

B.C. University Student Outcomes 2006 Survey of 2004 Baccalaureate Graduates

Detailed Summary of Survey Results

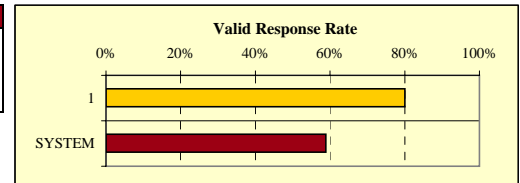
All Institutions

6 Digit CIP: 01.0000: Agriculture, General

SYSTEM
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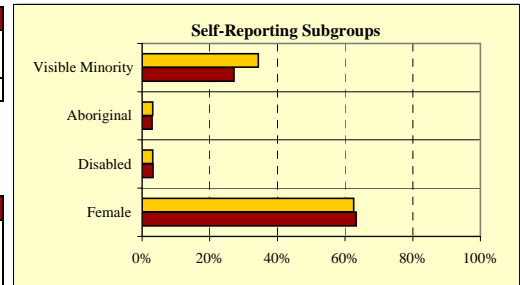
RESPONSE RATE

1. Survey Response Rate:	01.0000	SYSTEM		
2004 Baccalaureate Graduates Survey Cohort	50	15,605		
Net Frame	40	13,595		
Survey Respondents and Valid Response Rate	32	8,009	80%	59%

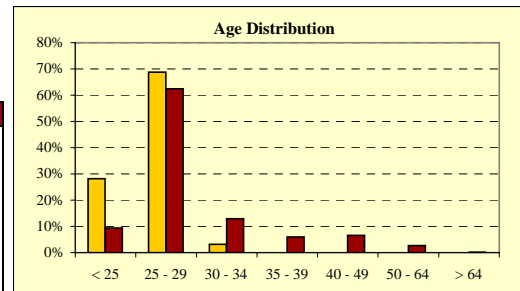


DEMOGRAPHIC INFORMATION

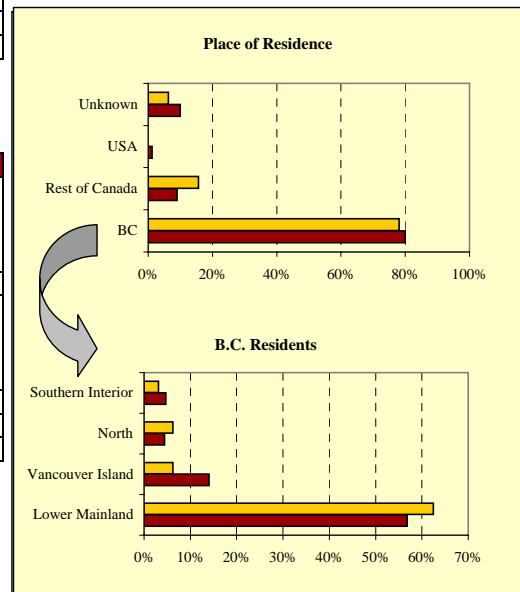
2. Gender:	01.0000	SYSTEM		
Male	12	2,941	38%	37%
Female	20	5,067	63%	63%
Total	32	8,008	100%	100%



3. Self-Reporting Subgroups:	01.0000	SYSTEM		
Disabled	1	260	3%	3%
Aboriginal	1	232	3%	3%
Visible Minority	11	2,172	34%	27%



4. Age (at time of survey):	01.0000	SYSTEM		
< 25	9	748	28%	9%
25 to 29	22	4,997	69%	62%
30 to 34	1	1,036	3%	13%
35 to 39	-	478	0%	6%
40 to 49	-	528	0%	7%
50 to 64	-	213	0%	3%
> 64	-	9	0%	0%
Unknown	-	-	0%	0%
Total	32	8,009	100%	100%
Mean Age:	26.2	29.0		



5. Place of Residence (at time of survey):	01.0000	SYSTEM		
BC - Lower Mainland	20	4,549	63%	57%
BC - Vancouver Island	2	1,124	6%	14%
BC - North	2	353	6%	4%
BC - Southern Interior	1	376	3%	5%
BC Subtotal	25	6,402	78%	80%
Canada - Alberta	2	310	6%	4%
Canada - Ontario	1	240	3%	3%
Canada - Other	2	164	6%	2%
U.S.A.	-	94	0%	1%
Non-BC Subtotal	5	808	16%	10%
Unknown	2	799	6%	10%
Total	32	8,009	100%	100%

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All Institutions

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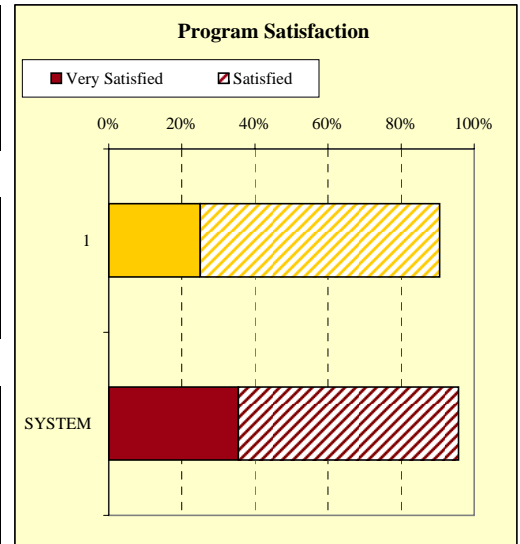
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EDUCATION EVALUATION AND SKILL DEVELOPMENT

6. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	01.0000	SYSTEM
Very Useful	7 35%	2,934 44%
Somewhat Useful	11 55%	2,942 44%
Not Very Useful	2 10%	565 8%
Not at All Useful	- 0%	247 4%

7. Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Day-to-day Life:	01.0000	SYSTEM
Very Useful	8 38%	2,013 30%
Somewhat Useful	10 48%	3,611 54%
Not Very Useful	2 10%	890 13%
Not at All Useful	1 5%	179 3%

8. Program Satisfaction:	01.0000	SYSTEM
Very Satisfied	8 25%	2,832 35%
Satisfied	21 66%	4,816 60%
Dissatisfied	3 9%	288 4%
Very Dissatisfied	- 0%	51 1%
Total	32 100%	7,987 100%



9. Would you select the same program again?	01.0000	SYSTEM
Yes	24 75%	6,053 79%
No, because . . . (multiple response question)	8	1,565
. . . interests have changed	4 19%*	468 17%*
. . . courses were not practical	4 19%*	597 22%*
. . . little or no career opportunities	5 24%*	505 18%*
. . . other	8 38%*	1,197 43%*

* Percent of total responses, among those who would not take program again

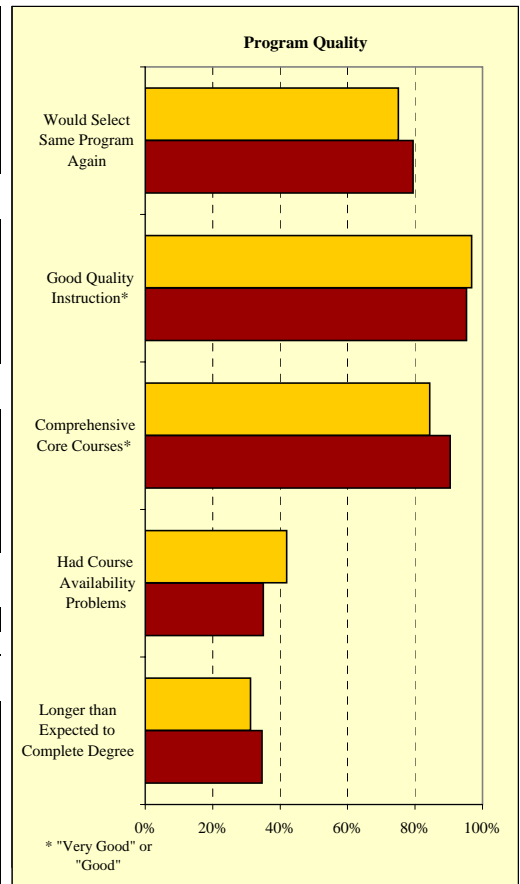
10. Quality of Instruction:	01.0000	SYSTEM
Very Good	12 39%	2,490 31%
Good	18 58%	5,096 64%
Poor	1 3%	348 4%
Very Poor	- 0%	28 0%
Total	31 100%	7,962 100%

11. Comprehensiveness of Core Courses:	01.0000	SYSTEM
Very Good	3 9%	2,045 26%
Good	24 75%	5,069 64%
Poor	5 16%	704 9%
Very Poor	- 0%	53 1%
Total	32 100%	7,871 100%

12. Course Availability:	01.0000	SYSTEM
Encountered course availability problems	13 42%	2,753 35%

13. Degree Completion:	01.0000	SYSTEM
Took longer than expected to complete degree	10 31%	2,770 35%
Top 4 reasons for prolonged degree completion (multiple response question):		
Personal or family reasons	1 5%*	401 8%*
Financial reasons / work	1 5%*	468 9%*
Change of major/program/specialization	1 5%*	403 8%*
Involvement in co-op program extended completion time	- 0%*	451 9%*
Other reason(s)	16 84%*	3,253 65%*

* Percent of total responses, among those who took longer than expected to complete degree



* "Very Good" or "Good"

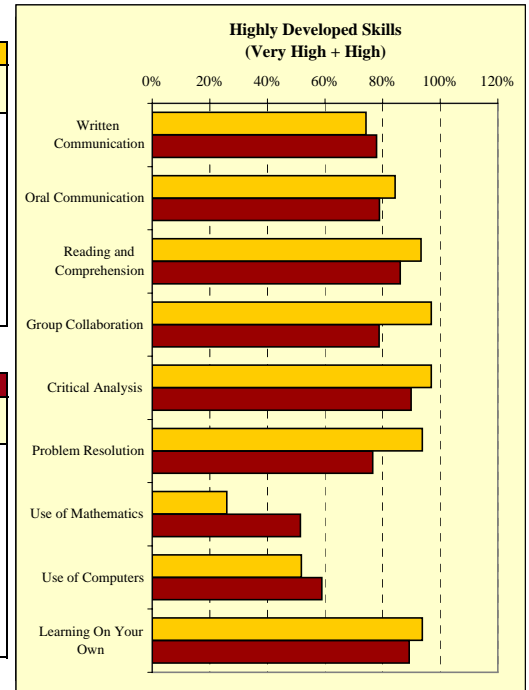
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All Institutions
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SKILL DEVELOPMENT

14a.

To what degree did program help you develop the following skills?	01.0000					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	16%	58%	19%	6%	
Oral Communication	19%	66%	16%	0%	32	
Reading and Comprehension	30%	63%	7%	0%	30	
Group Collaboration	69%	28%	0%	3%	32	
Critical Analysis	59%	38%	3%	0%	32	
Problem Resolution	56%	38%	3%	3%	32	
Use of Mathematics Appropriate to Field	4%	22%	59%	15%	27	
Use of Computers Appropriate to Field	3%	48%	41%	7%	29	
Learning On Your Own	38%	56%	6%	0%	32	



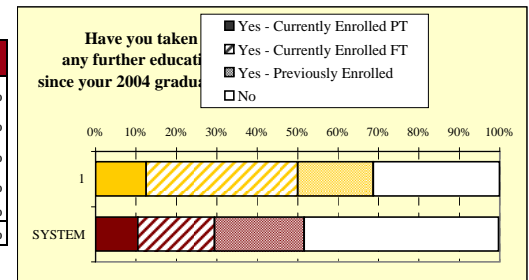
14b.

To what degree did program help you develop the following skills?	SYSTEM					# Resp.
	Very High	High	Low	Very Low		
	Written Communication	24%	54%	19%	3%	
Oral Communication	23%	56%	19%	2%	7,662	
Reading and Comprehension	31%	55%	12%	2%	7,627	
Group Collaboration	32%	46%	18%	3%	7,670	
Critical Analysis	41%	49%	9%	1%	7,885	
Problem Resolution	21%	55%	21%	2%	7,577	
Use of Mathematics Appropriate to Field	17%	35%	35%	14%	5,873	
Use of Computers Appropriate to Field	20%	39%	31%	10%	6,615	
Learning On Your Own	38%	52%	9%	2%	7,713	

FURTHER EDUCATION

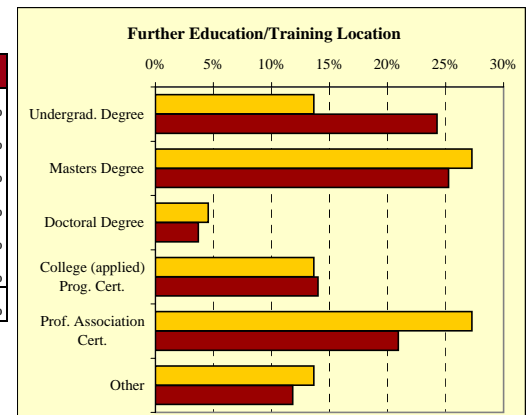
15. Took further education since 2004 graduation

	01.0000	SYSTEM		
Yes:	22	69%	4,158	52%
Not currently enrolled	6	19%	1,779	22%
Currently enrolled full-time	12	38%	1,520	19%
Currently enrolled part-time	4	13%	838	10%
No	10	31%	3,851	48%
Total	32	100%	8,009	100%



16. Type of Formal Post-Secondary Education

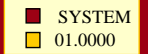
	01.0000	SYSTEM		
Undergraduate Degree	3	14%	995	24%
Masters Degree	6	27%	1,036	25%
Doctoral Degree	1	5%	152	4%
College (applied) Program Certification	3	14%	575	14%
Professional Association Certification	6	27%	858	21%
Other	3	14%	485	12%
Total Respondents	22	100%	4,101	100%



Detailed Summary of Survey Results

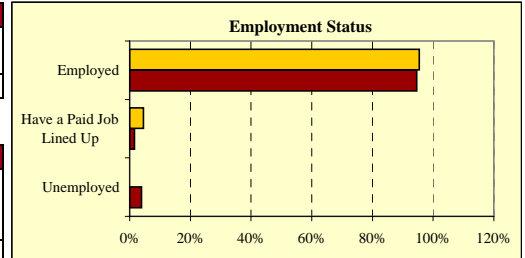
All Institutions

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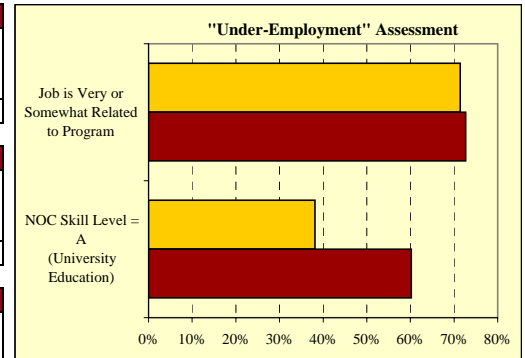
EMPLOYMENT

17. Labour Force Status:	01.0000	SYSTEM
In Labour Force (working or seeking work)	22 69%	7,092 89%
Not in Labour Force	10 31%	905 11%
Grand Total	32 100%	7,997 100%



18. Employment Status of those IN Labour Force:	01.0000	SYSTEM
Employed	21 95%	6,707 95%
Have a Paid Job Lined Up	1 5%	109 2%
Unemployed	- 0%	276 4%
Total Labour Force	22 100%	7,092 100%

19. Status of Graduates NOT in Labour Force:	01.0000	SYSTEM
Attending School FT	9 90%	677 75%
Attending School PT	1 10%	32 4%
Other	- 0%	196 22%
Total NOT in Labour Force	10 100%	905 100%

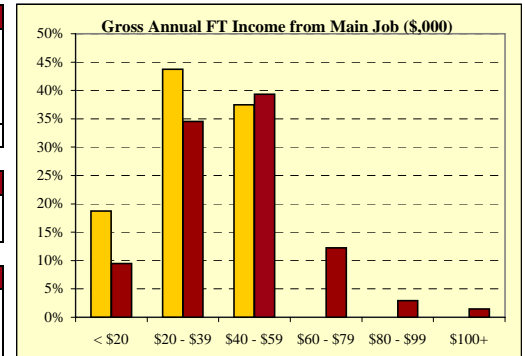


20. Employment Type:	01.0000	SYSTEM
Paid worker	20 95%	6,048 90%
Self-employed	1 5%	356 5%
Both a paid worker and self-employed	- 0%	300 4%
Total Employed	21 100%	6,707 100%

21. Job Characteristics:	01.0000	SYSTEM
I hold more than one job	6 29%*	1,333 20%
My main job is full-time (>= 30 hours per week)	18 86%**	5,464 84%*

* of total employed ** of those who provided data on hours/week worked

22. How related is your main job to your program?:	01.0000	SYSTEM
Very Related	6 29%	3,006 45%
Somewhat Related	9 43%	1,865 28%
Not Very Related	3 14%	810 12%
Not At All Related	3 14%	1,020 15%
Total	21 100%	6,701 100%



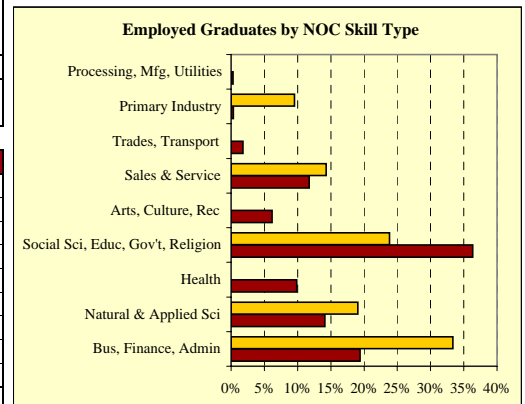
23. "Under-employment" Assessment:	01.0000	SYSTEM
Job is very or somewhat related to program	15 71%	4,871 73%
NOC Skill Level = A (University Education)	8 38%	3,972 60%

* of total valid responses

24. Gross Annual Income from Main Job:*	01.0000	SYSTEM
Less than \$20,000	3 19%	552 9%
\$20,000 to \$39,999	7 44%	2,009 35%
\$40,000 to \$59,999	6 38%	2,290 39%
\$60,000 to \$79,999	- 0%	714 12%
\$80,000 to \$99,999	- 0%	171 3%
\$100,000 and Above	- 0%	85 1%
Total	16 100%	5,821 100%
Median Annual Income (full-time)	\$36,960	\$43,000
Average Annual Income (full-time)	\$35,291	\$46,444

* where data provided

25. NOC Skill Type of Main Job:	01.0000	SYSTEM
Business, Finance and Administration	7 33%	1,274 19%
Natural and Applied Sciences and Related	4 19%	927 14%
Health	- 0%	650 10%
Social Sciences, Educ., Gov't Services, Religion	5 24%	2,389 36%
Arts, Culture, Recreation and Sport	- 0%	404 6%
Sales and Service	3 14%	772 12%
Trades, Transport and Equip. Operators and Related	- 0%	117 2%
Unique to the Primary Industry	2 10%	21 0%
Unique to Processing, Manufacturing and Utilities	- 0%	18 0%
Total	21 100%	6,572 100%



Detailed Summary of Survey Results

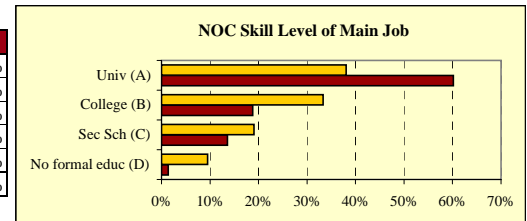
All Institutions

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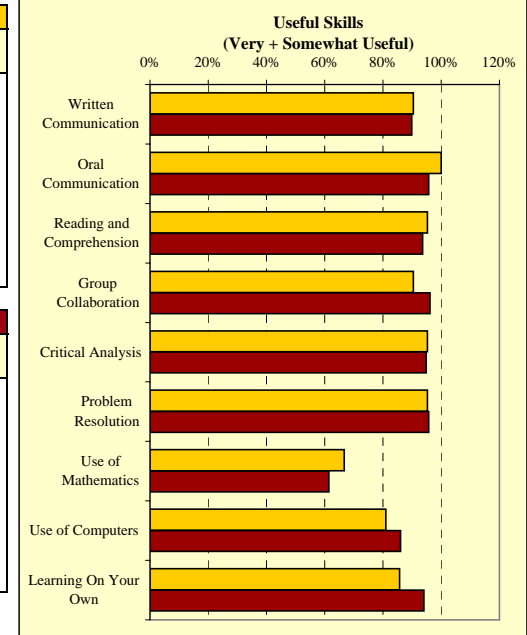
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EMPLOYMENT, continued

26. NOC Skill Level of Main Job:	01.0000		SYSTEM	
A. University education	8	38%	3,972	60%
B. College education/trade apprenticeship	7	33%	1,240	19%
C. Secondary school + job-specific training	4	19%	899	14%
D. No formal education	2	10%	92	1%
No skill level assigned (management)	-	0%	397	6%
Total	21	100%	6,600	100%



27a. How useful are the following skills and abilities in doing your main job?	01.0000					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		Resp.
Written Communication	62%	29%	10%	0%		21
Oral Communication	71%	29%	0%	0%		21
Reading and Comprehension	57%	38%	3%	0%		21
Group Collaboration	81%	10%	10%	0%		21
Critical Analysis	76%	19%	5%	0%		21
Problem Resolution	81%	14%	5%	0%		21
Use of Mathematics Appropriate to Field	24%	43%	24%	10%		21
Use of Computers Appropriate to Field	48%	33%	14%	5%		21
Learning On Your Own	62%	24%	10%	5%		21



27b. How useful are the following skills and abilities in doing your main job?	SYSTEM					#
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful		Resp.
Written Communication	67%	23%	6%	4%		6,696
Oral Communication	77%	19%	3%	1%		6,696
Reading and Comprehension	70%	23%	4%	2%		6,696
Group Collaboration	79%	17%	3%	1%		6,699
Critical Analysis	74%	20%	3%	2%		6,698
Problem Resolution	75%	20%	3%	1%		6,693
Use of Mathematics Appropriate to Field	25%	36%	22%	17%		6,675
Use of Computers Appropriate to Field	56%	30%	8%	6%		6,688
Learning On Your Own	68%	26%	4%	2%		6,690

28a. Top 10 Full-time Occupations of 1 Graduates:	01.0000		
NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary	
1232 B Loan Officers	14%	\$42,000	
2123 A Agrict Reps, Consult & Specialists	10%	\$40,980	
1453 C Customer Srvc, Info & Related Clerks	10%	\$35,360	
*			
*			
*			
*			
*			
*			

*data not displayed where n < 2

**percentages cited are of those for whom occupational data was provided, full-time and part-time

28b. Top 10 Full-time Occupations of Graduates from All Institutions:	SYSTEM		
NOC Skill Level Description	% Employed FT in this Occ.**	Median FT Salary	
4141 A Secondary School Teachers	8%	\$42,000	
4142 A Elem & Kindergarten Teacher	7%	\$40,000	
3152 A Registered Nurses	5%	\$56,330	
1111 A Financial Auditors & Acnts	3%	\$42,500	
2174 A Computer Programmers/Interactive Media Developers	2%	\$50,000	
5124 A Occhs in Public Relations & Comm	2%	\$42,000	
4112 A Lawyers & Quebec Notaries	2%	\$70,000	
1232 B Loan Officers	1%	\$40,000	
2173 A Software Engineers	1%	\$56,000	
4152 A Social Workers	1%	\$48,000	

*data not displayed where n < 2

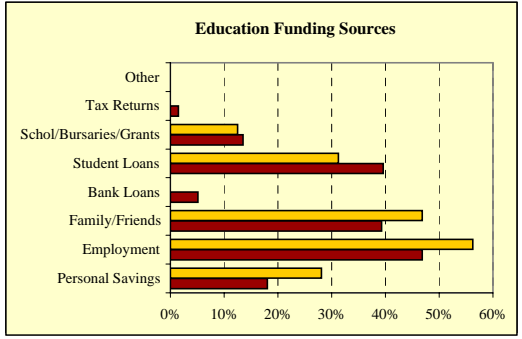
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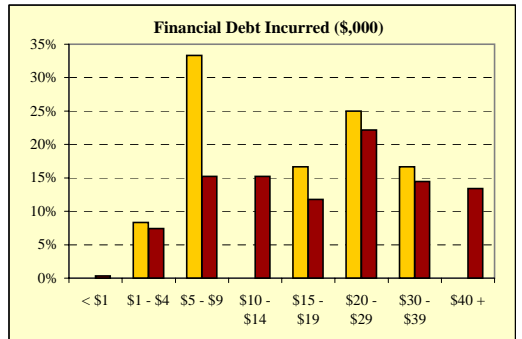
EDUCATION FINANCING

29. Education Funding Sources (2 sources per respondent):	01.0000	SYSTEM
Personal Savings	9 28%*	1,444 18%*
Employment	18 56%*	3,752 47%*
Family/Friends	15 47%*	3,146 39%*
Bank Loans	- 0%*	409 5%*
Student Loans	10 31%*	3,168 40%*
Scholarships/Bursaries/Grants	4 13%*	1,082 14%*
Tax Returns	- 0%*	120 1%*
Other	- 0%*	- 0%*
Total Respondents	32	8,009

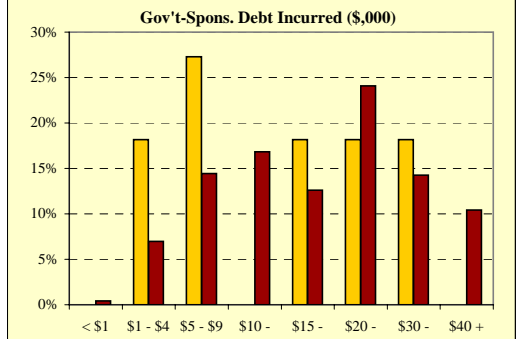


30. Financial Debt Incurred to Finance Univ. Education:	01.0000	SYSTEM
Incurred any form of financial debt	12 38%*	3,818 48%
Incurred government-sponsored student loan debt	11 34%*	3,190 40%

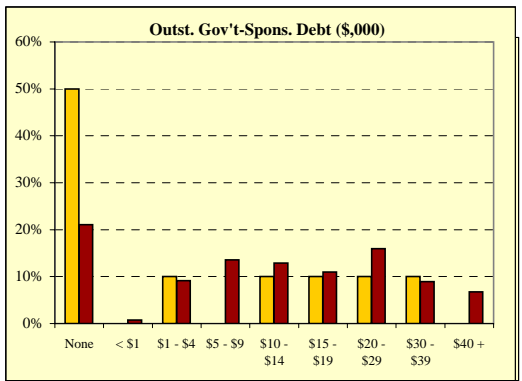
31. Financial Debt Amount:*	01.0000	SYSTEM
< \$1,000	- 0%	12 0%
\$1,000 to \$4,999	1 8%	284 7%
\$5,000 to \$9,999	4 33%	582 15%
\$10,000 to \$14,999	- 0%	581 15%
\$15,000 to \$19,999	2 17%	449 12%
\$20,000 to \$29,999	3 25%	847 22%
\$30,000 to \$39,999	2 17%	552 14%
\$40,000 or More	- 0%	511 13%
Total	12 100%	3,818 100%
Median Financial Debt	\$16,750	\$20,000



32. Government-Sponsored Student Loan Debt Amount:*	01.0000	SYSTEM
< \$1,000	- 0%	14 0%
\$1,000 to \$4,999	2 18%	222 7%
\$5,000 to \$9,999	3 27%	460 14%
\$10,000 to \$14,999	- 0%	537 17%
\$15,000 to \$19,999	2 18%	402 13%
\$20,000 to \$29,999	2 18%	768 24%
\$30,000 to \$39,999	2 18%	455 14%
\$40,000 or More	- 0%	332 10%
Total	11 100%	3,190 100%
Median Gov't-Sponsored Student Loan Debt	\$16,000	\$18,000



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	01.0000	SYSTEM
None - Loan repaid in full	5 50%	644 21%
< \$1,000	- 0%	22 1%
\$1,000 to \$4,999	1 10%	280 9%
\$5,000 to \$9,999	- 0%	414 14%
\$10,000 to \$14,999	1 10%	395 13%
\$15,000 to \$19,999	1 10%	336 11%
\$20,000 to \$29,999	1 10%	487 16%
\$30,000 to \$39,999	1 10%	273 9%
\$40,000 or More	- 0%	207 7%
Total	10 100%	3,058 100%
Median Gov't-Sponsored Loan Debt Outstanding	\$2,000	\$11,000



*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

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SPECIAL SECTION ON INTERNATIONAL EDUCATION

42. In your employment since graduation, how important has it been for you to understand the following international skills/issues?

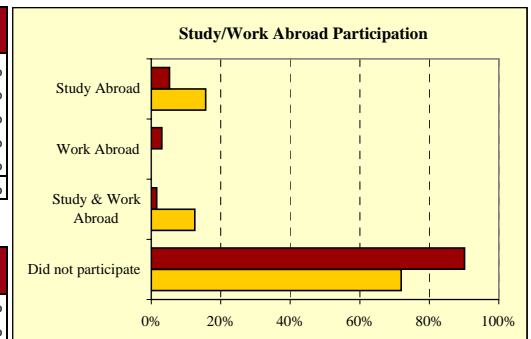
International Skill	1						SYSTEM					
	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.	Very Important	Important	Not Very Important	Not at all Important	Not Applicable	Total Resp.
Speak a second language	26%	23%	35%	16%	0%	31	20%	22%	28%	28%	2%	7966
International Business Practices	19%	45%	19%	16%	0%	31	13%	27%	32%	28%	0%	7817
Global Issues	39%	39%	16%	6%	0%	31	26%	38%	22%	14%	0%	7835
Interconnections between local and global issues	41%	34%	19%	6%	0%	32	29%	41%	18%	12%	0%	7835
Knowledge and traditions of other countries and cultures	34%	41%	22%	3%	0%	32	40%	35%	16%	10%	0%	7840

43. How helpful was the institution in preparing you with the following international skills?

International Skill	1						SYSTEM					
	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.	Very Helpful	Helpful	Not Very Helpful	Not at all Helpful	Not Applicable	Total Resp.
Speak a second language	3%	19%	22%	13%	44%	32	5%	12%	18%	18%	48%	7985
International Business Practices	13%	38%	41%	9%	0%	32	6%	23%	34%	37%	0%	7838
Global Issues	44%	56%	0%	0%	0%	32	20%	47%	20%	13%	0%	7946
Interconnections between local and global issues	41%	56%	3%	0%	0%	32	19%	47%	22%	12%	0%	7930
Knowledge and traditions of other countries and cultures	34%	50%	16%	0%	0%	32	20%	46%	22%	11%	0%	7942

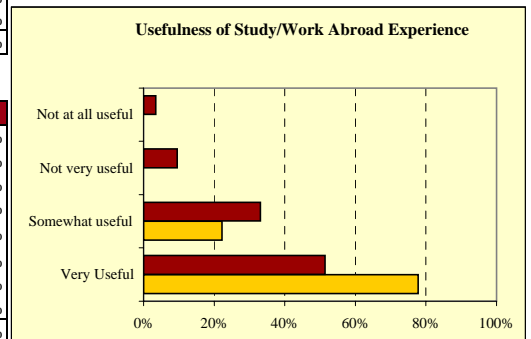
44. Did you study or work abroad during your program?

	1		SYSTEM	
Yes:				
Study Abroad	9	28%	788	10%
Work Abroad	5	16%	420	5%
Study and work abroad	-	0%	243	3%
No	23	72%	7,180	90%
Total	32	100%	7,968	100%



45. Usefulness of study or work abroad experiences to current job:*

	1		SYSTEM	
Very Useful	7	78%	405	51%
Somewhat useful	2	22%	261	33%
Not very useful	-	0%	75	10%
Not at all useful	-	0%	27	3%
Total	9	100%	788	100%



46. Reasons why you did not study or work abroad:

	1		SYSTEM	
Not aware these opportunities exist	1	4%	705	10%
Financial reasons	7	30%	1,135	16%
Extended degree completion time	1	4%	341	5%
Personal reasons (i.e. employment, family)	3	13%	1,394	20%
No opportunities/Limited opportunities	3	13%	897	13%
Not interested/ relevant/ required/ attractive	4	17%	1,747	25%
Conflicts with schooling (course load too heavy)	4	17%	569	8%
Other	-	0%	257	4%
Total	23	100%	7,045	100%