

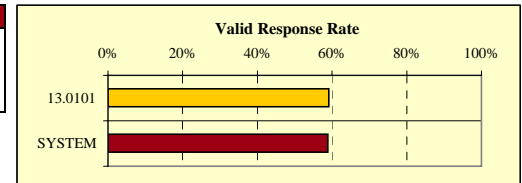
# B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results  
All Institutions  
6 Digit CIP: 13.0101: Education, General

SYSTEM  
13.0101

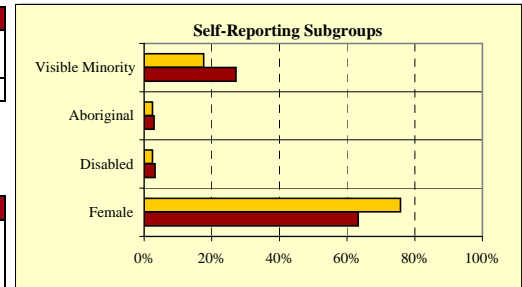
## RESPONSE RATE

1. Survey Response Rate:	13.0101	SYSTEM
2004 Baccalaureate Graduates Survey Cohort	1,472	15,605
Net Frame	1,314	13,595
Survey Respondents and Valid Response Rate	777 59%	8,009 59%



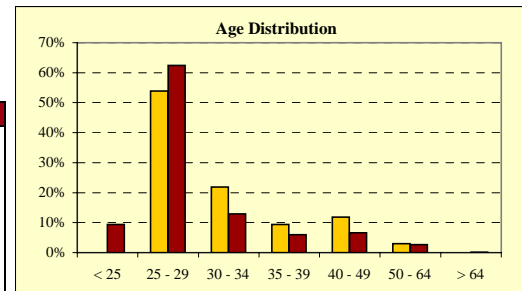
## DEMOGRAPHIC INFORMATION

2. Gender:	13.0101	SYSTEM
Male	188 24%	2,941 37%
Female	588 76%	5,067 63%
Total	776 100%	8,008 100%

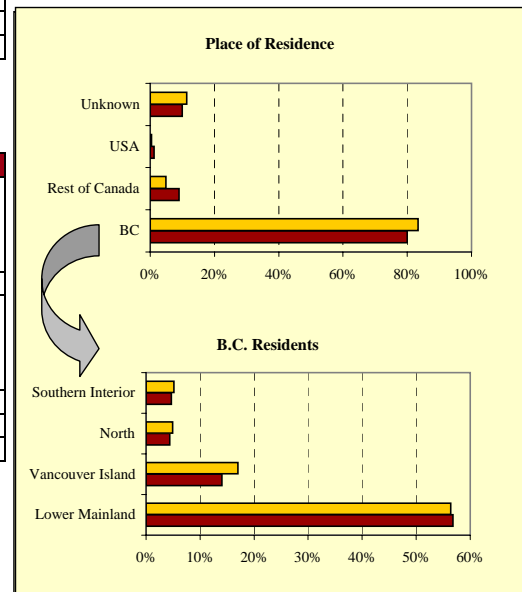


3. Self-Reporting Subgroups:	13.0101	SYSTEM
Disabled	19 2%	260 3%
Aboriginal	19 2%	232 3%
Visible Minority	137 18%	2,172 27%

4. Age (at time of survey):	13.0101	SYSTEM
< 25	- 0%	748 9%
25 to 29	419 54%	4,997 62%
30 to 34	170 22%	1,036 13%
35 to 39	73 9%	478 6%
40 to 49	92 12%	528 7%
50 to 64	23 3%	213 3%
> 64	- 0%	9 0%
Unknown	- 0%	- 0%
Total	777 100%	8,009 100%
Mean Age:	31.3	29.0



5. Place of Residence (at time of survey):	13.0101	SYSTEM
BC - Lower Mainland	438 56%	4,549 57%
BC - Vancouver Island	132 17%	1,124 14%
BC - North	38 5%	353 4%
BC - Southern Interior	40 5%	376 5%
BC Subtotal	648 83%	6,402 80%
Canada - Alberta	22 3%	310 4%
Canada - Ontario	7 1%	240 3%
Canada - Other	9 1%	164 2%
U.S.A.	3 0%	94 1%
Non-BC Subtotal	41 5%	808 10%
Unknown	88 11%	799 10%
Total	777 100%	8,009 100%



Detailed Summary of Survey Results

All Institutions

6 Digit CIP: 13.0101: Education, General

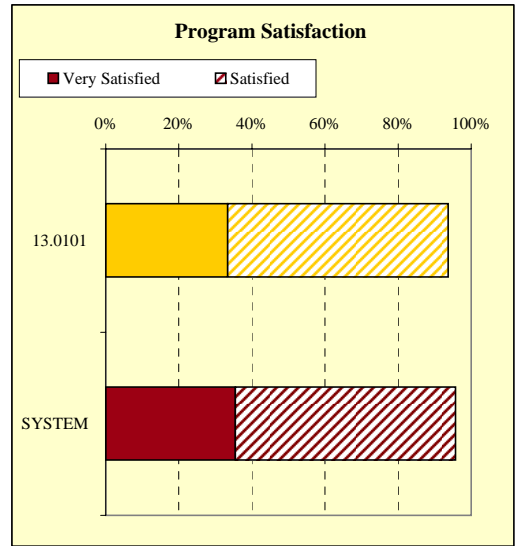
■ SYSTEM  
■ 13.0101

EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.0101	SYSTEM
Very Useful	402 54%	2,934 44%
Somewhat Useful	288 39%	2,942 44%
Not Very Useful	36 5%	565 8%
Not at All Useful	12 2%	247 4%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	13.0101	SYSTEM
Very Useful	191 26%	2,013 30%
Somewhat Useful	397 54%	3,611 54%
Not Very Useful	121 16%	890 13%
Not at All Useful	28 4%	179 3%

8. Program Satisfaction:	13.0101	SYSTEM
Very Satisfied	259 33%	2,832 35%
Satisfied	469 60%	4,816 60%
Dissatisfied	37 5%	288 4%
Very Dissatisfied	11 1%	51 1%
Total	776 100%	7987 100%



9. Would you select the same program again?	13.0101	SYSTEM
Yes	617 84%	6,053 79%
No, because . . . (multiple response question)	117	1,565
. . . interests have changed	16 8%*	468 17%*
. . . courses were not practical	56 27%*	597 22%*
. . . little or no career opportunities	16 8%*	505 18%*
. . . other	120 58%*	1,197 43%*

\* Percent of total responses, among those who would not take program again

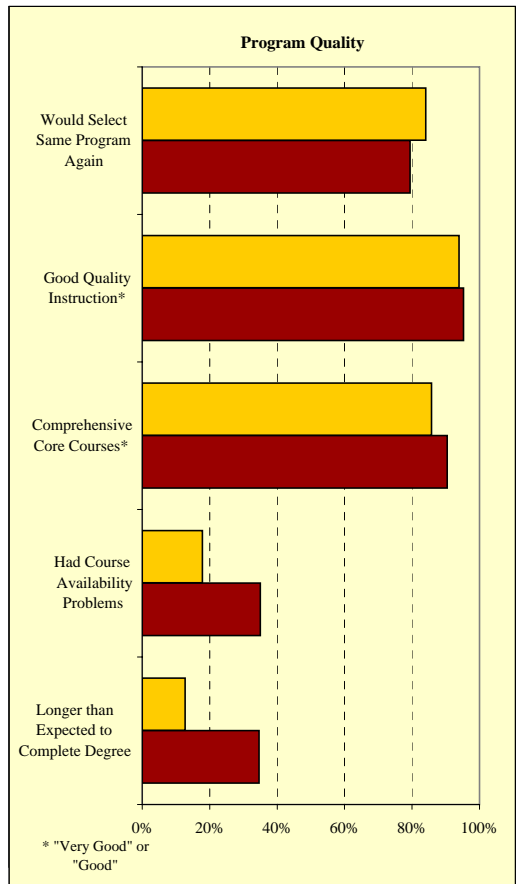
10. Quality of Instruction:	13.0101	SYSTEM
Very Good	196 25%	2,490 31%
Good	530 69%	5,096 64%
Poor	43 6%	348 4%
Very Poor	4 1%	28 0%
Total	773 100%	7,962 100%

11. Comprehensiveness of Core Courses:	13.0101	SYSTEM
Very Good	148 19%	2,045 26%
Good	513 67%	5,069 64%
Poor	103 13%	704 9%
Very Poor	7 1%	53 1%
Total	771 100%	7,871 100%

12. Course Availability:	13.0101	SYSTEM
Encountered course availability problems	136 18%	2,753 35%

13. Degree Completion:	13.0101	SYSTEM
Took longer than expected to complete degree	99 13%	2,770 35%
<b>Top 4 reasons for prolonged degree completion (multiple response question):</b>		
Personal or family reasons	20 12%*	401 8%*
Financial reasons / work	15 9%*	468 9%*
Change of major/program/specialization	8 5%*	403 8%*
Involvement in co-op program extended completion time	3 2%*	451 9%*
Other reason(s)	127 73%*	3,253 65%*

\* Percent of total responses, among those who took longer than expected to complete degree

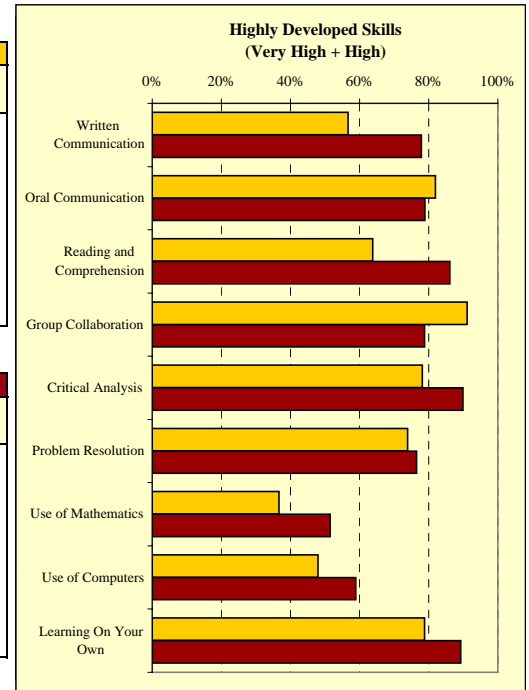


**Detailed Summary of Survey Results**  
**All Institutions**  
**6 Digit CIP: 13.0101: Education, General**

■ SYSTEM  
 ■ 13.0101

**SKILL DEVELOPMENT**

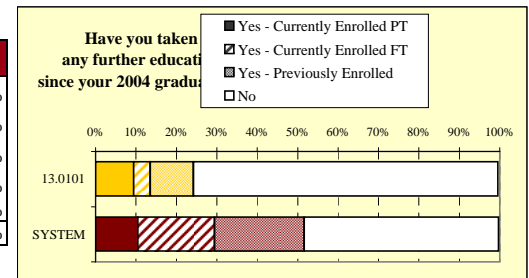
14a. To what degree did program help you develop the following skills?	13.0101					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	10%	47%	34%	9%	
Oral Communication	23%	59%	16%	2%	704	
Reading and Comprehension	14%	49%	30%	7%	643	
Group Collaboration	43%	48%	8%	1%	746	
Critical Analysis	25%	53%	18%	4%	728	
Problem Resolution	17%	57%	22%	4%	724	
Use of Mathematics Appropriate to Field	9%	28%	44%	19%	551	
Use of Computers Appropriate to Field	12%	36%	38%	14%	644	
Learning On Your Own	25%	54%	18%	3%	697	



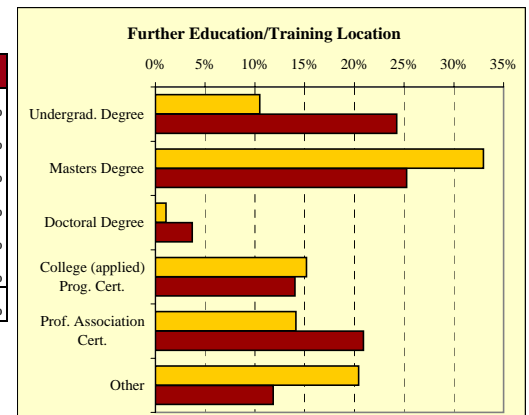
14b. To what degree did program help you develop the following skills?	SYSTEM					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	24%	54%	19%	3%	
Oral Communication	23%	56%	19%	2%	7,662	
Reading and Comprehension	31%	55%	12%	2%	7,627	
Group Collaboration	32%	46%	18%	3%	7,670	
Critical Analysis	41%	49%	9%	1%	7,885	
Problem Resolution	21%	55%	21%	2%	7,577	
Use of Mathematics Appropriate to Field	17%	35%	35%	14%	5,873	
Use of Computers Appropriate to Field	20%	39%	31%	10%	6,615	
Learning On Your Own	38%	52%	9%	2%	7,713	

**FURTHER EDUCATION**

15. Took further education since 2004 graduation	13.0101	SYSTEM		
Yes:				
Not currently enrolled	191	25%	4,158	52%
Currently enrolled full-time	83	11%	1,779	22%
Currently enrolled part-time	32	4%	1,520	19%
No	586	75%	3,851	48%
Total	777	100%	8,009	100%



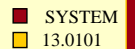
16. Type of Formal Post-Secondary Education	13.0101	SYSTEM		
Undergraduate Degree	20	10%	995	24%
Masters Degree	63	33%	1,036	25%
Doctoral Degree	2	1%	152	4%
College (applied) Program Certification	29	15%	575	14%
Professional Association Certification	27	14%	858	21%
Other	39	20%	485	12%
Total Respondents	180	94%	4,101	100%



Detailed Summary of Survey Results

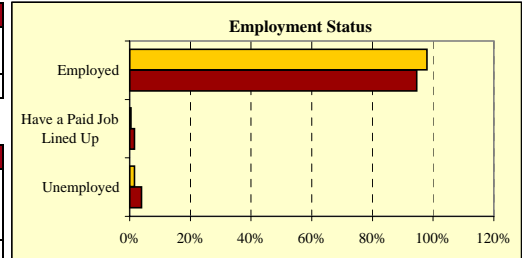
All Institutions

6 Digit CIP: 13.0101: Education, General



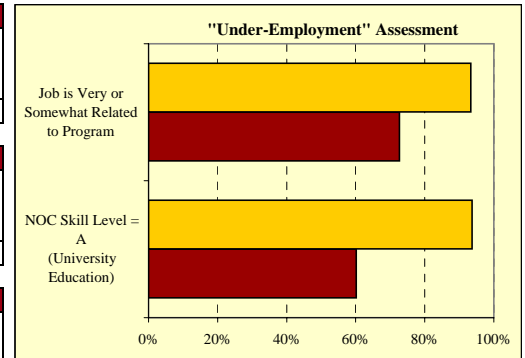
EMPLOYMENT

17. Labour Force Status:	13.0101	SYSTEM		
In Labour Force (working or seeking work)	754	97%	7,092	89%
Not in Labour Force	22	3%	905	11%
Grand Total	776	100%	7,997	100%



18. Employment Status of those IN Labour Force:	13.0101	SYSTEM		
Employed	739	98%	6,707	95%
Have a Paid Job Lined Up	3	0%	109	2%
Unemployed	12	2%	276	4%
Total Labour Force	754	100%	7,092	100%

19. Status of Graduates NOT in Labour Force:	13.0101	SYSTEM		
Attending School FT	5	23%	677	75%
Attending School PT	1	5%	32	4%
Other	16	73%	196	22%
Total NOT in Labour Force	22	100%	905	100%

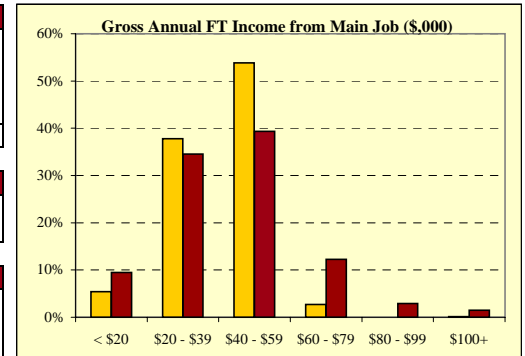


20. Employment Type:	13.0101	SYSTEM		
Paid worker	701	95%	6,048	90%
Self-employed	7	1%	356	5%
Both a paid worker and self-employed	31	4%	300	4%
Total Employed	739	100%	6,707	100%

21. Job Characteristics:	13.0101	SYSTEM		
I hold more than one job	184	25%*	1,333	20%
My main job is full-time (>= 30 hours per week)	570	80%**	5,464	84%*

\* of total employed      \*\* of those who provided data on hours/week worked

22. How related is your main job to your program?:	13.0101	SYSTEM		
Very Related	599	81%	3,006	45%
Somewhat Related	91	12%	1,865	28%
Not Very Related	18	2%	810	12%
Not At All Related	31	4%	1,020	15%
Total	739	100%	6,701	100%



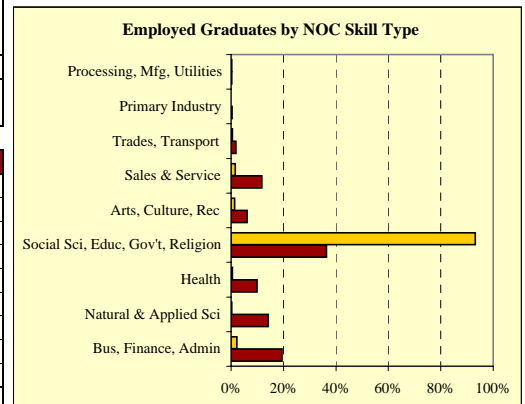
23. "Under-employment" Assessment:	13.0101	SYSTEM		
Job is very or somewhat related to program	690	93%	4,871	73%
NOC Skill Level = A (University Education)	686	94%	3,972	60%

\* of total valid responses

24. Gross Annual Income from Main Job:*	13.0101	SYSTEM		
Less than \$20,000	34	5%	552	9%
\$20,000 to \$39,999	236	38%	2,009	35%
\$40,000 to \$59,999	336	54%	2,290	39%
\$60,000 to \$79,999	17	3%	714	12%
\$80,000 to \$99,999	-	0%	171	3%
\$100,000 and Above	1	0%	85	1%
Total	624	100%	5,821	100%
Median Annual Income (full-time)	\$41,500		\$43,000	
Average Annual Income (full-time)	\$41,455		\$46,444	

\* where data provided

25. NOC Skill Type of Main Job:	13.0101	SYSTEM		
Business, Finance and Administration	16	2%	1,274	19%
Natural and Applied Sciences and Related	2	0%	927	14%
Health	4	1%	650	10%
Social Sciences, Educ., Gov't Services, Religion	682	93%	2,389	36%
Arts, Culture, Recreation and Sport	10	1%	404	6%
Sales and Service	12	2%	772	12%
Trades, Transport and Eqp. Operators and Related	4	1%	117	2%
Unique to the Primary Industry	-	0%	21	0%
Unique to Processing, Manufacturing and Utilities	2	0%	18	0%
Total	732	100%	6,572	100%



Detailed Summary of Survey Results

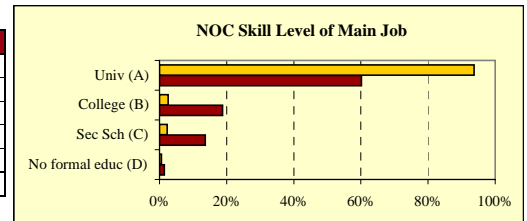
All Institutions

6 Digit CIP: 13.0101: Education, General

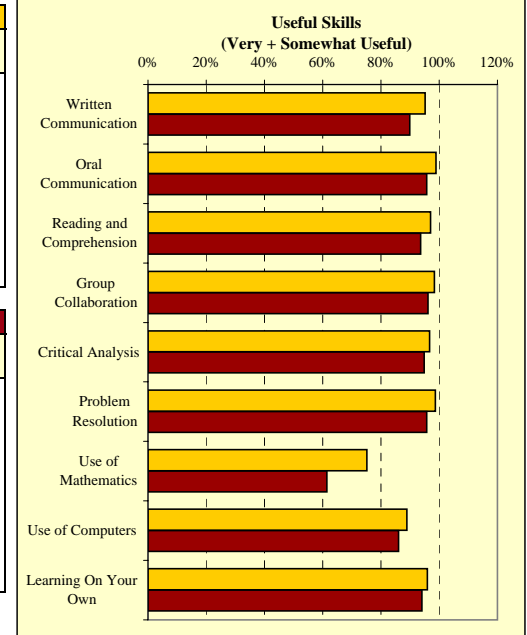
SYSTEM  
13.0101

EMPLOYMENT, continued

26. NOC Skill Level of Main Job:	13.0101		SYSTEM	
A. University education	686	94%	3,972	60%
B. College education/trade apprenticeship	19	3%	1,240	19%
C. Secondary school + job-specific training	17	2%	899	14%
D. No formal education	4	1%	92	1%
No skill level assigned (management)	6	1%	397	6%
Total	732	100%	6,600	100%



27a. How useful are the following skills and abilities in doing your main job?	13.0101					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	Resp.	
Written Communication	78%	17%	3%	2%	739	739
Oral Communication	91%	8%	1%	0%	738	738
Reading and Comprehension	84%	13%	2%	1%	739	739
Group Collaboration	88%	11%	1%	0%	739	739
Critical Analysis	79%	18%	2%	1%	739	739
Problem Resolution	88%	10%	1%	1%	739	739
Use of Mathematics Appropriate to Field	38%	37%	15%	10%	738	738
Use of Computers Appropriate to Field	51%	38%	9%	3%	739	739
Learning On Your Own	76%	20%	3%	1%	739	739



27b. How useful are the following skills and abilities in doing your main job?	SYSTEM					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	Resp.	
Written Communication	67%	23%	6%	4%	6,696	6,696
Oral Communication	77%	19%	3%	1%	6,696	6,696
Reading and Comprehension	70%	23%	4%	2%	6,696	6,696
Group Collaboration	79%	17%	3%	1%	6,699	6,699
Critical Analysis	74%	20%	3%	2%	6,698	6,698
Problem Resolution	75%	20%	3%	1%	6,693	6,693
Use of Mathematics Appropriate to Field	25%	36%	22%	17%	6,675	6,675
Use of Computers Appropriate to Field	56%	30%	8%	6%	6,688	6,688
Learning On Your Own	68%	26%	4%	2%	6,690	6,690

28a. Top 10 Full-time Occupations of 13.0101 Graduates:			13.0101	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4141	A Secondary School Teachers		37%	\$43,000
4142	A Elem & Kindergarten Teacher		33%	\$40,000
4131	A College & Other Voc Instructors		1%	\$40,000
4214	B Early Childhood Educators		0%	\$53,500
4166	A Educ Policy Rsrchrs, Etc		0%	\$45,000
5124	A Ococs in Public Relations & Comm		0%	\$48,250
4167	A Recreation & Sports Program Sprvrs		0%	\$39,000
0313	N/A Administrators of Elem/Sec Education		0%	\$37,300
5254	B Program Leaders in Recreation		0%	\$31,000
1411	C General Office Clerks		0%	\$28,900

\*data not displayed where n < 2

\*\*percentages cited are of those for whom occupational data was provided, full-time and part-time

28b. Top 10 Full-time Occupations of Graduates from All Institutions:			SYSTEM	
NOC	NOC Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4141	A Secondary School Teachers		8%	\$42,000
4142	A Elem & Kindergarten Teacher		7%	\$40,000
3152	A Registered Nurses		5%	\$56,330
1111	A Financial Auditors & Acnts		3%	\$42,500
2174	A Computer Programmers/Interactive Media Developers		2%	\$50,000
5124	A Ococs in Public Relations & Comm		2%	\$42,000
4112	A Lawyers & Quebec Notaries		2%	\$70,000
1232	B Loan Officers		1%	\$40,000
2173	A Software Engineers		1%	\$56,000
4152	A Social Workers		1%	\$48,000

\*data not displayed where n < 2

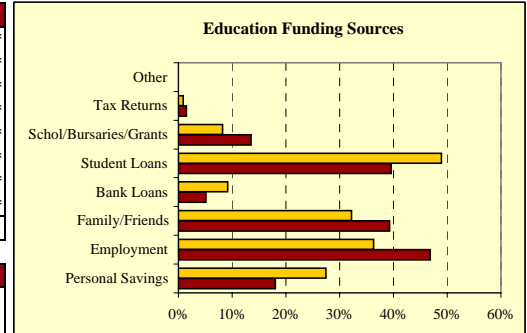
\*\*percentages cited are of those for whom occupational data was provided, full-time and part-time

**Detailed Summary of Survey Results**  
**All Institutions**  
**6 Digit CIP: 13.0101: Education, General**

■ SYSTEM  
■ 13.0101

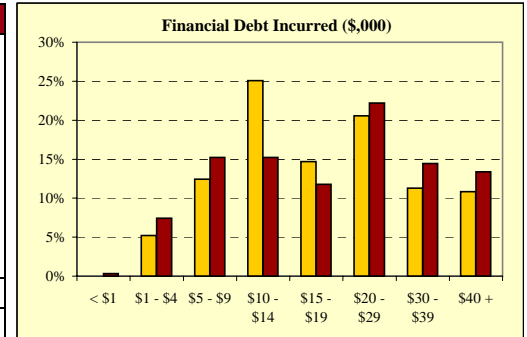
**EDUCATION FINANCING**

29. Education Funding Sources (2 sources per respondent):	13.0101	SYSTEM
Personal Savings	213 27%*	1,444 18%*
Employment	282 36%*	3,752 47%*
Family/Friends	250 32%*	3,146 39%*
Bank Loans	71 9%*	409 5%*
Student Loans	380 49%*	3,168 40%*
Scholarships/Bursaries/Grants	64 8%*	1,082 14%*
Tax Returns	7 1%*	120 1%*
Other	- 0%*	- 0%*
<b>Total Respondents</b>	<b>777</b>	<b>8,009</b>

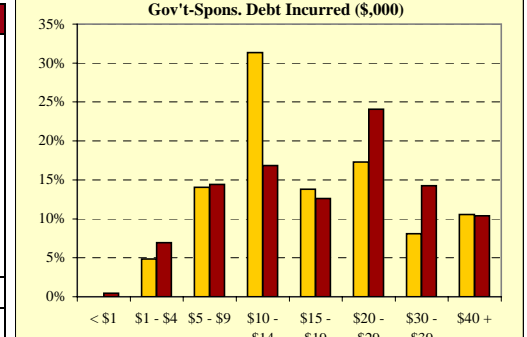


30. Financial Debt Incurred to Finance Univ. Education:	13.0101	SYSTEM
Incurred any form of financial debt	443 57%*	3,818 48%
Incurred government-sponsored student loan debt	370 48%*	3,190 40%

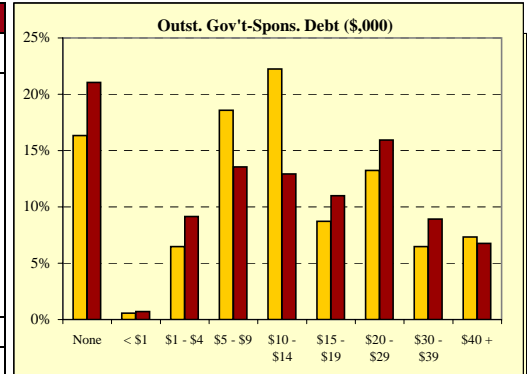
31. Financial Debt Amount:*	13.0101	SYSTEM
< \$1,000	- 0%	12 0%
\$1,000 to \$4,999	23 5%	284 7%
\$5,000 to \$9,999	55 12%	582 15%
\$10,000 to \$14,999	111 25%	581 15%
\$15,000 to \$19,999	65 15%	449 12%
\$20,000 to \$29,999	91 21%	847 22%
\$30,000 to \$39,999	50 11%	552 14%
\$40,000 or More	48 11%	511 13%
<b>Total</b>	<b>443 100%</b>	<b>3,818 100%</b>
<b>Median Financial Debt</b>	<b>\$15,000</b>	<b>\$20,000</b>



32. Government-Sponsored Student Loan Debt Amount:*	13.0101	SYSTEM
< \$1,000	- 0%	14 0%
\$1,000 to \$4,999	18 5%	222 7%
\$5,000 to \$9,999	52 14%	460 14%
\$10,000 to \$14,999	116 31%	537 17%
\$15,000 to \$19,999	51 14%	402 13%
\$20,000 to \$29,999	64 17%	768 24%
\$30,000 to \$39,999	30 8%	455 14%
\$40,000 or More	39 11%	332 10%
<b>Total</b>	<b>370 100%</b>	<b>3,190 100%</b>
<b>Median Gov't-Sponsored Student Loan Debt</b>	<b>\$14,100</b>	<b>\$18,000</b>



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	13.0101	SYSTEM
None - Loan repaid in full	58 16%	644 21%
< \$1,000	2 1%	22 1%
\$1,000 to \$4,999	23 6%	280 9%
\$5,000 to \$9,999	66 19%	414 14%
\$10,000 to \$14,999	79 22%	395 13%
\$15,000 to \$19,999	31 9%	336 11%
\$20,000 to \$29,999	47 13%	487 16%
\$30,000 to \$39,999	23 6%	273 9%
\$40,000 or More	26 7%	207 7%
<b>Total</b>	<b>355 100%</b>	<b>3,058 100%</b>
<b>Median Gov't-Sponsored Loan Debt Outstanding</b>	<b>\$11,000</b>	<b>\$11,000</b>



\*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

Detailed Summary of Survey Results

All Institutions

6 Digit CIP: 13.0101: Education, General

■ SYSTEM  
■ 13.0101

SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?

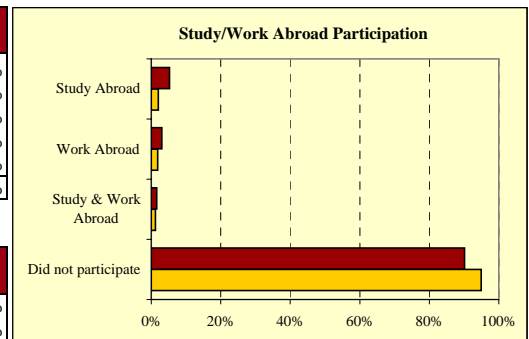
International Skill	13.0101						SYSTEM					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	25%	25%	29%	21%	1%	775	20%	22%	28%	28%	2%	7966
International Business Practices	9%	20%	37%	35%	0%	772	13%	27%	32%	28%	0%	7817
Global Issues	42%	46%	9%	3%	0%	771	26%	38%	22%	14%	0%	7835
Interconnections between local and global issues	41%	47%	9%	3%	0%	772	29%	41%	18%	12%	0%	7835
Knowledge and traditions of other countries and cultures	64%	31%	3%	2%	0%	772	40%	35%	16%	10%	0%	7840

43. How helpful was the institution in preparing you with the following international skills?

International Skill	13.0101						SYSTEM					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	4%	10%	20%	20%	46%	773	5%	12%	18%	18%	48%	7985
International Business Practices	2%	12%	33%	53%	0%	758	6%	23%	34%	37%	0%	7838
Global Issues	13%	50%	22%	15%	0%	771	20%	47%	20%	13%	0%	7946
Interconnections between local and global issues	11%	52%	24%	13%	0%	770	19%	47%	22%	12%	0%	7930
Knowledge and traditions of other countries and cultures	17%	54%	19%	10%	0%	775	20%	46%	22%	11%	0%	7942

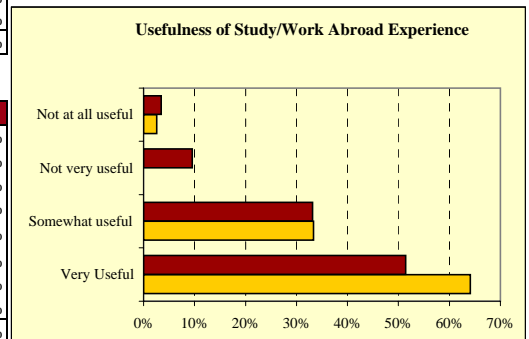
44. Did you study or work abroad during your program?

	13.0101		SYSTEM	
Yes:				
Study Abroad	39	5%	788	10%
Work Abroad	16	2%	420	5%
Study and work abroad	14	2%	243	3%
No	736	95%	7,180	90%
Total	775	100%	7,968	100%



45. Usefulness of study or work abroad experiences to current job:\*

	13.0101		SYSTEM	
Very Useful	25	64%	405	51%
Somewhat useful	13	33%	261	33%
Not very useful	-	0%	75	10%
Not at all useful	1	3%	27	3%
Total	39	100%	788	100%



46. Reasons why you did not study or work abroad:

	13.0101		SYSTEM	
Not aware these opportunities exist	76	10%	705	10%
Financial reasons	93	13%	1,135	16%
Extended degree completion time	27	4%	341	5%
Personal reasons (i.e. employment, family)	169	23%	1,394	20%
No opportunities/Limited opportunities	118	16%	897	13%
Not interested/ relevant/ required/ attractive	156	21%	1,747	25%
Conflicts with schooling (course load too heavy)	69	9%	569	8%
Other	20	3%	257	4%
Total	728	100%	7,045	100%