

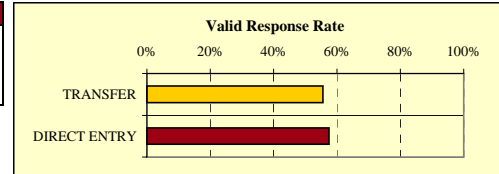
B.C. University Student Outcomes 2005 Survey of 2000 Baccalaureate Graduates

Detailed Summary of Survey Results All Institutions Transfer vs. Direct Entry

■ DIRECT
■ TRANSF

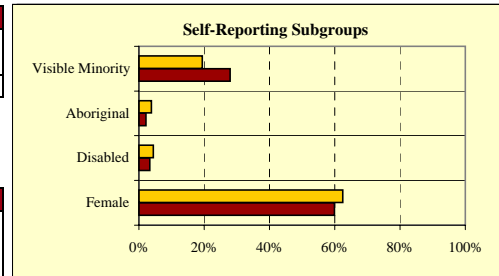
RESPONSE RATE

1. Survey Response Rate:	TRANSFER	DIRECT ENTRY		
2000 Baccalaureate Graduates Survey Cohort	2,905	3,145		
Net Frame	2,638	2,808		
Survey Respondents and Valid Response Rate	1,465	56%	1,615	58%



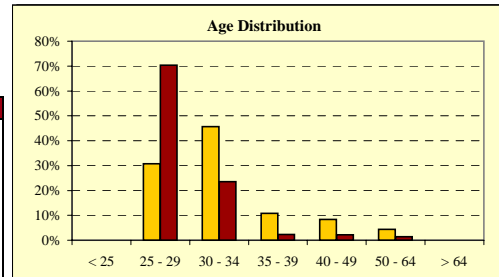
DEMOGRAPHIC INFORMATION

2. Gender:	TRANSFER	DIRECT ENTRY		
Male	550	38%	647	40%
Female	914	62%	968	60%
Total	1,464	100%	1,615	100%

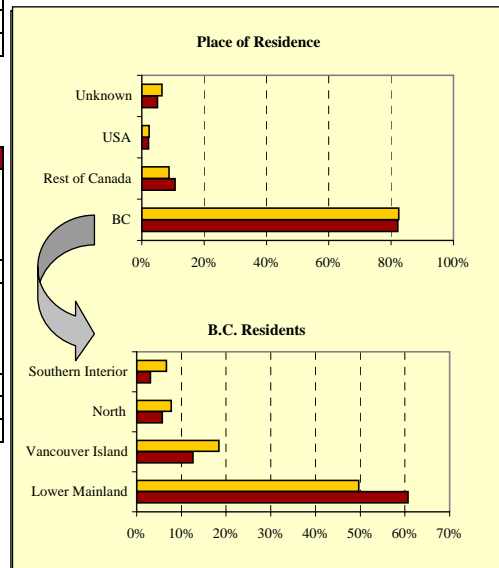


3. Self-Reporting Subgroups:	TRANSFER	DIRECT ENTRY		
Disabled	64	4%	54	3%
Aboriginal	56	4%	35	2%
Visible Minority	284	19%	451	28%

4. Age (at time of survey):	TRANSFER	DIRECT ENTRY		
< 25	-	0%	1	0%
25 to 29	450	31%	1,136	70%
30 to 34	669	46%	380	24%
35 to 39	159	11%	38	2%
40 to 49	122	8%	35	2%
50 to 64	64	4%	23	1%
> 64	-	0%	1	0%
Unknown	1	0%	1	0%
Total	1,465	100%	1,615	100%
Mean Age:	33.1		29.7	

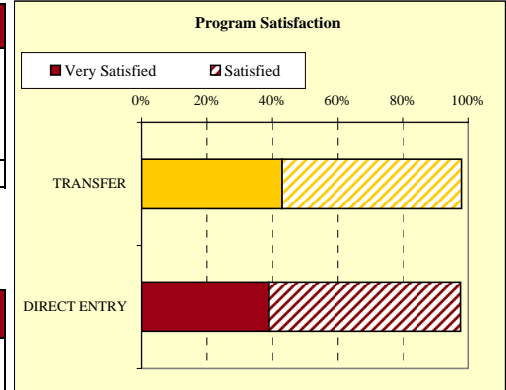


5. Place of Residence (at time of survey):	TRANSFER	DIRECT ENTRY		
BC - Lower Mainland	728	50%	980	61%
BC - Vancouver Island	270	18%	203	13%
BC - North	113	8%	93	6%
BC - Southern Interior	97	7%	50	3%
BC Subtotal	1,208	82%	1,326	82%
Canada - Alberta	63	4%	68	4%
Canada - Ontario	43	3%	74	5%
Canada - Other	22	2%	30	2%
U.S.A.	34	2%	35	2%
Non-BC Subtotal	162	11%	207	13%
Unknown	95	6%	82	5%
Total	1,465	100%	1,615	100%

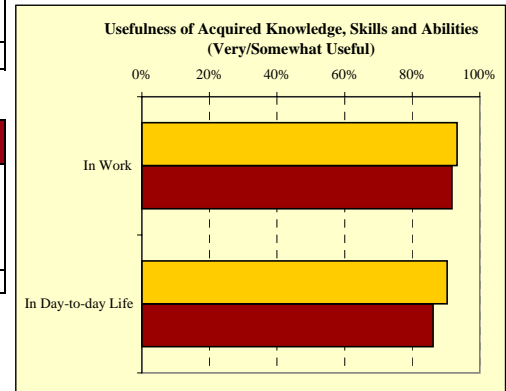


EDUCATION EVALUATION

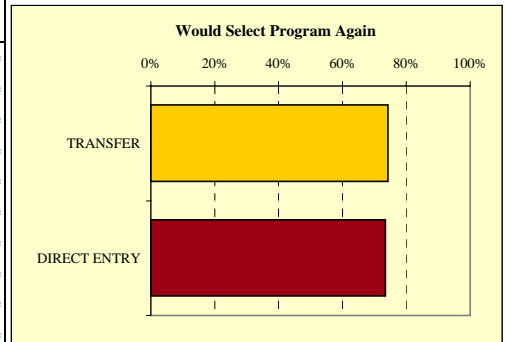
8. Program Satisfaction:	TRANSFER		DIRECT ENTRY	
Very Satisfied	628	43%	629	39%
Satisfied	804	55%	947	59%
Dissatisfied	22	2%	35	2%
Very Dissatisfied	6	0%	2	0%
Total	1460	100%	1,613	100%



6. Usefulness of Knowledge, Skills, and Abilities Acquired at University in Work:	TRANSFER		DIRECT ENTRY	
Very Useful	705	55%	663	49%
Somewhat Useful	488	38%	573	43%
Not Very Useful	63	5%	83	6%
Not at All Useful	23	2%	28	2%
Total	1279	100%	1,347	100%



7. Usefulness of Knowledge, Skills, and Abilities Acquired at University in Day-to-day Life:	TRANSFER		DIRECT ENTRY	
Very Useful	512	40%	416	31%
Somewhat Useful	641	50%	742	55%
Not Very Useful	101	8%	161	12%
Not at All Useful	22	2%	25	2%
Total	1276	100%	1,344	100%



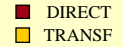
9. Would you select the same program again?	TRANSFER		DIRECT ENTRY	
Yes	1,037	74%	1,140	73%
No, because . . . (multiple response question)	360		412	
. . . interests have changed	126	28%*	156	31%*
. . . courses were not practical	65	14%*	67	13%*
. . . little or no career opportunities	160	35%*	159	32%*
. . . not enough course variety	4	1%*	5	1%*
. . . skills acquired were not very useful	18	4%*	27	5%*
. . . courses were poorly taught	11	2%*	8	2%*
. . . program was too general	48	11%*	48	10%*
. . . did not agree with grading system	1	0%*	4	1%*
. . . did not like institution	5	1%*	7	1%*
. . . other	18	4%*	21	4%*

* Percent of total responses, among those who would not take program again

Detailed Summary of Survey Results

All Institutions

Transfer vs. Direct Entry



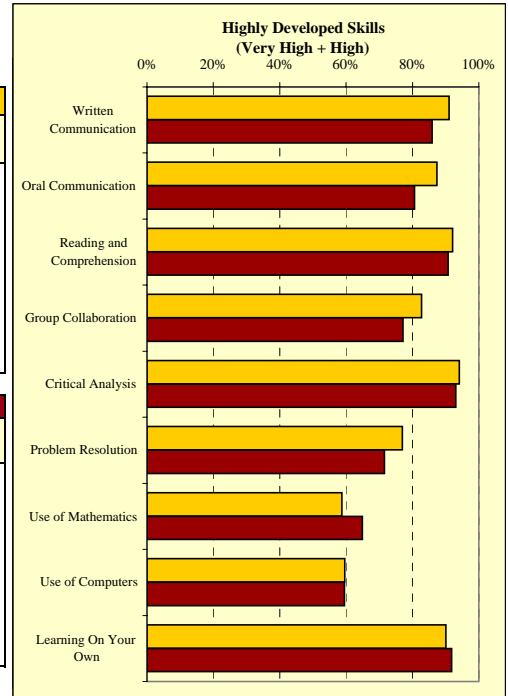
SKILL DEVELOPMENT

14a. To what degree did university help you develop the following skills?

	TRANSFER				# Resp.
	Very High	High	Low	Very Low	
Written Communication	33%	58%	8%	1%	1,432
Oral Communication	28%	60%	12%	1%	1,433
Reading and Comprehension	35%	57%	8%	0%	1,402
Group Collaboration	26%	56%	16%	1%	1,393
Critical Analysis	41%	53%	6%	0%	1,455
Problem Resolution	16%	61%	22%	1%	1,401
Use of Mathematics Appropriate to Field	16%	43%	34%	7%	1,077
Use of Computers Appropriate to Field	17%	42%	35%	6%	1,237
Learning On Your Own	32%	58%	9%	1%	1,425

14b. To what degree did university help you develop the following skills?

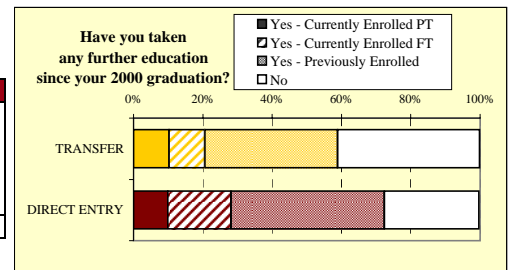
	DIRECT ENTRY				# Resp.
	Very High	High	Low	Very Low	
Written Communication	27%	59%	13%	1%	1,581
Oral Communication	19%	62%	19%	1%	1,585
Reading and Comprehension	29%	62%	9%	0%	1,578
Group Collaboration	21%	56%	22%	1%	1,565
Critical Analysis	38%	56%	7%	0%	1,598
Problem Resolution	13%	58%	27%	1%	1,556
Use of Mathematics Appropriate to Field	18%	47%	31%	4%	1,262
Use of Computers Appropriate to Field	16%	43%	35%	5%	1,443
Learning On Your Own	32%	60%	8%	0%	1,584



FURTHER EDUCATION

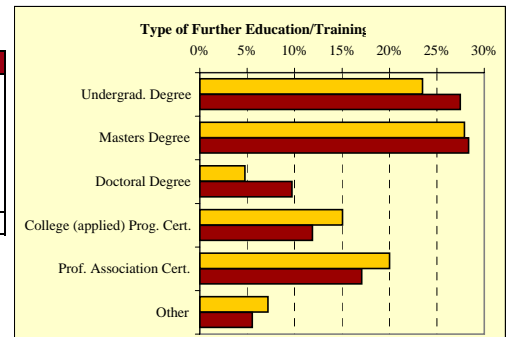
15. Took further formal education since 2000 graduation

	TRANSFER	DIRECT ENTRY
Yes:	864 (59%)	1,174 (73%)
Not currently enrolled	562 (38%)	714 (44%)
Currently enrolled full-time	151 (10%)	295 (18%)
Currently enrolled part-time	150 (10%)	160 (10%)
No	601 (41%)	441 (27%)
Total	1,465 (100%)	1,615 (100%)



16. Type of Formal Post-Secondary Education

	TRANSFER	DIRECT ENTRY
Undergraduate Degree	203 (23%)	317 (27%)
Masters Degree	241 (28%)	327 (28%)
Doctoral Degree	41 (5%)	112 (10%)
College (applied) Program Certification	130 (15%)	137 (12%)
Professional Association Certification	173 (20%)	197 (17%)
Other	62 (7%)	64 (6%)
Total Respondents	850 (98%)	1,154 (100%)



Detailed Summary of Survey Results

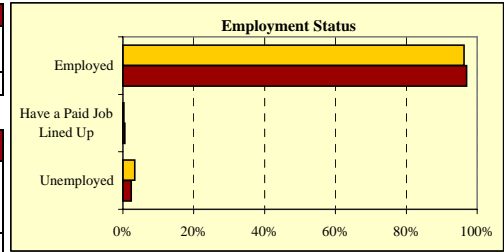
All Institutions

Transfer vs. Direct Entry

■ DIRECT
■ TRANSF

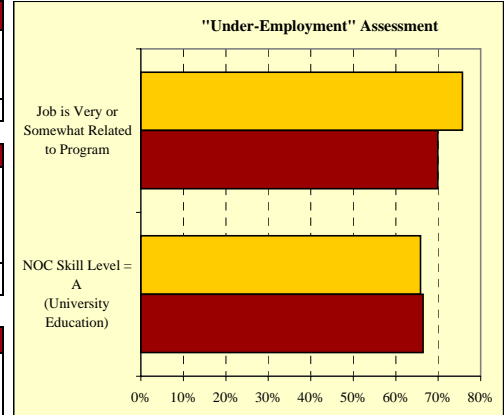
EMPLOYMENT

17. Labour Force Status:	TRANSFER	DIRECT ENTRY
In Labour Force (working or seeking work)	1,330 91%	1,389 86%
Not in Labour Force	134 9%	224 14%
Grand Total	1,464 100%	1,613 100%



18. Employment Status of those IN Labour Force:	TRANSFER	DIRECT ENTRY
Employed	1,281 96%	1,348 97%
Have a Paid Job Lined Up	4 0%	8 1%
Unemployed	45 3%	33 2%
Total Labour Force	1,330 100%	1,389 100%

19. Status of Graduates NOT in Labour Force:	TRANSFER	DIRECT ENTRY
Attending School FT	48 36%	157 70%
Attending School PT	7 5%	4 2%
Other	79 59%	63 28%
Total NOT in Labour Force	134 100%	224 100%

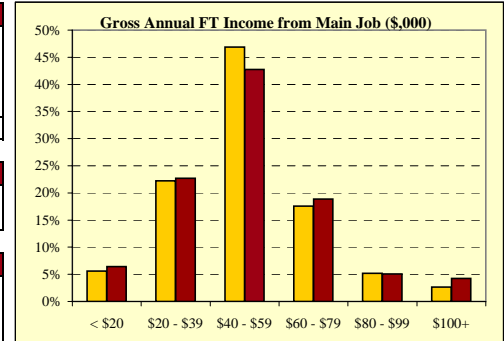


20. Employment Type:	TRANSFER	DIRECT ENTRY
Paid worker	1,126 88%	1,173 87%
Self-employed	96 7%	112 8%
Both a paid worker and self-employed	58 5%	63 5%
Total Employed	1,281 100%	1,348 100%

21. Job Characteristics:	TRANSFER	DIRECT ENTRY
I hold more than one job	168 13%*	169 13%*
My main job is full-time (>= 30 hours per week)	1,074 86%**	1,166 88%**

* of total employed ** of those who provided data on hours/week worked

22. How related is your main job to your program?	TRANSFER	DIRECT ENTRY
Very Related	549 43%	491 37%
Somewhat Related	419 33%	449 33%
Not Very Related	154 12%	179 13%
Not At All Related	156 12%	226 17%
Total	1,278 100%	1,345 100%



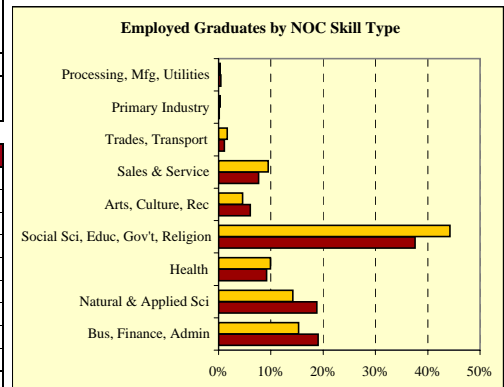
23. "Under-employment" Assessment:	TRANSFER	DIRECT ENTRY
Job is very or somewhat related to program	968 76%	940 70%
NOC Skill Level = A (University Education)	840 66%	892 66%

* of total valid responses

24. Gross Annual Income from Main Job:*	TRANSFER	DIRECT ENTRY
Less than \$20,000	66 6%	79 6%
\$20,000 to \$39,999	262 22%	278 23%
\$40,000 to \$59,999	553 47%	524 43%
\$60,000 to \$79,999	207 18%	231 19%
\$80,000 to \$99,999	61 5%	62 5%
\$100,000 and Above	31 3%	52 4%
Total	1,180 100%	1,226 100%
Median Annual Income (full-time)	\$50,000	\$50,000
Average Annual Income (full-time)	\$53,627	\$54,406

* where data provided

25. NOC Skill Type of Main Job:	TRANSFER	DIRECT ENTRY
Business, Finance and Administration	194 15%	255 19%
Natural and Applied Sciences and Related	180 14%	251 19%
Health	126 10%	123 9%
Social Sciences, Educ., Gov't Services, Religion	561 44%	503 38%
Arts, Culture, Recreation and Sport	58 5%	81 6%
Sales and Service	120 9%	102 8%
Trades, Transport and Equip. Operators and Related	21 2%	15 1%
Unique to the Primary Industry	4 0%	2 0%
Unique to Processing, Manufacturing and Utilities	4 0%	6 0%
Total	1,268 100%	1,338 100%



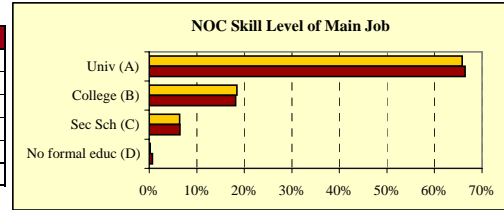
Detailed Summary of Survey Results

All Institutions
Transfer vs. Direct Entry

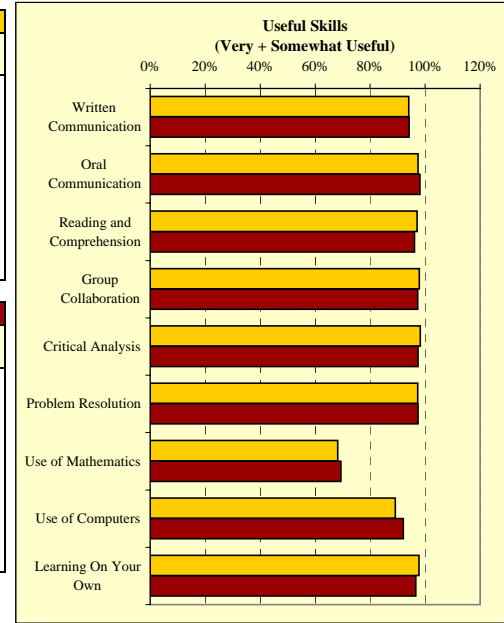
■ DIRECT
■ TRANSF

EMPLOYMENT, continued

26. NOC Skill Level of Main Job:	TRANSFER		DIRECT ENTRY	
A. University education	840	66%	892	66%
B. College education/trade apprenticeship	235	18%	244	18%
C. Secondary school + job-specific training	82	6%	87	6%
D. No formal education	3	0%	9	1%
No skill level assigned (management)	116	9%	111	8%
Total	1,276	100%	1,343	100%



27a. How useful are the following skills and abilities in doing your main job?	TRANSFER				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	78%	16%	4%	2%	1,281
Oral Communication	86%	11%	2%	1%	1,281
Reading and Comprehension	81%	16%	2%	0%	1,281
Group Collaboration	82%	16%	1%	1%	1,279
Critical Analysis	84%	14%	1%	0%	1,279
Problem Resolution	81%	16%	2%	0%	1,276
Use of Mathematics Appropriate to Field	31%	37%	14%	17%	1,272
Use of Computers Appropriate to Field	59%	30%	6%	5%	1,278
Learning On Your Own	76%	22%	1%	1%	1,278



27b. How useful are the following skills and abilities in doing your main job?	DIRECT ENTRY				
	Very Useful	Somewhat Useful	Not Very Useful	Not at all Useful	# Resp.
Written Communication	76%	18%	4%	2%	1,347
Oral Communication	84%	14%	2%	0%	1,348
Reading and Comprehension	78%	18%	3%	0%	1,347
Group Collaboration	80%	17%	2%	1%	1,347
Critical Analysis	82%	15%	2%	1%	1,348
Problem Resolution	78%	20%	2%	1%	1,347
Use of Mathematics Appropriate to Field	31%	38%	16%	15%	1,339
Use of Computers Appropriate to Field	61%	31%	5%	3%	1,345
Learning On Your Own	74%	23%	2%	1%	1,348

28a. Top 10 Full-time Occupations of TRANSFER Graduates:				TRANSFER	
NOC	NOC	Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4142	A	Elem & Kindergarten Teacher		11.6%	\$46,000
4141	A	Secondary School Teachers		7.2%	\$45,000
3152	A	Registered Nurses		4.8%	\$60,000
4152	A	Social Workers		2.2%	\$55,000
1111	A	Financial Auditors & Acnts		2.0%	\$45,000
1114	A	Other Financial Officers		1.7%	\$50,000
4112	A	Lawyers & Quebec Notaries		1.5%	\$57,500
0611	N/A	Sales, Marketing & Advrt Managers		1.4%	\$65,000
4212	B	Community & Social Srvc Workers		1.3%	\$40,000
2174	A	Computer Programmers/Interactive Media Developers		1.2%	\$65,000

*data not displayed where n < 2 **percentages cited are of those for whom occupational data was provided, full-time and part-time

28b. Top 10 Full-time Occupations of Direct Entry Graduates				DIRECT ENTRY	
NOC	NOC	Skill Level Description		% Employed FT in this Occ.**	Median FT Salary
4141	A	Secondary School Teachers		8.4%	\$45,000
4142	A	Elem & Kindergarten Teacher		7.9%	\$45,000
4112	A	Lawyers & Quebec Notaries		2.9%	\$67,500
2173	A	Software Engineers		2.5%	\$71,000
1111	A	Financial Auditors & Acnts		2.4%	\$50,000
3112	A	General Practitioners		1.7%	\$47,000
1114	A	Other Financial Officers		1.4%	\$56,000
0611	N/A	Sales, Marketing & Advrt Managers		1.3%	\$60,000
1112	A	Financial & Investment Analysts		1.2%	\$76,000
2133	A	Electrical & Electronics Engineers		1.2%	\$65,000

*data not displayed where n < 2 **percentages cited are of those for whom occupational data was provided, full-time and part-time

Detailed Summary of Survey Results

All Institutions

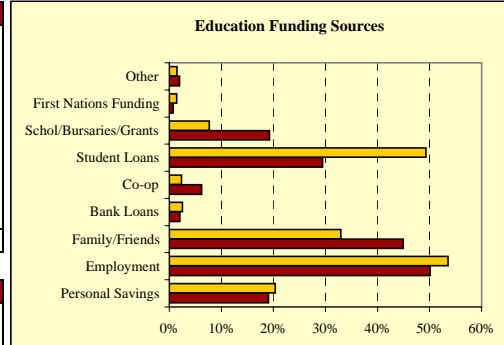
Transfer vs. Direct Entry

■ DIRECT
■ TRANSF

EDUCATION FINANCING

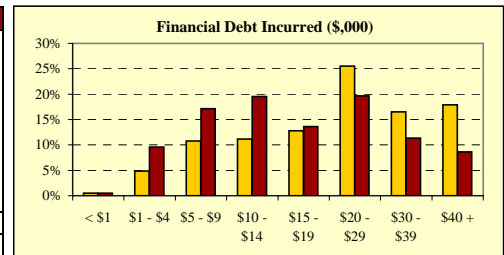
29. Education Funding Sources (2 sources per respondent):	TRANSFER		DIRECT ENTRY	
Personal Savings	298	20%*	308	19%*
Employment	784	54%*	809	50%*
Family/Friends	483	33%*	726	45%*
Bank Loans	37	3%*	33	2%*
Student Loans	722	49%*	476	29%*
Scholarships/Bursaries/Grants	113	8%*	311	19%*
Co-op	34	2%*	100	6%*
First Nations Funding	21	1%*	12	1%*
Other	22	2%*	32	2%*
Total Respondents	1,465		1,615	

* Percentage of respondents who identified this source



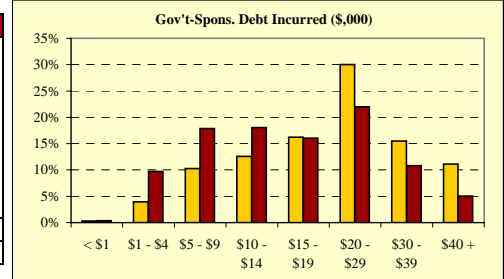
30. Financial Debt Incurred to Finance Univ. Education:	TRANSFER		DIRECT ENTRY	
Incurred any form of financial debt	799	55%*	625	39%
Incurred government-sponsored student loan debt	709	48%*	554	34%

* Percentage of respondents who provided data



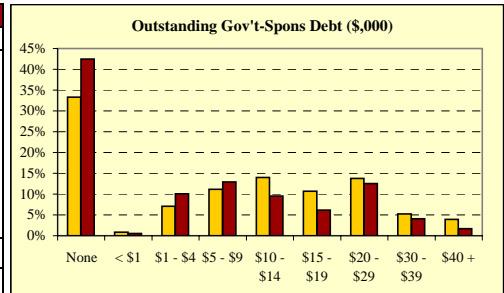
31. Financial Debt Amount:*	TRANSFER		DIRECT ENTRY	
< \$1,000	4	1%	3	0%
\$1,000 to \$4,999	39	5%	60	10%
\$5,000 to \$9,999	86	11%	107	17%
\$10,000 to \$14,999	89	11%	122	20%
\$15,000 to \$19,999	102	13%	85	14%
\$20,000 to \$29,999	204	26%	123	20%
\$30,000 to \$39,999	132	17%	71	11%
\$40,000 or More	143	18%	54	9%
Total	799	100%	625	100%
Median Financial Debt	\$21,000		\$15,000	

*includes only cases where financial debt was incurred



32. Government-Sponsored Student Loan Debt Amount:*	TRANSFER		DIRECT ENTRY	
< \$1,000	2	0%	2	0%
\$1,000 to \$4,999	28	4%	54	10%
\$5,000 to \$9,999	73	10%	99	18%
\$10,000 to \$14,999	89	13%	100	18%
\$15,000 to \$19,999	115	16%	89	16%
\$20,000 to \$29,999	213	30%	122	22%
\$30,000 to \$39,999	110	16%	60	11%
\$40,000 or More	79	11%	28	5%
Total	709	100%	554	100%
Median Gov't-Sponsored Student Loan Debt	\$20,000		\$15,000	

*includes only cases where government-sponsored debt was incurred



33. Outstanding Gov't-Sponsored Loan Debt Amount:*	TRANSFER		DIRECT ENTRY	
None - Loan repaid in full	230	33%	227	42%
< \$1,000	6	1%	3	1%
\$1,000 to \$4,999	49	7%	54	10%
\$5,000 to \$9,999	77	11%	69	13%
\$10,000 to \$14,999	97	14%	51	10%
\$15,000 to \$19,999	74	11%	33	6%
\$20,000 to \$29,999	95	14%	67	13%
\$30,000 to \$39,999	36	5%	22	4%
\$40,000 or More	27	4%	9	2%
Total	691	100%	535	100%
Median Gov't-Sponsored Loan Debt Outstanding	\$8,000		\$3,500	

*includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

Detailed Summary of Survey Results

All Institutions

Transfer vs. Direct Entry

■ DIRECT
■ TRANSF

SPECIAL SECTION ON CITIZENSHIP

34. To what extent did your university experience lead you to develop and use effective leadership skills?	TRANSFER		DIRECT ENTRY	
To a great extent	424	29%	384	24%
To some extent	752	51%	839	52%
To a small extent	214	15%	321	20%
To no extent at all	73	5%	69	4%
Total	1,463	100%	1,613	100%

35. To what extent did your university experience lead you to appreciate your rights, responsibilities and privileges as a citizen?	TRANSFER		DIRECT ENTRY	
To a great extent	456	31%	410	25%
To some extent	671	46%	770	48%
To a small extent	249	17%	322	20%
To no extent at all	82	6%	104	6%
Total	1,458	100%	1,606	100%

36. In the past 12 months, as an unpaid volunteer, have you...	TRANSFER		DIRECT ENTRY	
worked for any type of organization?	828	57%	933	58%
done any canvassing, campaigning or fundraising?	365	44%	403	43%
done any coaching, mentoring or tutoring?	506	61%	557	60%
engaged in any activities aimed at bringing about social or environmental change?	437	53%	490	53%
helped organize or supervise activities or events for an organization?	576	70%	646	70%
done any consulting, executive, office or administrative work?	282	34%	343	37%
collected, served or delivered food or other goods?	218	26%	232	25%
been involved in the identification and description of practical community problems?	252	31%	243	26%
Average hours volunteered over last 12 months *	108		121	

*includes only cases where volunteer activity was reported

37. To what extent did your entire university experience – including extra-curricular and social activities – motivate you to participate in volunteering? *	TRANSFER		DIRECT ENTRY	
To a great extent	110	13%	148	16%
To some extent	277	33%	319	34%
To a small extent	211	26%	247	26%
To no extent at all	229	28%	219	23%
Total	827	100%	933	100%

*includes only cases where volunteer activity was reported

38. Are you a member or participant in...	TRANSFER		DIRECT ENTRY	
a work-related organization such as a union or professional association?	882	60%	944	59%
a political organization?	109	7%	94	6%
a cultural, education or hobby organization?	495	34%	527	33%
a sports or recreation organization?	587	40%	674	42%
a religious-affiliated group?	228	16%	293	18%
a school group, a neighbourhood, civic or community association?	393	27%	342	21%
Avg. charitable contributions over last 12 months *	\$589		\$693	

*includes only cases where financial contributions were reported

39. To what extent did your entire university experience – including extra-curricular and social activities – motivate you to contribute financially to charitable or non-profit organizations?	TRANSFER		DIRECT ENTRY	
To a great extent	46	4%	56	4%
To some extent	284	24%	295	23%
To a small extent	300	25%	363	29%
To no extent at all	549	47%	548	43%
Total	1,179	100%	1,262	100%

