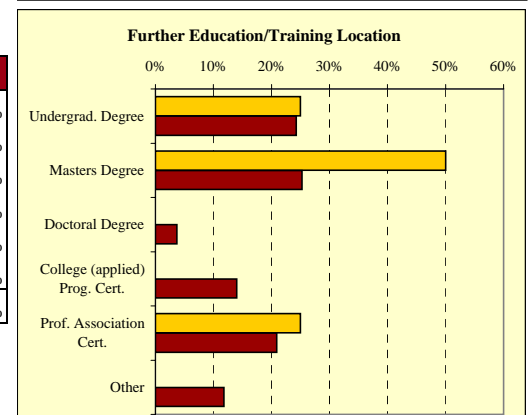


FURTHER EDUCATION

15. Took further education since 2004 graduation	13.0403	SYSTEM		
Yes:	4	57%	4,158	52%
Not currently enrolled	2	29%	1,779	22%
Currently enrolled full-time	-	0%	1,520	19%
Currently enrolled part-time	2	29%	838	10%
No	3	43%	3,851	48%
Total	7	100%	8,009	100%



16. Type of Formal Post-Secondary Education	13.0403	SYSTEM		
Undergraduate Degree	1	25%	995	24%
Masters Degree	2	50%	1,036	25%
Doctoral Degree	-	0%	152	4%
College (applied) Program Certification	-	0%	575	14%
Professional Association Certification	1	25%	858	21%
Other	-	0%	485	12%
Total Respondents	4	100%	4,101	100%



Detailed Summary of Survey Results

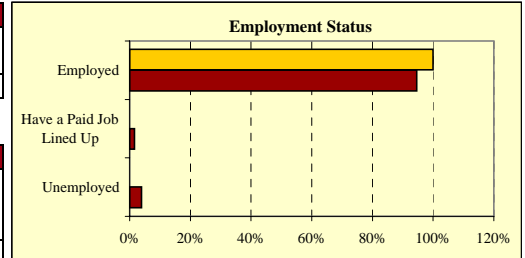
All Institutions

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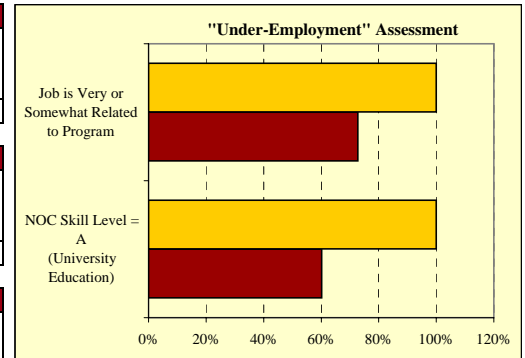
EMPLOYMENT

17. Labour Force Status:	13.0403	SYSTEM
In Labour Force (working or seeking work)	6 86%	7,092 89%
Not in Labour Force	1 14%	905 11%
Grand Total	7 100%	7,997 100%



18. Employment Status of those IN Labour Force:	13.0403	SYSTEM
Employed	6 100%	6,707 95%
Have a Paid Job Lined Up	- 0%	109 2%
Unemployed	- 0%	276 4%
Total Labour Force	6 100%	7,092 100%

19. Status of Graduates NOT in Labour Force:	13.0403	SYSTEM
Attending School FT	- 0%	677 75%
Attending School PT	- 0%	32 4%
Other	1 100%	196 22%
Total NOT in Labour Force	1 100%	905 100%

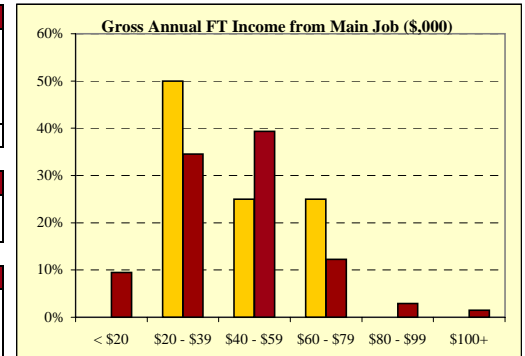


20. Employment Type:	13.0403	SYSTEM
Paid worker	6 100%	6,048 90%
Self-employed	- 0%	356 5%
Both a paid worker and self-employed	- 0%	300 4%
Total Employed	6 100%	6,707 100%

21. Job Characteristics:	13.0403	SYSTEM
I hold more than one job	1 17%*	1,333 20%
My main job is full-time (>= 30 hours per week)	5 83%**	5,464 84%*

* of total employed ** of those who provided data on hours/week worked

22. How related is your main job to your program?	13.0403	SYSTEM
Very Related	6 100%	3,006 45%
Somewhat Related	- 0%	1,865 28%
Not Very Related	- 0%	810 12%
Not At All Related	- 0%	1,020 15%
Total	6 100%	6,701 100%



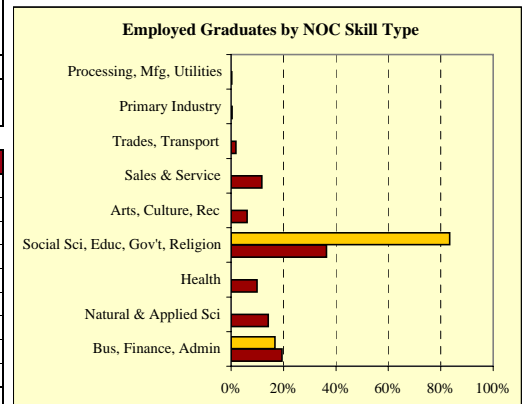
23. "Under-employment" Assessment:	13.0403	SYSTEM
Job is very or somewhat related to program	6 100%	4,871 73%
NOC Skill Level = A (University Education)	6 100%	3,972 60%

* of total valid responses

24. Gross Annual Income from Main Job:*	13.0403	SYSTEM
Less than \$20,000	- 0%	552 9%
\$20,000 to \$39,999	2 50%	2,009 35%
\$40,000 to \$59,999	1 25%	2,290 39%
\$60,000 to \$79,999	1 25%	714 12%
\$80,000 to \$99,999	- 0%	171 3%
\$100,000 and Above	- 0%	85 1%
Total	4 100%	5,821 100%
Median Annual Income (full-time)	\$44,500	\$43,000
Average Annual Income (full-time)	\$47,067	\$46,444

* where data provided

25. NOC Skill Type of Main Job:	13.0403	SYSTEM
Business, Finance and Administration	1 17%	1,274 19%
Natural and Applied Sciences and Related	- 0%	927 14%
Health	- 0%	650 10%
Social Sciences, Educ., Gov't Services, Religion	5 83%	2,389 36%
Arts, Culture, Recreation and Sport	- 0%	404 6%
Sales and Service	- 0%	772 12%
Trades, Transport and Eqp. Operators and Related	- 0%	117 2%
Unique to the Primary Industry	- 0%	21 0%
Unique to Processing, Manufacturing and Utilities	- 0%	18 0%
Total	6 100%	6,572 100%



Detailed Summary of Survey Results

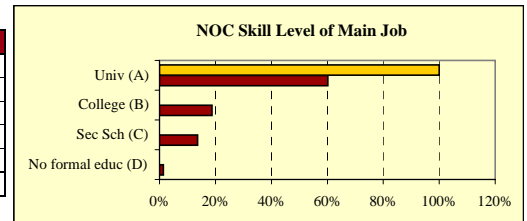
All Institutions

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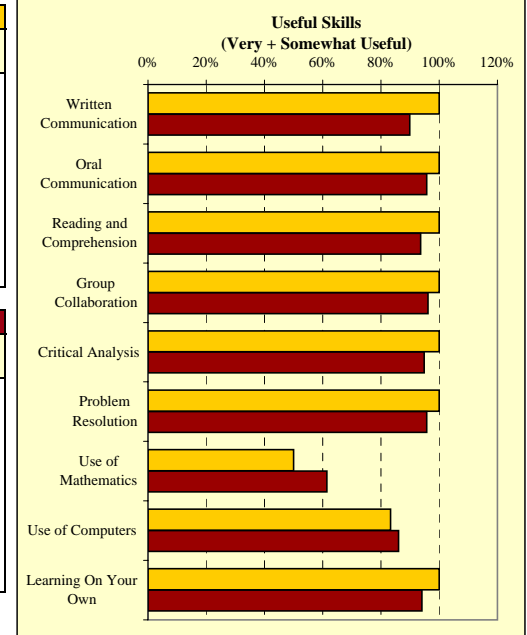
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EMPLOYMENT, continued

26. NOC Skill Level of Main Job:		13.0403	SYSTEM		
A. University education		6	100%	3,972	60%
B. College education/trade apprenticeship		-	0%	1,240	19%
C. Secondary school + job-specific training		-	0%	899	14%
D. No formal education		-	0%	92	1%
No skill level assigned (management)		-	0%	397	6%
Total		6	100%	6,600	100%



27a. How useful are the following skills and abilities in doing your main job?	13.0403					# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		
Written Communication	100%	0%	0%	0%		6
Oral Communication	100%	0%	0%	0%		6
Reading and Comprehension	83%	17%	0%	0%		6
Group Collaboration	100%	0%	0%	0%		6
Critical Analysis	83%	17%	0%	0%		6
Problem Resolution	100%	0%	0%	0%		6
Use of Mathematics Appropriate to Field	17%	33%	33%	17%		6
Use of Computers Appropriate to Field	67%	17%	17%	0%		6
Learning On Your Own	83%	17%	0%	0%		6



27b. How useful are the following skills and abilities in doing your main job?	SYSTEM					# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		
Written Communication	67%	23%	6%	4%		6,696
Oral Communication	77%	19%	3%	1%		6,696
Reading and Comprehension	70%	23%	4%	2%		6,696
Group Collaboration	79%	17%	3%	1%		6,699
Critical Analysis	74%	20%	3%	2%		6,698
Problem Resolution	75%	20%	3%	1%		6,693
Use of Mathematics Appropriate to Field	25%	36%	22%	17%		6,675
Use of Computers Appropriate to Field	56%	30%	8%	6%		6,688
Learning On Your Own	68%	26%	4%	2%		6,690

28a. Top 10 Full-time Occupations of 13.0403 Graduates:			13.0403
NOC	NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
4131	A College & Other Voc Instructors	50%	\$44,500
*			
*			
*			
*			
*			
*			
*			
*			

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

28b. Top 10 Full-time Occupations of Graduates from All Institutions:			SYSTEM
NOC	NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary
4141	A Secondary School Teachers	8%	\$42,000
4142	A Elem & Kindergarten Teacher	7%	\$40,000
3152	A Registered Nurses	5%	\$56,330
1111	A Financial Auditors & Acnts	3%	\$42,500
2174	A Computer Programmers/Interactive Media Developers	2%	\$50,000
5124	A Occs in Public Relations & Comm	2%	\$42,000
4112	A Lawyers & Quebec Notaries	2%	\$70,000
1232	B Loan Officers	1%	\$40,000
2173	A Software Engineers	1%	\$56,000
4152	A Social Workers	1%	\$48,000

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

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All Institutions

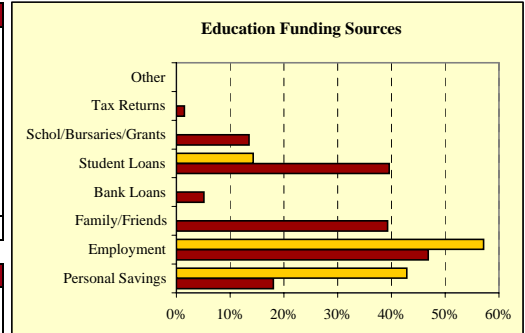
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EDUCATION FINANCING

29. Education Funding Sources (2 sources per respondent):	13.0403	SYSTEM
Personal Savings	3 43%*	1,444 18%*
Employment	4 57%*	3,752 47%*
Family/Friends	- 0%*	3,146 39%*
Bank Loans	- 0%*	409 5%*
Student Loans	1 14%*	3,168 40%*
Scholarships/Bursaries/Grants	- 0%*	1,082 14%*
Tax Returns	- 0%*	120 1%*
Other	- 0%*	- 0%*
Total Respondents	7	8,009

* Percentage of respondents who identified this source

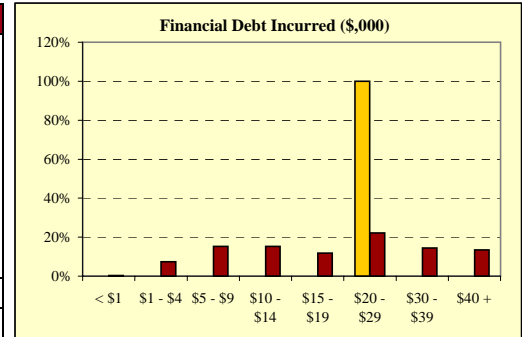


30. Financial Debt Incurred to Finance Univ. Education:	13.0403	SYSTEM
Incurred any form of financial debt	1 14%*	3,818 48%
Incurred government-sponsored student loan debt	1 14%*	3,190 40%

* Percentage of respondents who provided data

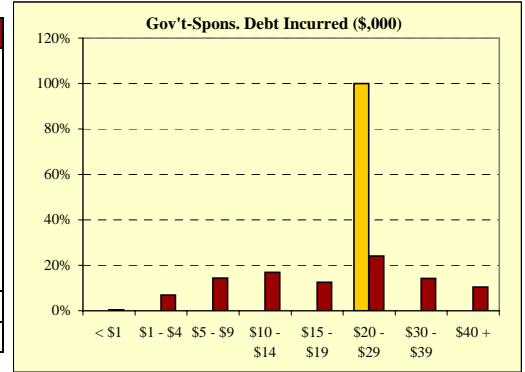
31. Financial Debt Amount:*	13.0403	SYSTEM
< \$1,000	- 0%	12 0%
\$1,000 to \$4,999	- 0%	284 7%
\$5,000 to \$9,999	- 0%	582 15%
\$10,000 to \$14,999	- 0%	581 15%
\$15,000 to \$19,999	- 0%	449 12%
\$20,000 to \$29,999	1 100%	847 22%
\$30,000 to \$39,999	- 0%	552 14%
\$40,000 or More	- 0%	511 13%
Total	1	3,818 100%
Median Financial Debt	\$21,000	\$20,000

*includes only cases where financial debt was incurred



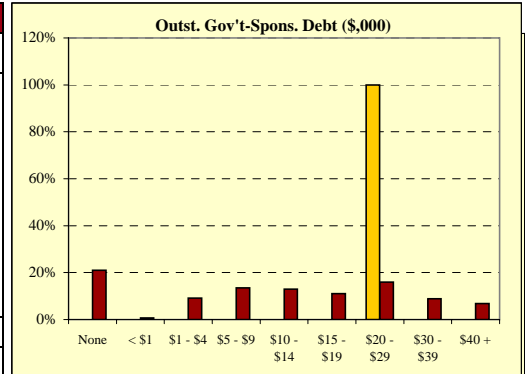
32. Government-Sponsored Student Loan Debt Amount:*	13.0403	SYSTEM
< \$1,000	- 0%	14 0%
\$1,000 to \$4,999	- 0%	222 7%
\$5,000 to \$9,999	- 0%	460 14%
\$10,000 to \$14,999	- 0%	537 17%
\$15,000 to \$19,999	- 0%	402 13%
\$20,000 to \$29,999	1 100%	768 24%
\$30,000 to \$39,999	- 0%	455 14%
\$40,000 or More	- 0%	332 10%
Total	1	3,190 100%
Median Gov't-Sponsored Student Loan Debt	\$21,000	\$18,000

*includes only cases where government-sponsored debt was incurred



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	13.0403	SYSTEM
None - Loan repaid in full	- 0%	644 21%
< \$1,000	- 0%	22 1%
\$1,000 to \$4,999	- 0%	280 9%
\$5,000 to \$9,999	- 0%	414 14%
\$10,000 to \$14,999	- 0%	395 13%
\$15,000 to \$19,999	- 0%	336 11%
\$20,000 to \$29,999	1 100%	487 16%
\$30,000 to \$39,999	- 0%	273 9%
\$40,000 or More	- 0%	207 7%
Total	1	3,058 100%
Median Gov't-Sponsored Loan Debt Outstanding	\$21,000	\$11,000

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided



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SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?

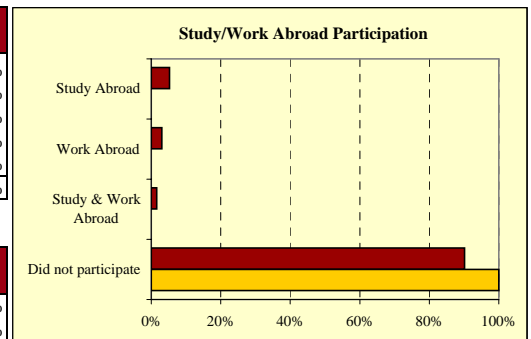
International Skill	13.0403					Total Resp.	SYSTEM					Total Resp.
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable		Very Important	Important	Not Very Important	Not at all Important	Not Applicable	
Speak a second language	0%	14%	14%	57%	14%	7	20%	22%	28%	28%	2%	7966
International Business Practices	0%	50%	33%	17%	0%	6	13%	27%	32%	28%	0%	7817
Global Issues	50%	33%	17%	0%	0%	6	26%	38%	22%	14%	0%	7835
Interconnections between local and global issues	67%	17%	17%	0%	0%	6	29%	41%	18%	12%	0%	7835
Knowledge and traditions of other countries and cultures	50%	50%	0%	0%	0%	6	40%	35%	16%	10%	0%	7840

43. How helpful was the institution in preparing you with the following international skills?

International Skill	13.0403					Total Resp.	SYSTEM					Total Resp.
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable		Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	
Speak a second language	0%	0%	0%	0%	100%	7	5%	12%	18%	18%	48%	7985
International Business Practices	0%	29%	43%	29%	0%	7	6%	23%	34%	37%	0%	7838
Global Issues	43%	43%	14%	0%	0%	7	20%	47%	20%	13%	0%	7946
Interconnections between local and global issues	43%	43%	14%	0%	0%	7	19%	47%	22%	12%	0%	7930
Knowledge and traditions of other countries and cultures	14%	71%	14%	0%	0%	7	20%	46%	22%	11%	0%	7942

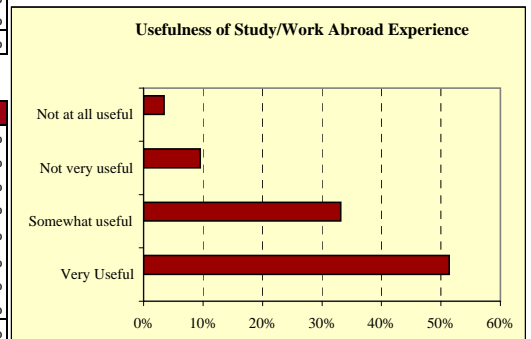
44. Did you study or work abroad during your program?

	13.0403	SYSTEM		
Yes:				
Study Abroad	-	0%	788	10%
Work Abroad	-	0%	420	5%
Study and work abroad	-	0%	243	3%
No	7	100%	7,180	90%
Total	7	100%	7,968	100%



45. Usefulness of study or work abroad experiences to current job:*

	13.0403	SYSTEM		
Very Useful	N/A	405	51%	
Somewhat useful	N/A	261	33%	
Not very useful	N/A	75	10%	
Not at all useful	N/A	27	3%	
Total	-	788	100%	



46. Reasons why you did not study or work abroad:

	13.0403	SYSTEM		
Not aware these opportunities exist	-	0%	705	10%
Financial reasons	-	0%	1,135	16%
Extended degree completion time	-	0%	341	5%
Personal reasons (i.e. employment, family)	4	57%	1,394	20%
No opportunities/Limited opportunities	1	14%	897	13%
Not interested/ relevant/ required/ attractive	2	29%	1,747	25%
Conflicts with schooling (course load too heavy)	-	0%	569	8%
Other	-	0%	257	4%
Total	7	100%	7,045	100%